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Churchill Campus Newsletter

Issue 3 · 03 May 2024

Work Ethic | Engagement | Relationships | Excellence

Kurnai College acknowledges the Traditional Owners of the Land on which we live and work, of the Braiakaulung people of the Gunaikurnai nation and pay my respects to their Elders past, present and future.

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General Information



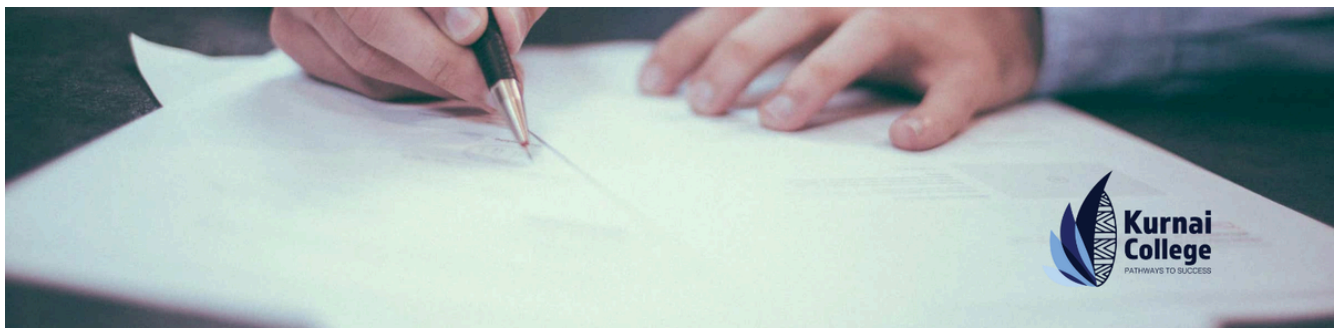
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Message from our Campus Principal

Term 2



Welcome back to Term 2. I hope you were able to enjoy some extra time with family over the duration of the break. Term 2 has kicked off really positively, and staff are really keen to get back into the seeing of things.

Parent/Student/Teacher conversations

I just wanted to thank all the parents/carers and students that attended the parent/student/teacher conversations at the end of last term. Teachers really value the opportunity to connect with students and families, specifically, to discuss learning progress and areas of both strength and improvement. If you were unable to attend and would like the opportunity to chat to your child's teachers, please make contact via the office or through Compass and we will arrange for you to be contacted directly.

KPA Shop

This term we have successfully launched our KPA shop, where students are able to cash in their Kurnai Positive Acknowledgement (KPA) points to purchase a range of different items. Students have loved it and we have sold a huge number of items over the first two weeks. The shop helps students to see an additional layer of motivation and to demonstrate positive behaviours in all settings of the school. I encourage you to chat to your child/students about the number of KPAs that they have accumulated and what they are able to spend these on.

Awareness Day

On Wednesday we had all of the grade 5 & 6 students from our local feeder Primary schools come and spend the day experiencing what it's like to be in a secondary setting. The day was a huge success, with many of our students supporting the younger students and helping them throughout the different classes. This was followed by the Parent Information evening that was also really well attended. As a campus we really love being able to showcase what Kurani has to offer potential students and their families. I would like to give a huge shout out to Erin Gruis the year 7 Team Leader for all her hard work in coordinating the day.

ANZAC Day

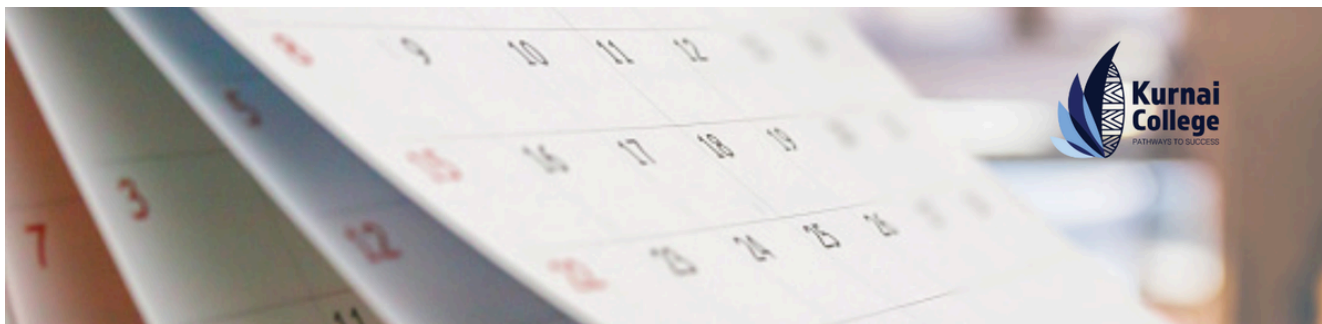
On Thursday morning we had our three school captains attend the Churchill Anzac Memorial Service where they laid a wreath and each individually gave a speech about what ANZAC day means to them. Claire, Harry and Arabella all did amazing speeches and represented Kurnai in an outstanding manner.

Year 10 Work Experience

In week 4 and 5 our year 10 students will all be out on work experience. I would like to wish them all the best and look forward to having conversations with students when they return, to hear how they went in the world of work.

Reece Malcomson

Churchill Campus Principal



Calendar Of Events

Key Dates

Term 2, 2024	
Monday, 6 May	Year 9 Tarra Bulga Bushwalk
Monday, 6-17 May	Year 10 Work Experience
Tuesday, 7 May	Year 7/8 Boys AFL Football
Monday, 13 May	Year 9/10 Boys AFL Football
Tuesday, 14 May	Year 7/8 Wellington Soccer
Monday, 20 May	Cross Country
Friday, 17 May	Student Free Day Staff Professional Learning - no scheduled classes
Tuesday, 21-24 May	Year 7 Camp Coolamatong
Wednesday 29-31 May	Year 9/10 Wilsons Prom Bushwalking Camp
Monday, 10 June	Public Holiday - King's Birthday
Monday, 17 June	Morwell & Churchill Campus Assessment Day No scheduled classes
Tuesday, 18 June	University Campus Assessment Day (GAT) No scheduled classes
Friday, 28 June	End of Term 2

Student Free Days 2024

The following days have been approved by the college council to be our allocated student free days for this year.

- Friday, 17 May 2024
- Monday, 15 July 2024
- Friday, 30 August 2024
- Friday, 22 November 2024

College Key Contacts

For a full list of college-wide key contacts please go to:



Year 7 News

Term 2



The year 7's have certainly settled into high school life and have kicked off Term 2 with a magnificent start to their learning and exciting events expected over the next few weeks. The year 7 team are working hard to finalise camp details and students have begun planning their cabin and activity groups during form group. Thank you to Mr White for all his hard work making sure everything is organised for the trip to Coolamatong, the students are excited for camp.

Classes are already working towards their first learning task for the term with results due to be published in the coming weeks. The year 7 girls AFL team went out in week 1 and from all reports, although there wasn't a win, the girls had a fantastic day and represented the school wonderfully. The year 7 boys AFL team will be heading out next week and I look forward to hearing about their day when they get back!

Term 1 Recap

At the end of last term, we were fortunate enough to have MindfullAus come to our school and work with our year 7's. MindfullAus presenter Matt, talked to students about how important it is for young people to feel "loved, seen, heard and valued". We will continue to work with MindfullAus philosophies throughout the year, supporting our students to have *"healthier hearts and lighter minds"*.

Year 7's finished the term with a whopping 4339 KPA's and the opening of the KPA shop has seen students reap the rewards of these efforts spending these KPA's on fantastic treats and prizes. To celebrate meeting their KPA goals at the end of term, students were able to wear their pyjamas on the last day. This term the year 7's have a goal of 4400 KPA's - a goal they are all working hard to achieve!



Immunisations

Last Tuesday 23rd of May, students were very brave when receiving their updated immunisations and they were even rewarded with a lollypop for their efforts. Well done to everyone who made the arrangements and supported students to access this fantastic initiative at school.

Learning Behaviour Updates

Once again year 7's exceeded all expectations with their March Learning Behaviour Updates. We had a HUGE number of students receiving above a 3.5 GPA average and a special congratulations to the following students who received a hot chip lunch for achieving a GPA of 3.9 and above! A special mention to Corey Ray who achieved a perfect 4.0!

Georgia Lawry

Zahli Smee

Leila Mahoney

Ruby Galletti

Amira Moss

Maddy Nicolopoulos

Ivy Smith

Sam Vary

Jasper Seers

Charlotte Holcombe

Eize Klein

Scarlett Standing

Amelia Rowe

Peter Steadman

Zoey Victor

Amelia Perkins

Billy Bremner

Blake Russell

Logan Simpson

William Bailey

Sonny Mahoney



Our May learning behaviour updates will be published later this month.

Camp

The countdown to camp is on and students are excited to get organised! Camp will be week 6 and we will leave from school on Tuesday 21st May and return to school on Friday 24th May. Those students who are not attending camp are expected at school and together we have started planning the alternative program they will be participating in while the rest of the cohort is away.

If you have any questions or concerns regarding camp, please don't hesitate to contact myself or the year 7 team to discuss them! A packing guide and all other information will be available in the coming weeks so please check in with your student if you are wanting more information, they may have left it in their bag!

Awareness Day

A huge thank-you to our year 7 student leaders and year 10 Peer Support leaders, who assisted with the smooth running of awareness day this year. The year 7 student leaders

accompanied, supported, and engaged with the grade 5/6 students as they participated in a "day in the life" of a Kurnai student.

These students also assisted in the setting up, and wrote, rehearsed and presented speeches at the parent information session after school. Thank-you Molly, Lachlan, Tyler, Riley, Declan, Ebony, Blake, and Liam for representing our school so magnificently, I'm sure the parents, teachers and primary school students were impressed by your knowledge, skills and competence, just as much as the Kurnai College staff were.



Mobile Phones/Devices

Mobile phones are required to be kept in student's lockers from the beginning of the day until the conclusion of the day. If you need to get in touch with your child, please contact the front office and messages will be passed on, likewise if students are unwell, they need to go to sickbay and parents will be contacted via our first aid officer. Students have also been reminded that devices and laptop cameras are not to be used in classes to record or take photos of students or teachers without permission, this message has been delivered to students and we appreciate your support in reiterating the school policies.

If you have any issues or concerns, please let me know so I can follow it up. Students who are found to have a mobile phone on them during school times, will have it confiscated and parents are required to collect it from the front office.

Absences and Attendance

As the cooler weather brings an array of colds and flu's, we know students may be getting sick and we prefer not to have contagious symptoms at school. If your child is unwell and not at school, please ensure you contact our attendance line and let them know, or alternatively, log into compass and complete the attendance note yourself. In an ideal world we would have every student at school every day, but if that's not possible, please inform the attendance officer so we can support your student with opportunities to catch up on missed work.

Art

Students have been working on making a 3D sculpture of a puppy using a range of recycling materials and plaster strips. Students have been enjoying learning how to use plaster strips when covering their sculptures.





Erin Gruis

Tear 7 Team Leader



Year 8 News

Term 2



Hello everyone,

Welcome back to Term 2. I hope everyone enjoyed the break and is ready to get into another Term. I have had the chance to catch up with a lot of our students and they have shared many highlights from their holidays which is always awesome to hear. Our Year 8 cohort has had a strong start to Term 2, this has been reflected in our highest number of KPA scores in week 1, reaching over 660 KPA's for

the week.

It's great to see our students come back from the break and make this positive start. At assembly I have challenged them to keep up the good work and try to beat our weekly top score. Beyond the benefits of helping our students learning, there is now further incentive for students to strive to demonstrate positive learning behaviours and receive KPA's.

KPA Shop

There has been a lot of positivity around the KPA shop which has opened this term. Students who receive a KPA also get 1 point which they can spend at the KPA shop. These points can be saved up to buy a variety of different prizes. This has been really well received by our students and provides further acknowledgement for the effort they are putting into their learning. It's been really good hearing our students take extra note of their KPA scores and working towards those positive learning behaviours which help them to be the best learner they can be.

Live4Life Program

Year 8 students across Kurnai College will take part in the Live4Life program. This will involve an initial pre-participation survey and followed by learning about mental health and wellbeing. Below is a short descriptor of the program, as well as information regarding the initial survey students will be asked to complete.

Youth Live4Life is a health promotion charity, using the Live4Life model to support rural and regional communities and their young people. Live4Life is the only mental health education and youth suicide prevention model designed specifically for rural and regional communities.

Live4Life communities deliver Mental Health First Aid Australia® Teen and accredited Youth Mental Health First Aid training in schools and the wider community, create local partnerships to lead conversations about mental health that reduce stigma, and promote young leaders as mental health ambassadors.

Further information can be found at <https://www.live4life.org.au/>

Pre program survey information

All Live4Life Latrobe Valley schools have been invited to participate in routine program feedback from 2024. Through routine monitoring we can ensure that intended program outcomes are being achieved, and that Live4Life continues to improve and benefit those involved.

In the coming fortnight Year 8 students will be invited to complete brief online pre/post feedback surveys in a classroom setting. The questions cover standard Live4Life topics such as mental health knowledge, literacy, and stigma, help-seeking preferences and actions taken post-program, and perceived value and importance. Student participation is both voluntary and anonymous. Data will be stored securely at Youth Live4Life, and findings will be reported at the community level only.

If you have any questions or would prefer your child not participate in this feedback process please contact Matthew Suter (Year 8 team leader) at matthew.suter@education.vic.gov.au before Friday 10/05.

LBU Reward Lunch

At the end of Term 1 the second round of LBU scores were released. We acknowledged those students who had showed sustained positive learning behaviour in their classrooms by giving students who achieved an LBU of above 3.5 a certificate at assembly.

We had many students across the year level get above a 3.5, or get very close to, which is amazing to see. As well as receiving a certificate for their professional portfolio they also were invited to a hot chip lunch, held at the end of week 2 this term. While ultimately the reward for our students achieving these LBU scores is that they give themselves the best opportunity to learn at school, the hot chip lunch is definitely a nice bonus which they always enjoy.

Art

Students have begun to work in pairs to design and paint a skateboard deck around the theme of life and death. They have planned and designed both sides before painting sections of colours onto the board.



Concerns or queries

If you have any concerns or queries about any of the items mentioned above, Year 8 student matters, or just general inquiries, please do not hesitate to give the year 8 team a call on 51323700 or email Matthew Suter.

Matthew.Suter@education.vic.gov.au

Matt Suter

Year 8 Team Leader



Year 9 News

Term 2



Celebrating Success and Scores

Success is visible in many ways in Year 9, not just in the classroom. The team of teachers working closely with these students would like to recognise those who have proudly participated in sporting competitions, music in the community, the recent Gippsland Technical School days, supported peers new to our year level, respected and shown interest in Year 7 students and really engaged in the Hands-on Learning Program to name a few.



Learning Behaviour Updates (LBUs) are just around the corner, Week 4. Year 9 students were reminded at the beginning of Term 2 and at each weekly assembly to reflect on their scores for each behaviour: *Task Completion, On Time to Class, Participation, Preparation and Working Respectfully with Others.*



At the end of Term 1, the below list of Year 9 students achieved an impressive score of 3.5 or higher out of a maximum score of 4.0:

Jackson AMOS

Caleb ANTRIM

Pearl DOHERTY

Alex FORBES

Olivia FORD

Zeke HODGSON

Xaiden HUDSON

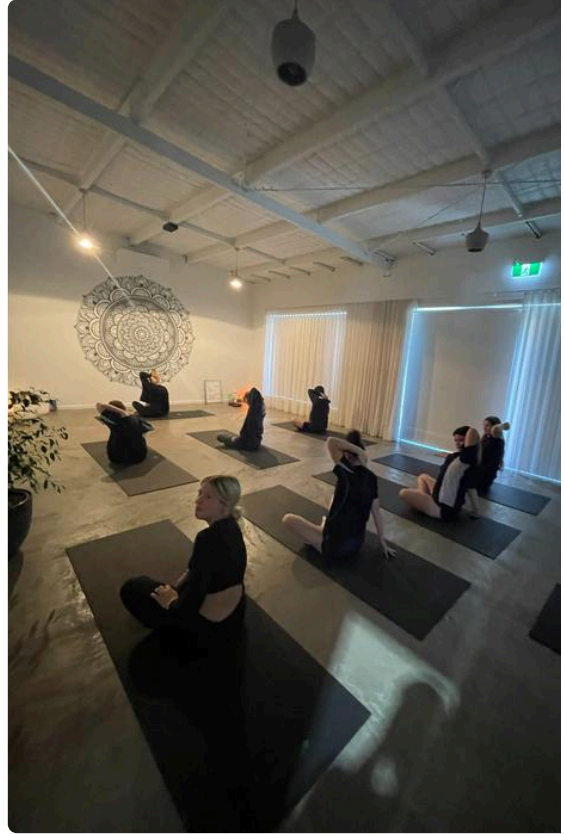
Reaksa LOEUR

Rhyder LOVASSY

Madeline MCKINNELL	Tilly PECK	Alika PERRY
Tiana RUSSELL	Brock SCANDRETT	Gracie SEYMOUR
Lachlan SHEARS	Willow SHIELDS	Lily SPENCER
Lily SYKES	Jack THOMAS	Milla TOWERS
Jenny WEI	Bridie CAMM	Thomas HICKS
Lucas INVERARITY	Cody MONAGHAN	Gemma SCHMIDT
Kayla STEVENSON	Ryley TABONE	Brayden WATSON
Murray WHELAN	Miley BUDGE	Izzy FULLER
Mia JONES	Sofia LENSER	Brock PEVERILL
Brodie RAYNER	Sebastian RAY	Ali SEVENSON
Caleb SMITH		

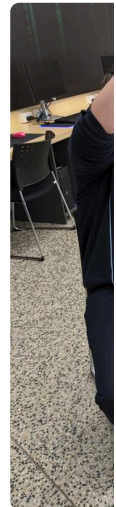
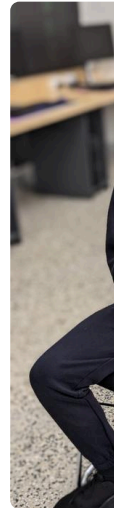
Further recognition goes to students who have shown growth over Term One. Any growth in a score deserves a '*Well done!*' These students developed and applied their knowledge and skills over the term. With this experience in mind, we look forward to the third round of scores for 2024.

Jackson AMOS	Pearl DOHERTY	Alex FORBES
Zander HANCOCK	Reaksa LOEUR	Alika PERRY
Tiana RUSSELL	Gracie SEYMOUR	Lachlan SHEARS
Lily SPENCER	Annie STEELE	Lily SYKES
Jenny WEI	Gracie YOUNG	Paul BONNICI
Izabelle BONORCHIS	Cohen HASSON	Decklin HAWKINS
Thomas HICKS	Zachary JURDISON	Liza MCLINDON
Logan RENTON	Gemma SCHMIDT	Alex SMITH
Kayla STEVENSON	Ryley TABONE	David WALSH
Brayden WATSON	Murray WHELAN	Ella WOODS
Miley BUDGE	Marley CAMPBELL	Lucas GINA
Cooper HARRIS	Jude HOWELL	Ava JENSEN
Sofia LENSER	Xsara MANUEL-FORTES	Brock PEVERILL
Brodie RAYNER	Marley ROBERTSON	Ali SEVENSON
Caleb SMITH	Bethany WEDMORE	



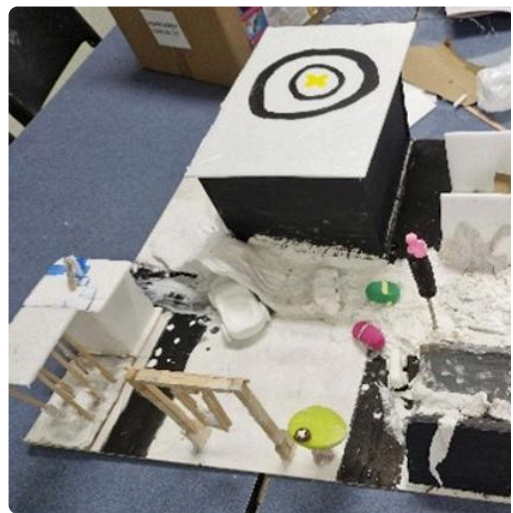
Tech School

Wednesday 24th April year 9 students attended the Tech school to participate in 'Extended Reality Content Design'. Students used technologies to achieve an Extended Reality outcome. They used virtual reality, augmented reality and mixed reality as an instrument to enhance real world scenarios and to learn how extended reality technologies fits as a tool for industry and community.

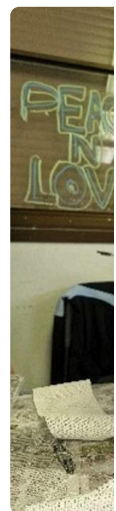
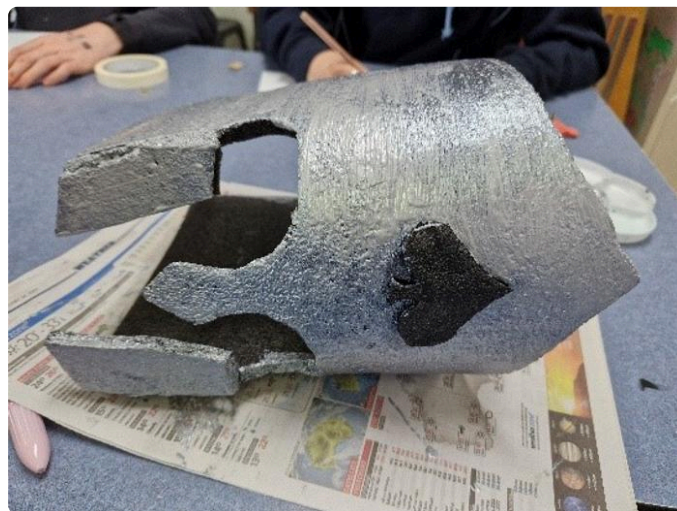


Art

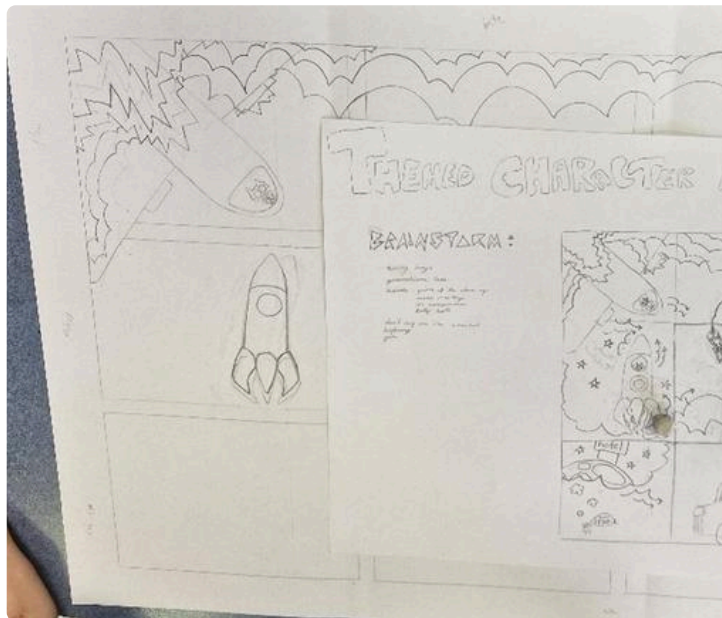
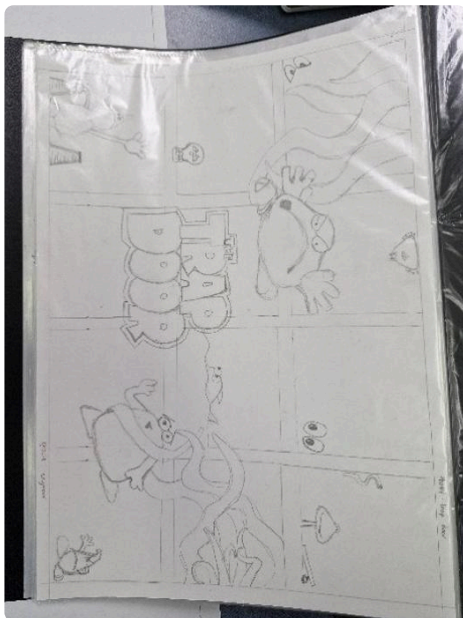
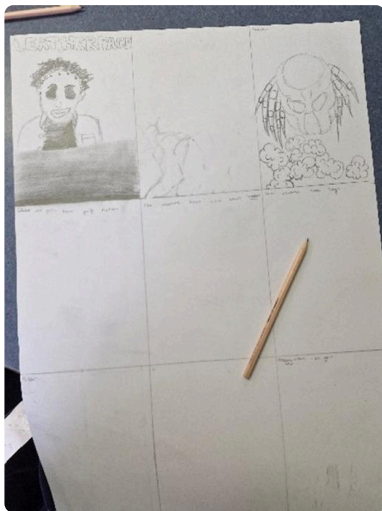
Students have been exploring the effects of extreme weather on human settlements. They have been working in small groups to create 3D models of the effects. The groups are focusing on flooding, fires and tornado Megan.



In **3D art**, students have been working on creating a 3D Medieval Helmet using a range of materials and paint.



In **Concept art**, students have been working on designing themed characters in a square grid before adding colours with either, colour pencils, acrylic paint or watercolour paint.



Darren Campbell
Year 9 Team Leader



Year 10 News

Term 2



ANZAC DAY

Thank you to our school captains, Arabella Altavas, Claire Lindsay and Harry Forbes who represented our campus at the Churchill Anzac Day service. The feedback from the community was extremely positive and we are very proud of not only how they represented the College, but themselves as well. Thank you to you all and congratulations.



GPA ALL STARS

Reports are an area we focus on and celebrate as a campus, and an area where many of our students are kicking goals! Congratulations to our students who achieved 3.5 and above on their Learning behaviours reports at the end of last term:

Arabella Altavas

Jenny Baker

Logan Chapman

Ruby Caig

Sefton Dawson

Cooper Grey

Lila Kerlake

Nicola Macgregor

Laura Moore

Tyran Murray

Leah Simpson

Alyson Tantiado

Dallas Ashton

Molly Billing

Kate Keyzers

Jadon Daly

Harry Forbes

Dom Hart

Aurelia Larner

Armarni Matthews

Toby Mountjoy

Kyra Ottey

Andrew Steele

Vjay Thomas

Levi Ashton

Ashton Ceeney

Ty Collins

Liam Dawson

Elwood Giles

Kiara Horne

Claire Lindsay

Caleb Monaghan

Scarlet Murphy

Sam Robinson

Amelia Sullivan

Maddison Williams

Surf Camp

At the end of term one Year 10 Outdoor Education students attended the annual surf camp. This was a fantastic opportunity to apply some of what they have learnt and participate in practical application of knowledge, as well as learn new skills around water safety and how to surf. Feedback from the students and staff who attended was extremely positive.



Work Experience

First Week: Monday **6th May** to Friday **10th May**

Second Week: Monday **13th May** to Friday **17th May**

Final preparations are underway before our students embark on their two weeks of work experience.

Work Experience is compulsory – There is no opt-out unless discussed with and agreed to by the Year 10 Team Leader: Todd Miller.

Students **MUST** make an appointment with Suze Benson our Careers Co-ordinator if they are still without a placement.

STUDENTS WHO HAVE BEEN HANDED PAPERWORK MUST COMPLETE THE TASKS THAT HAVE BEEN ASSIGNED BY CAREERS AND RETURN ASAP – WORK EXPERIENCE IS NOT SECURED UNTIL THE FORMS HAVE BEEN SIGNED OFF BY CAMPUS PRINCIPAL, REECE MALCOMSON.

Before our students start their work experience placements, we are making the students aware of the following:

BE ON TIME – students are to turn up 10-15mins before their start time and arrive back from their breaks 2-3mins before they end.

SHOWER EVERY DAY – personal hygiene has been an issue in the past (strong body odour) and so we encourage students to consider showering every day and applying an anti-perspirant deodorant (not body spray); make sure their clothes (no offensive logos), shoes and hair are also clean each day.

MAKE UP – excessive make-up on eyes, bold eyelashes and brows is unprofessional. We have encouraged students to opt for a more natural look.

STAY OFF YOUR PHONE! – Like school, phones should not be seen. If necessary, phones should **ONLY** be accessed during breaks - not a toilet break - a quick 3–5-minute trip to the loo could turn into 15-20 minute because of social media.

TIME TO LEAN = TIME TO CLEAN – we encourage students to look busy - sweep the floors, tidy a counter, straighten products on a shelf, pick up rubbish off the floor, clean some dishes, offer to put some tools away, offer to make some cuppas!

BE SEEN – students have been advised not to hide behind shelving/racks/walls or doors – employers do notice their presence and absence.

JEWELLERY – should be kept to a minimum, if at all, and facial piercings should be taken out or covered up if/when asked. Jewellery can be a safety HAZARD!

ALWAYS ASK - to use tools or equipment. Safety is a priority!

BE POSITIVE - a positive attitude is the best thing students can take with them to their work placement. Employers will appreciate students who make a positive contribution to their workplace!

COMMUNICATION – is key! If students are sick and are not able to make it to their placement of any given day, they are to contact the employer AND school (either Suze Benson or Todd Miller) before they are expected at work. Likewise, if students have any concerns about their work placement then they must contact Suze or Todd immediately.

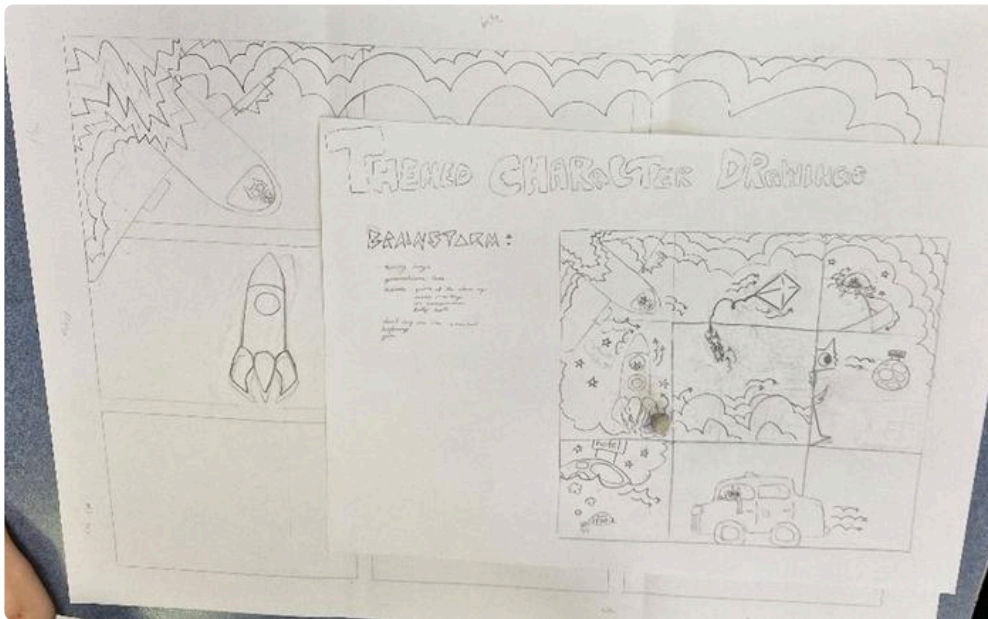
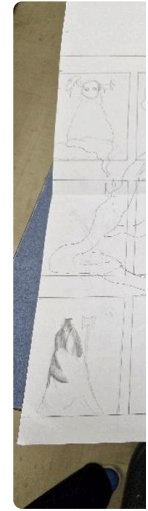
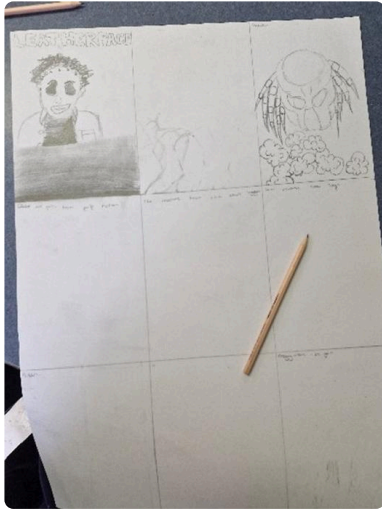
SMILE ... and HAVE FUN! Students will learn a lot about their work preferences over this two-week period and will bring back this knowledge with them ready to commence COURSE COUNSELLING for their 2024 pathway and subject preferences!

Art

In **3D art**, students have been working on creating a 3D Medieval Helmet using a range of materials and paint.



In **Concept art**, students have been working on designing themed characters in a square grid before adding colours with either, colour pencils, acrylic paint or watercolour paint.



Todd Miller

Year 10 Team Leader



College News

Autism Acceptance Month

April is Autism Acceptance Month (AAM) and a great opportunity to celebrate our students with autism, learn more about how we can support and include them, and help foster understanding and acceptance of autism among all students. AAM is an offshoot of the United Nations' sanctioned World Autism Awareness Day [World Autism Awareness Day - EN | United Nations](#) on Tuesday 2 April 2024. The day will begin a month of global events to celebrate people with autism.

Our school is committed to understanding, including and celebrating our students with autism and values the contribution they and their families make to our school.

To celebrate AAM, we would like to share some resources that support students with autism and their families.

The Department of Education has worked with organisations for people with autism and lead researchers in autism to develop new resources for schools to help us better understand, support and celebrate the strengths of students with autism. I hope you find them useful and insightful.

AllPlay Learn Inclusive School Communities [Families | AllPlay Learn](#): Monash University's AllPlay Learn team has developed evidence-based guidance and resources on how to create inclusive school communities where everyone feels welcome and supported. It includes videos on engaging with other parents, using inclusive language [Language | AllPlay Learn](#) and student resources [Students | AllPlay Learn](#) you can share with your child or children.

Amaze has produced videos and tip sheets [Inclusive education: building parent-to-parent connections within the school community - Amaze](#) for parents on how to include families of children with autism.

The Art of Learning video. [ART OF LEARNING LONG VERSION on Vimeo](#)

More support for students with autism The department has established the Diverse Learners Hub to help meet the needs of diverse learners, including students with autism. It is key initiative of Disability Inclusion and flagship of the Autism Education Strategy.

The hub provides evidence-based advice, information and resources on best-practice inclusive teaching for students with autism.

Smoking and vaping ban

All parents, carers and students are reminded of the legislation that within Victoria, a person must not smoke cigarettes, including e-cigarettes/vapes (regardless of whether they contain nicotine) within school premises and within 4 metres of any pedestrian access to school premises. Smoking in these places is a fineable offence. The smoking and vaping ban applies to:

- anyone present on school premises during and outside of school hours including students, teachers, contractors, parents or carers or the wider community, such as sporting groups
- all activities that take place on school premises including pre-schools, kindergartens, outside school hours care, cultural, sporting or recreational activities and school fetes. Parents, carers, schools, and community all play an important role in protecting children and young people from, and educating them about, the harmful effects of smoking and vaping.

Research from the [Royal Children's Hospital](#) shows many parents and carers are not aware of the harmful effects or how their views about smoking and vaping can impact the likelihood of a young person taking up smoking or vaping.

The Department of Education has developed resources to help you learn more about the health risks of smoking and vaping. The resources include advice about how to talk to children and young people about vaping, and where to get support. To access the resources, go to <https://www.vic.gov.au/smoking-and-vaping-advice-parents>

You can also view [this video](#) on smoking and vaping from experts at the Royal Children's Hospital Melbourne for health advice and tips for starting a conversation with young people.

School Values

Kurnai College's four pillars underpin all aspects of our work.




Excellence
We do the best that we can do




Engagement
We actively participate in our own learning




Work Ethic
We are committed to working hard




Relationships
We value and respect each other

Music News

Our musos did an amazing job on the weekend at the 'Show Me Some Art' Festival held at the Moe botanical gardens. It was a great turn out, beautiful weather and our students performed to a very high standard making for a really enjoyable afternoon of live music. A Huge thank you to the staff that attended and supported our kids. Please congratulate our musos on a tremendous job when you see them next week. Thanks everyone



Camps, Sports & Excursions Fund (CSEF)

The Camps, Sports and Excursions Fund (CSEF) provides funds for eligible students to attend school camps, excursions, sports and outdoor education programs. These payments are made directly to the school and are tied to your student.

Payment amounts for 2024 are:

- \$150 per year for eligible primary school students
- \$250 per year for eligible secondary school students.

2024 applications close on 21 June 2024. Forms can be submitted at your school's office.

Are you eligible to apply for the Camps, Sports and Excursion Fund? Those who are eligible to apply for CSEF are:

- families holding a valid means-tested concession card.
- a student over 16 years who is considered a mature minor and holds a valid concession card (such as a Youth Allowance Health Care Card or Disability Support Pension Card).

Full information can be found at <https://www.vic.gov.au/camps-sports-and-excursions-fund>



Annual privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice.

Our [Privacy Policy](#) describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. We ask parents to also review the guidance we provide on how we use Microsoft 365 safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365, please contact the school.

For more information about privacy, refer to: Schools' Privacy Policy — information for parents. This information is also available in ten community languages:

* Amharic

- * Arabic
- * Dari
- * Gujarati
- * Mandarin
- * Somali
- * Sudanese
- * Turkish
- * Urdu
- * Vietnamese

Mobile Phones in Schools

A reminder that the Department of Education has in place a mobile phone ban that requires students who bring mobile phones to school to have them switched off and securely put away during school hours.

The department is requiring all schools to ensure this ban is in place and enforced from the start of the 2024 school year.

The ban applies equally to all government schools right across the state.

This helps ensure that school is a learning environment free from unnecessary distractions and disruptions.

By ensuring mobile phones are kept away at recess and lunch times, students can interact with each other face-to-face, without the distractions and social pressures that mobile phones can cause.

We ask for the support of all our families, staff and students in continuing to support the implementation of this policy in our school.

Further information

Exceptions: For a small number of students with particular health needs, an exception to the policy may be granted. Please contact your Campus Principal if you would like to discuss this.

Emergencies: In the event of an emergency or if you need to immediately contact your child, I ask that families contact the school office who will pass on a message as required.

School mobile phone policy: A copy of our school's local mobile phone policy, which implements the government's mobile policy in line with our local context, is available [here](#).

Parent support: The [Mobile phones in schools webpage](#) provides links to resources for families to help them balance their children's time using mobile phones.

If you have further questions, please contact the administration office.



General Information

School Student Broadband Initiative

SUPPORT YOUR CHILD'S EDUCATION WITH 12 MONTHS FREE INTERNET AT HOME

The Australian Government has established the School Student Broadband Initiative to provide free home internet for one year for up to 30,000 eligible families with school-aged students.

The initiative aims to boost education opportunities. NBN Co is leading the rollout of this initiative across the country.

How the School Student Broadband Initiative can help your child

Children who can access online learning at home as part of their education are more likely to engage in classroom activities.

Access to fast internet at home can also support children to build their digital skills, learn how to safely use the internet and take part in a world that is more reliant on digital technology.

Eligibility

To be eligible, families must:

- have a child living at home enrolled in an Australian school in 2023
- not have an active National Broadband Network internet service at their home* (having a mobile internet service does not affect eligibility)
- live in a premises that can access the National Broadband Network through a standard connection. NBN Co will check this for you after you apply
- register interest with your school and complete a consent form to be assessed for eligibility.

*If an address has been disconnected within 14 days prior to an eligibility check – the address will be classified as ineligible. There may be cases where exceptions can be made, please contact the School Student Broadband Initiative team at SSBI@education.vic.gov.au to discuss further.

How the School Student Broadband Initiative works

If you are eligible, your home internet service will be provided at no cost for one year with a participating internet provider over the National Broadband Network. Each internet provider has its own step-by-step process to get you connected, which may involve you providing identification.

Once you sign up, the internet provider will help you set up your connection. The initiative does not include devices such as a computer or tablet. Other members of your household can use the internet service provided through this initiative.

The one-year period will start from the day your service is activated with your chosen provider. At the end of the one-year period, you will not be placed onto a paid service by your internet provider without your consent. The Australian Government is considering options beyond the one-year free period.

How to apply

- Ask your school for a copy of the School Student Broadband Initiative consent form.
- Complete the consent form and return to the school.
- NBN Co will use student address details on the consent form to confirm eligibility.

- If you are eligible, NBN Co will issue a voucher for your family to a participating internet provider. This will be provided to you by your school.

Please note: NBN Co will review the home address for eligibility. No personal information will be shared with NBN Co. Please see the consent form for more information on how personal information will be used.

Find out more

For more information about the School Student Broadband Initiative, visit <https://www.infrastructure.gov.au>

2024 Student Booklist

VCE Books for Sale Second Hand for 2023-2024



Books for sale second hand 2023-24.docx

Sustainable School Shop



Immunisations

Year 7 and Year 10 secondary school students can receive free immunisations as part of the National Immunisation Program. Vaccines given as part of the Secondary School Immunisation Program are delivered in school settings by nurse immunisers from Latrobe City Council Immunisation Team.

You will receive information in the mail about providing or declining your consent for your child to be immunised. You will be asked to do this online, through the Central Immunisation Records Victoria (CIRV) portal. Paper consent forms are also available from school if unable to complete online. Your child can also receive immunisations at your GP or Latrobe City Council immunisation service.

Online consent forms:

Year 7: www.latrobe.vic.gov.au/year7vaccine

Year 10: www.latrobe.vic.gov.au/year10vaccine

Learn more about the Secondary School Immunisation Program in Victoria at:

www.betterhealth.vic.gov.au/health/healthyliving/immunisation-in-secondary-schools

Buy and Sell

Second-hand Textbooks



Simply

- Register on the Sustainable School Shop website - www.sustainableschoolshop.com.au
- A subscription to this service has been kindly provided by Kurnai College

Second-hand textbook trading system

- List Wanted & For Sale Ads (Browsers tell each other what they require and what they have to sell).
- The school's booklists are loaded into the system to make the Ad listing process easy, fast and accurate.
- Assistance is provided to accurately price items.
- Our Ad Matching service shows you
 - Exactly the right items to buy
 - Who has the most items you need
 - The cheapest items
- Buyers contact Sellers, and arrange where and when to transact.
- Excellent email and telephone helplines are provided: 0438 743 444

Also Buy & Sell

- Calculators
- Sporting items
- Musical items
- Electronics & DVD's
- Stationery
- And lots more

Pricing Guide

- Like New 70%
- Excellent 60%
- Very Good 50%
- Good 40%

www.sustainableschoolshop.com.au
ABN 55 114 136 211

Helpful tips

- Be patient many new items are listed each day
- Listing Wanted and For Sale Ads gets results
- Our unique Ad Matching Service shows you who to transact with, and will save you lots of time
- Be realistic when pricing items
- Telephoning sellers provides a quicker response as many people do not regularly check their emails
- Pre-arrange who to transact with if your items are still being used and write the availability date in your Ad
- Respect other browsers and remember to Delist your Ads promptly when no longer needed
- Meet somewhere convenient to transact, don't make special trips and just fit it in to your normal activities

Homework Club

After School Homework Club

LET'S LEARN TOGETHER!

Bring your school work for any subject area such as:

- Mathematics
- Science
- English
- Humanities
- Reading and Writing
- Learning Skills
- And more!

We will supply snacks and helpful teachers.



WEDNESDAY 3PM-4PM
IN THE LIBRARY
NO BOOKING REQUIRED



Lost Property

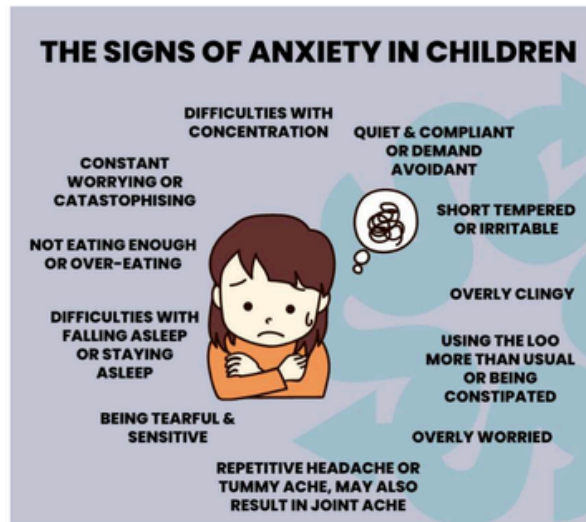
We have a large amount of un-named student uniform in lost property.

If you are missing any hoodies, jackets or jumpers, please come up to the office and take a look through the lost property pile.

School Wide Positive Behaviour Support



It's a good time to reflect on the year that's nearing its end. If you think this might describe the child in your care, contact the school to meet with the Team Leader to develop a plan for the coming year.



Uniform Information

Kurnai College Uniform Statement Years 7 to 10

School Uniforms are available from Lowes Store, Mid Valley Shopping Centre, Morwell
or may be ordered online at:

www.lowes.com.au

Layby & Pre-Layby options are available.

ALL SEASONS UNIFORM

DRESS:	Summer Dress	SKIRT:
	College Check and Pleated	
POLO:	Burgundy/Navy Short Sleeve - Logo	
SHORTS:	Navy Microfibre	
HOODIE:	Navy/Sky - Logo	
JACKET:	Showerproof - Logo	
JACKET:	Navy Puffer Jacket	
SOCKS:	Navy Ankle	
TIGHTS:	Navy Opaques	
CAP:	Navy baseball cap	

SPORT UNIFORM (Compulsory – only to be worn for Sport/PE)

POLO:	Navy/White Coolmesh – Logo
SHORTS:	Navy Coolmesh

ALL PRICES ARE SUBJECT TO ALTERATION

- Please note we are transitioning to the new Kurnai logo on uniform items. This will be a gradual transition as current logo stock is exhausted. Students can continue to wear uniform items with the old logo.

** Plain Navy Blue or White long sleeve t-shirts are allowed to be worn under the College Polo Shirt.

Footwear

Black shoes with black laces.

White socks with summer dress or shorts.

No thongs, sandals, slides or open shoes are to be worn.

Steel cap boots will only be worn and allowed for the duration of specific technology classes.

Headwear

Navy blue baseball cap with college logo, or navy blue broad-brimmed hat or any navy blue cap/hat, without a brand name/logo.

Sport and PE classes

Students are required to change for Sport and PE classes.

Jewellery

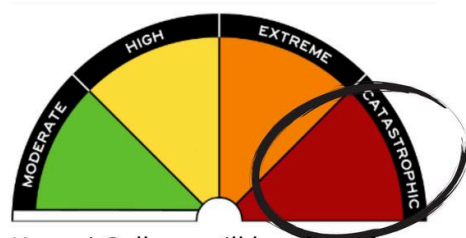
Jewellery should be safe and discreet. Students may be asked to remove or use tape to cover jewellery during sport classes to prevent injury.

Make-up

Make-up is permitted but should be discreet.

Code Red Fire Danger

A reminder to all families, that on days of **Code Red** in the West & South Gippsland Fire Zone, all campuses will be closed. This is a change to previous years, and we ask families to be aware of this in preparation.



Kurnai College will be **closed** on days of **Catastrophic (Code Red)** Fire Rating

Kurnai College University and Churchill Junior Campuses are on the Bushfire At-Risk Register and the Category 4 list.



Kumai College University and Churchill Junior Campuses are on the Bushfire At-Risk Register and the Category 4 list.

School preparations for the bushfire season

Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities.

The Department of Education runs an annual fire risk assessment of schools and early childhood services. They are allocated a category of risk (categories 0 to 4) and are published on the Bushfire At-Risk Register (BARR).



All schools and early childhood services listed on the BARR and Category 4 list will also close when a Catastrophic fire danger rating day is forecast in their fire weather district.

When the Bureau of Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in the **West and South Gippsland**.

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan our staff continue to maintain our grounds.

What does this mean for our school?

Our school has been identified as being at risk of bushfire or grassfire and is a Category 4 at our Churchill Campuses only.

Our school will **close** on a day forecasted as **Catastrophic fire danger rating West and South Gippsland fire district.**

What is the department's policy?

The department's [Bushfire and Grassfire Preparedness Policy](#) requires all schools and early childhood services on the BARR and the Category 4 list to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

When will our school be closed due to Catastrophic fire danger?

Our school will **close** on a day forecasted as **Catastrophic fire danger rating in West and South Gippsland fire district.**

Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding

potential or confirmed Catastrophic fire danger days will be communicated to you by Compass and SMS Message.

Once confirmed, the decision to close will not change, even if the weather forecast changes. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- All bus routes that travel through the Catastrophic area will be cancelled. School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

What can families and the school community do to help us prepare?

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by reading our newsletters, checking our website www.kumai.co
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is - relocated, undertaking learning from home and/or closed due to elevated fire danger or closed due to a Catastrophic fire danger. Further information can be found on the [CFA's website](#).
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to [them about bushfires](#) and your family's bushfire survival plan.

You can find more information on emergencies, warnings and preparedness actions here:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)
- ABC local radio, Sky News and other emergency broadcasters



Community News

Get \$200 to help your child play sport!

GET ACTIVE VICTORIA getactive.vic.gov.au **VICTORIA** State Government

GAMING CLUB
After school social gaming for young people

- Love to game and hang out with your mates?
- Heaps of games to choose from!
- Drop in any time during the session.
- Snacks provided.

Moe Library: PS5
Mondays 3.30pm to 5pm (ages 8 to 12)
Tuesdays 3.30pm to 5pm (ages 13 to 17)

Traralgon Library: Xbox
Thursdays 4pm to 5pm (ages 8 to 17)

Sessions run through school term.
Bookings preferred.

SCAN FOR MORE DETAILS.

LatrobeCity

THE STUDIO
After school hang for young people aged 12 to 16!

Join us during school term to get creative in our pop-up makerspaces or just come along to hang out.

- Range of arts and crafts materials
- 'How-to' session from our friendly library crew.
- Non-stop hot chocs!
- Safe and inclusive place to chill or create

Moe Library
Tuesdays from 3.45pm to 5pm
Traralgon Library
Wednesdays from 3.45pm to 5pm

Activities and materials available include:

- Tie-dye t-shirts
- Zine making
- Jewellery 101
- Air dry pottery
- Nail polish station
- Painting
- Collage

Or tell us what you want to do!

LatrobeCity


2024 NPL Limited

PLAYER VACANCIES

UNDER 16'S

JUNIOR BOYS NATIONAL PREMIER LEAGUE

Latrobe
**Priority Primary
 Care Centre**





Latrobe PPCC provides free care to people who need urgent care, but not an emergency response.

No appointment is needed, and treatment will typically be quicker than a hospital emergency department.

Opening hours:
 7 days per week, from 8am to 10pm

Address: 42-44 Fowler Street, Moe
 Phone number: 5127 9111
 Learn more: Google "Latrobe PPCC"

RTD NO: 4181

SKILLS SHORTAGE AREA

**DISCOVER YOUR
 EARLY CHILDHOOD
 CAREER OPTIONS**

Want to work from home and earn an income on your own schedule?
 Early childhood education and care is in high demand. With our short courses you'll learn how to design your career as a family day care educator.

EXPLORE A CAREER IN EARLY CHILDHOOD

This course is for you if:

- You are interested in starting a career caring for and supporting the development of babies and young children
- You don't yet have qualifications in early childhood

The details:

- Tuesday 4 and 11 June, 6-8:30pm
- CCG Warragul campus

**TAKE YOUR NEXT STEP
 LEARN MORE**

info@ccg.vic.gov.au
 03 5622 6000

BECOME A FAMILY DAY CARE EDUCATOR

This course is for you if:





- You want to care for and support the development of young children in your home to earn an income on your schedule
- You have completed or enrolled in your Certificate III or Diploma in Early Childhood Education and Care

The details:

- Tuesday 11 June, 6-8:30pm
- Tuesday 18 and 25 June, 6:30-8:30pm
- Tuesday 2 July, 6:30-8:30pm
- CCG Warragul campus

**MAKE YOUR NEXT MOVE
 LEARN MORE**

info@ccg.vic.gov.au
 03 5622 6000

If you wish to promote your sporting club, community group or non-for-profit organisation in our school newsletter please email kurnai.co@education.vic.gov.au