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Churchill Campus Newsletter

Issue 2 · 28 Mar 2024

Work Ethic | Engagement | Relationships | Excellence

Kurnai College acknowledges the Traditional Owners of the Land on which we live and work, of the Braiakaulung people of the Gunaikurnai nation and pay my respects to their Elders past, present and future.

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Message from our Campus Principal

Term 1



As we approach the end of Term 1, I would like to congratulate our student cohort for the way in which they have approached the start of the school year. On reflection, the school climate and general calm throughout the campus has been really positive. The new year 7 students have settled in incredibly well and have added a real buzz in the yard. Our student representative group has formed and are constantly looking for ways to have an impact on the school

community and to expand their leadership. Many students have been out of school on excursions, camps or representing the college for sports and music events. The staff feedback from all these activities regarding the way in which our students have conducted themselves, has been fantastic. I look forward to continuing to develop relationships and stronger partnerships with students, families and the broader school community as we move through to Term 2.

Learning Behaviour Updates:

Our most recent set of LBU's have just been published and across the campus we had an overwhelming number (175 students) of LBU averages that were 3.5 or above. We know that when students demonstrate the appropriate learning behaviours regularly in class it gives them the best possible shot at getting the most out of their learning opportunities. I would like to congratulate the following students for scoring a perfect 4.0 for their most recent learning behaviour update and state how impressive this achievement is:

Lila K.

Scarlett M.
Corey R.
Reaksa L.
Charlotte P.
• Alex F.

NAPLAN:

Over the past two weeks our Year 7 and Year 9 students have been engaged in NAPLAN (National Assessment Program – Literacy and Numeracy). I would like to extend a big thanks and well-done to all the students that participated in NAPLAN testing. The way in which they embraced the testing conditions, gave it their best shot a demonstrated our school pillars was really pleasing.

Student Wellbeing:

Students and families are reminded that we have a large student wellbeing support team onsite every day. The advocate office is a one stop shop for students to get what they need in order to be successful throughout the day. We encourage students to pop in and say hello or share any problems they may have that impact on their ability to learn or feel safe at school During term 2 students will be encouraged to speak with Team Leaders, Advocates or the Wellbeing team if they need some support in getting extra uniform for the colder months. The Advocates are more than happy to help families that need support with uniform. Breakfast club will commence in term 2. Each Tuesday in the Language Center, students are welcome to pop in and enjoy some breakfast with their peers. Cereal, toast, and milo will be provided amongst other options. There will also be some Milo days during recess to warm people up as the days become colder.

End of Year Celebration:

On Wednesday we will bring all staff and students together to celebrate the end of term 1. During the assembly we will hear highlights from students at each year level, announce and acknowledge our new student leaders and then finish up with an Easter Egg hunt and a farewell from the team.

Thank-you and Happy Easter

I would just like to give all our parents and carers a big shout out for your continued support.

I have felt very supported by the school community and really value and appreciate the partnerships that are formed between school and our families. On behalf of all the staff at Churchill Kurnai I hope you all have a safe and happy holiday break.

Please have a look at the 'Calendar of Events' page to see all of the upcoming important dates for our school.

Reece Malcomson

Churchill Campus Principal



Calendar Of Events

Key Dates

Term 1, 2024	
Tuesday, 26 March	Year 7 Mindful Aus Incursion
Wednesday, 27-28 March	Parent Teacher Conversations
Wednesday, 27 March	Last Day of Term for Students

Term 2, 2024	
Monday, 15 April	Start of Term 2
Tuesday, 21-24 April	Year 7 Camp Coolamatong
Tuesday, 23 April	Year 7 &10 Immunisations

Term 2, 2024	
Wednesday, 24 April	2025 Year 7 Information Night
Monday, 15-26 May	Year 10 Work Experience
Friday, 28 June	End of Term 2

Student Free days 2024

The following days have been approved by the college council to be our allocated student free days for this year.

- Wednesday, 17 May 2024
- Monday, 15 July 2024
- Friday, 30 August 2024
- Friday, 22 November 2024

College Key Contacts

For a full list of college-wide key contacts please go to:



Year 7 News

Term 1



It has been a really busy few weeks for the year 7 team and the students. We have had excursions, athletics, some wins in schools sport, positive behaviour rewards and we have just started NAPLAN for 2024. The year 7 students have done a sensational job managing themselves and have really embodied our campus pillars of Work

Ethic, Excellence, Engagement and Relationships in every excursion, outing and opportunity where they represented our school.

As we move towards the Easter period and school holidays, we would like to think the term is winding down, but really it is just as busy as ever. Over the next few weeks, we have year 7 Volleyball, NAPLAN, Mindful Aus are coming in to do a presentation, we have been keeping track of our KPA's and are hoping to have a Pyjama Day as a reward by the end of the term!

This week I asked the year 7, SRC students, to share their experiences of what's been happening!

Gippsland Tech School

On Thursday 22/2 and Friday 23/2, year 7 students attended a Technology Taster program at the Gippsland Tech School.

"Tech School was so fun we learnt to use VR headsets and we made new things to help people with disabilities to wake up or do things. We played games and had so much fun." -- Declan Morley.

"The other week, our year 7 cohort went to the Tech School, the activities we had were VR, Coding, prototypes, and robotics. All the year 7's had so much fun, at the recess and lunchbreaks, people would challenge each other at the table tennis, play video games, and others just talked and hung out. At the end two of our SRC members thanked the staff for a great time."

- Riley Ottey





College Athletics

On the 27 February we held our annual College Athletics Day, at Joe Carmody Reserve Moe. A huge Congratulations to Amira Moss who was the overall year 7 Girls Champion on the day.

"On athletics day, we always had something to do! We started around 9:30am and did different activities like running and jumping as well as other activities like water balloon toss and limbo. With running we had a 100 metre, 400 metre and 800 metre, some people wanted to do the 400 metre and the 800 metre but the 100 metres had the most by far. With jumping, we did long jump, high jump and most interestingly, triple jump. When my group did it almost no one understood how to do it. Then the water balloon toss had a surprising result with a 4 way tie for 2nd place. The limbo was as it sounds, not too many people but we enjoyed it. As an extra event there was a footy kick off in the centre of the field."

- Blake Russell

"Hi, my name is Liam and I participated in the Kurnai Athletics Day. At the athletics day it was enjoyable because we got to choose what activities we wanted to do. I really enjoyed it and I think everyone else did too. My favourite activity was high jump because I am good at it. On the day my house (blue) won, and it was a really fun day."

- Liam Thomson.





Boys Cricket

On the 6th of March, the year 7 boys cricket team competed in what was supposed to be a round robin event, for progression to the next level. The cricket team is made up of students from both Morwell and Churchill Campuses and we are very impressed the student's sportsmanship and talented play on the day.

"On the 6th March we went to Traralgon College for school cricket. We were supposed to play Lavalla, but they didn't have a team, so we only played Traralgon College. We balled first and got them all out with a wicket, then it was our turn to bat, we go over their 21 runs and ended up winning it all for the year 7 team and the school!"

- Lachlan Lindsay



NAPLAN

On 13th March NAPLAN began with year 7 and 9 classes. We began with the writing test and the year 7's were so quiet you could hear a pin drop. The students reported really enjoying the writing prompt "the Window" and I read some amazing stories from our budding young authors. NAPLAN will continue this week and Week 8, with the last year 7 test: Numeracy, scheduled for Wednesday 20 March.

"On Wednesday, the day of NAPLAN, in the morning we had hot chocolates and then after periods 1 and 2, in period 3 we went to the library to do NAPLAN. After NAPLAN I was happy with my story that I wrote about a window in an abandoned building that went into a portal."

– Tyler Aarons.

"The morning of NAPLAN everyone was so happy, we got hot chocolate and some healthy food to help my brain it was the best I loved NAPLAN day. The NAPLAN test was a bit scary, but when everyone sat down, we felt more calm. I didn't think it was hard, but it did challenge us. Everyone was happy when it was over."

- Ebony Griffiths



KPA's and Learning Behaviour Updates

Throughout the term we review several data sets to monitor the year 7 students' performance and track the cohort. This term we have seen the year 7 cohort exceed all goals and expectations in all areas. Currently the year 7 students have the highest attendance average in the school with all classes sitting between 89 - 95%, this is a credit to all our parents, caregivers, and families for making attendance to school a priority, thank-you!

The last round of learning behaviour updates saw <u>ALL</u> year 7 classes exceed a GPA average of 3.65, this is an outstanding effort from every student and better than any other cohort/ year level in the school. 7 ALPS achieved the overall highest GPA with 3.9. The highest possible GPA is a 4.

"The year 7's have been receiving Kurnai Positive Acknowledgements (KPA's). This term year 7's have been rewarded for meeting their KPA goals with an extended play at lunch and we are hoping to get a pyjama day on the last day of term if we can get 1,200 KPA's."

– Molly Mulder



Upcoming Events

CAMP: Just a quick reminder Year 7 Camp is next term. Please ensure you complete the permission form on COMPASS and if you need to make arrangements with the office for a payment plan, this can be arranged. If you need any help with the process, our office staff are happy to help.

MINDFULL AUS: We have been fortunate enough to secure a date this term for the year 7 students to engage with Mindful Aus. This will be an incursion on the 26 March. Mindful Aus have been visiting primary schools in the area delivering the "healthier hearts and lighter minds" program. If you would like more information, please visit the website https://www.mindfullaus.org

We have the end of term approaching and with that, is our second/final learning behaviour update for the term, these will be published next week and should help inform teachers and parents of student progress prior to parent teacher conversations.

Parent Teacher Conversations can be booked via COMPASS these will run on Wednesday 27 March and Thursday 28 March. This is a great opportunity for you to sit down with your child's teachers and discuss progress and development. But, please don't feel you have to

wait for parent teacher conversations to discuss concerns, if you have any questions, you can contact classroom teachers via email in COMPASS or telephone.

Art

Mona Lisa Appropriation







Pop art







Gradient Grid Drawing







Erin GruisTear 7 Team Leader



Year 8 News

Term 1



Hello everyone,

Not long now until the end of term, and how quickly has this term flown by? There is lot's going on in the school, as always, and I look forward to sharing a few of those with you.

Our students are hard at work completing their CAT's (Common Assessment Task's) and starting to review their learning from across the term, identify areas of future learning and celebrating the new knowledge and skills they have consolidated. Students are also getting a

lot of green KPA's and hopefully you have been getting lot's of texts home letting you know about the positive learning behaviours they have been displaying. With the end of term nearly upon us, let's take a quick look at a few things our students have been up too.

LBU Reward Lunch

Recently we acknowledged the strong start to the year our students have achieved by giving students who achieved an LBU of above 3.5 a certificate at assembly. We had many students across the year level get above a 3.5, or get very close to, which is amazing to see. As well as being acknowledged at assembly and receiving a certificate to put in their professional portfolio; students who achieved a score above 3.5 also were rewarded with a hot chip lunch and can of drink. The next round of LBU's are due out shortly after me writing this article and I look forward to seeing the amazing effort our students have put in recently, be acknowledged in those reports.

KPA and Attendance Awards

Each year level assembly, we celebrate the hard work our students are putting into their learning. One of the ways we do this is to have a raffle. Each green KPA a student gets counts as an entry. We are averaging over 430 green KPA entries a week, a significant increase from the 140 we averaged last year. There are three winners each week, the first person drawn chooses a random number from a hat and get the associated reward. These rewards include drinks, chocolates and the mystery prize. There is a lot of interest in the mystery prize, and while no-one has been lucky enough to draw the mystery prize, I'm sure it won't be too far away. The 2nd and 3rd student drawn get a chocolate prize.

Another focus we celebrate each week is attendance. Those who have attended the full week prior to assembly, go in the draw for a prize. There are many legitimate reasons our students may be absent from school, and this can be unavoidable. I am looking for ways to acknowledge those who have been able to maintain a high attendance level and am working with students on how to best acknowledge these individuals beyond the weekly draw. I have shared the following statistics with our students to highlight the impact that a day off 'here and there' can have on learning:

If you miss 1 day every 2 weeks. That's 20 says in a year. Which is about 4 school weeks or almost half a term of learning missed.

As we head towards some cooler weather, it is important that our students do what they can to look after themselves. If they are unable to attend school, especially if for an extended period of time, it is important that they keep an eye on Compass or contact their teachers to be supported with learning material, so they can reduce the impact of the absence on their learning. If you need support with this, any absences or other issues, please contact the school.

Kurnai Athletics Day

On Tuesday 27th of February, a group of our students participated in the Kurnai College Athletics day. Although we had a number of our students absent from the day due to attending camp, the day was still well enjoyed by those who attended. Forsyth (blue house) once again got the win. Well done to all the students who participated on the day and to those who were successful in making to the next level of competition. Well done to Leah Tassell for her individual success and for being the age group champion for the college.



Parent Student Teacher Conversations

At the end of this term, we have the opportunities for families to come to the school and have a conversation with staff about their child's learning. These opportunities are a great chance for families to sit with their child and staff to talk about the learning that has occurred across the term, celebrate their achievements and plan for continued growth moving into term 2.

Below are some key details:

Dates: Wednesday, March 27th, from 3:30 pm to 7:00 pm
Thursday, March 28th, from 10:00 am to 1:00 pm

Location: Our conversations will be held at the Churchill Campus

Bookings: Bookings will open in Compass from 9am on Wednesday 20th March: https://kurnaicollege-vic.compass.education/

Classes will proceed as usual on Wednesday, March 27th, and students are required to attend. There will be no scheduled classes on Thursday, March 28th, and students are not required to attend school.

Year 8 Karoonda Park Camp

On the 26th of February, a group of our Year 8 students headed up to Gelantipy to Karoonda Park for a 5-day camp. During this time, they had the opportunity to participate in many exciting experiences, such as white-water rafting, horse riding, hiking, abseiling and much more. A great time was had by all, with fun activities, awesome food and stronger bonds formed. It was great to see the growth of our students over the week as they faced new challenges and grew from each experience. A big thank you to both the students, for being and awesome group, and parents for supporting your child to have this unique experience. I also want to thank the staff who gave up their time to attend the camp and help make the camp a success.











"Camp altogether was a great time and we had so many highlights along the way!

Our main highlights were the activities we did and the experiences we got to have. For most of us it was our first time doing these activities but some of us had done them before, giving support to each other along the way.

The first highlight was abseiling next to the lake. Some of us were really scared to give it a go but with the help of the amazing staff that came and participated at camp giving confidence and comfort to all students.

White water rafting was an epic experience, going through the rapids and taking a swim at the side of the river, getting splashed by the surrounding rafts and laughing having a good time. After the rafting heading back to our campsite next to the river then getting changed was a good feeling.

Some people are afraid of heights so horse riding didn't sound as exciting to them but they still gave it a go and loved it in the end! Its surprising to see everyone have a go and feel the excitement and thrill.

Doing the Flying fox after or before abseiling had a breath taking view of the lake and Australian bush area surrounding us. Some of us holding the rope and others letting their hands free enjoying the wind hitting them.

We even had dance parties in our dorms before bed to get tired then go to sleep. These are our experiences from camp and we hope you have an amazing experience like we did!"

- Andy, Sage, Mia, Amira, pippa

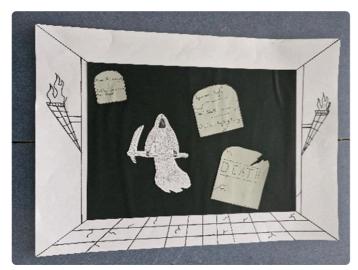
3D models of Game Characters





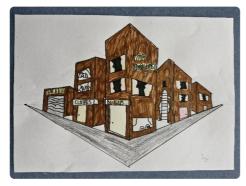


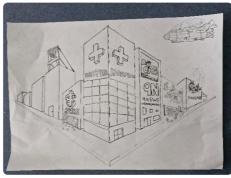
Game Character Posters





Two-point perspective city street







Concerns or queries

If you have any concerns or queries about any of the items mentioned above, Year 8 student matters, or just general inquiries, please do not hesitate to give the year 8 team a call on 51323700 or email Matthew Suter.

Matthew.Suter@education.vic.gov.au

Matt Suter Year 8 Team Leader



Year 9 News

Term 1



Feeling Proud of our Year 9 Students!

Athletics Day

It has been a pleasure to observe Year 9 student participation in the Athletics Sports, those who attended the day to enjoy the atmosphere and many who participated. Even waiting to board and the travel on buses demonstrated our students' patience and respect for others.

NAPLAN

This positive attitude flowed into NAPLAN testing which began during Week 7. Students have been encouraged to give their very best to every task in each of the 4 tests and that is what we have seen.

And more testing follows.

CATs

Year 9 will need to put away their phones and get a good night's sleep for the remaining days of Term One. Common Assessment Tasks will occupy most class time so bringing necessary equipment to class is even more important.

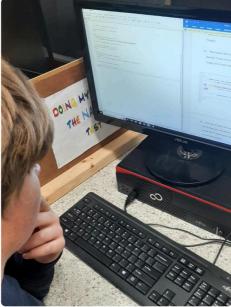
Attached photos focus on Digital Technology programming, the clean-up that follows *the fun part* in the Cooking electives, life nearby the Year 9 lockers in the Science Wing.







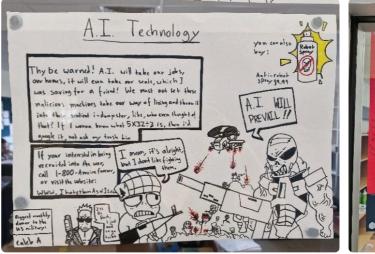




Art

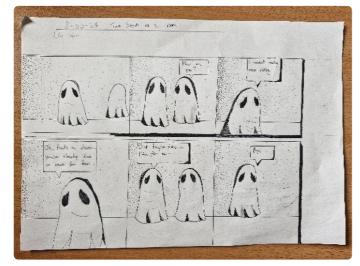
A.I Technology







Cultural Conflicts





Year 9/10 Relief Style Appropriation





Year 9/10 3D Creepy Masks









Year 9/10 Ideal Pet Sculptures







Darren Campbell

Year 9 Team Leader



Year 10 News

Term 1



Reports and attendance are two areas we focus on and celebrate as a campus, and an area where many of our students are kicking goals! It was very pleasing to see over half of our cohort achieve 3.5 and above in the first of our learning behaviours update. Congratulations to all, an outstanding achievement!

LBU Allstars

Arabella Altavas, Jenny Baker, Molly Billing, Ashton Ceeney, Ty Collins, Harry Forbes, Morgan Ford, Max Fowler, Elwood Giles, Grace Johnson, Lila Kerslake, Aurelias Larner, Claire Lindsay, Nicola Macgregor, Toby Mountjoy, Scarlet Murphy, Scarlet Perrott Orr, Andrew Steele, Maddison Williams, Dallas Ashton, Levi Ashton, Liam Dawson, Kiara Horne, Armarni Matthews, Tyren Murray, Kyra Ottey, Izabella Baillie, Ruby Craig, Amelia Sullivan, Logan Chapman, Kate Keyzers, Jadon Daly, Sefton Dawson, Dominic Hart, Owen McLean, Caleb Monaghan, Alyson Tantiado, Vjay Thomas.

College Athletics Day

Year 10 was well represented at our recent college athletics day. Congratulations to all who participated and represented their house and our team.

ABC Takeover

On Wednesday 6th March we had Producers and Journalists from the ABC come in and work with Year 10 students, to support our current learning in English around the Craft of Writing. Students participated in workshops and began to produce their own biographical story. The Takeover Program allows students to tell their stories and shine a positive light on teens in the media, instead of all of the negative stories we currently hear. From these workshops, students are given the opportunity to submit their story to the ABC and the possibility of National coverage telling their story in the print media, radio and ABC television. It was a great opportunity to consolidate their current learning and tell their story.

Work Experience

Students are currently busy arranging work experience which will take place in Term 2 from Monday 15th to Friday 26th May.

Tassie Trip

Information and consent forms for our Year 10 trip to Tasmania will be out within the next couple of weeks. Please be aware that spots are limited and will be done on a first in best dressed basis. The camp/trip is always a highlight for the students and staff and is a great way to create positive memories the high school years. Please keep an eye out for this information.

Expectations and Attendance

With such a busy program and students representing the school in local workplaces across our region, Kurnai College has high expectations of all students' behaviour in ways which reflect our values. The Year 10 team will continually communicate to the students on the expectations of attendance, behaviours and wearing correct uniform. We appreciate your support on these matters and respectfully remind you of notifying the school if your child is absent and signing out your child from the front office if you collect your child early from school.

Art

Year 9/10 3D Creepy Masks









Year 9/10 Relief Style Appropriation





Year 9/10 Ideal Pet Sculptures







Todd Miller Year 10 Team Leader



College News

School Values

Kurnai College's four pillars underpin all aspects of our work.



Music News

Our musos did and amazing job on the weekend at the 'Show Me Some Art' Festival held at the Moe botanical gardens. It was a great turn out, beautiful weather and our students performed to a very high standard making for a really enjoyable afternoon of live music. A Huge thank you to the staff that attended and supported our kids. Please congratulate our musos on a tremendous job when you see them next week. Thanks everyone







CSEF

CSEF FORMS DUE



This is \$250.00 paid by the Government, that can be used for students schooling activities such as camps, sport and excursions.

If you are receiving a Government allowance you may be eligible.

Applications close Friday, 28th June 2024.

Please contact your Campus Office if you have any questions.



Smoking and vaping b

All parents, carers and students are reminded of the legislation that within Victoria, a person must not smoke cigarettes, including e-cigarettes/vapes (regardless of whether they contain

nicotine) within school premises and within 4 metres of any pedestrian access to school premises. Smoking in these places is a fineable offence. The smoking and vaping ban applies to:

- anyone present on school premises during and outside of school hours including students, teachers, contractors, parents or carers or the wider community, such as sporting groups
- all activities that take place on school premises including pre-schools, kindergartens, outside school hours care, cultural, sporting or recreational activities and school fetes. Parents, carers, schools, and community all play an important role in protecting children and young people from, and educating them about, the harmful effects of smoking and vaping.

Research from the <u>Royal Children's Hospital</u> shows many parents and carers are not aware of the harmful effects or how their views about smoking and vaping can impact the likelihood of a young person taking up smoking or vaping.

The Department of Education has developed resources to help you learn more about the health risks of smoking and vaping. The resources include advice about how to talk to children and young people about vaping, and where to get support. To access the resources, go to https://www.vic.gov.au/smoking-and-vaping-advice-parents

You can also view <u>this video</u> on smoking and vaping from experts at the Royal Children's Hospital Melbourne for health advice and tips for starting a conversation with young people.

Annual privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice.

Our <u>Privacy Policy</u> describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. We ask parents to also review the guidance we provide on how we use Microsoft 365 safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365, please contact the school.

For more information about privacy, refer to: Schools' Privacy Policy — information for parents. This information is also available in ten community languages:

- * Amharic
- * Arabic
- * Dari
- * Gujarati
- * Mandarin
- * Somali
- * Sudanese
- * Turkish
- * Urdu
- * Vietnamese

Mobile Phones in Schools

A reminder that the Department of Education has in place a mobile phone ban that requires students who bring mobile phones to school to have them switched off and securely put away during school hours.

The department is requiring all schools to ensure this ban is in place and enforced from the start of the 2024 school year.

The ban applies equally to all government schools right across the state.

This helps ensure that school is a learning environment free from unnecessary distractions and disruptions.

By ensuring mobile phones are kept away at recess and lunch times, students can interact with each other face-to-face, without the distractions and social pressures that mobile phones can cause.

We ask for the support of all our families, staff and students in continuing to support the implementation of this policy in our school.

Further information

Exceptions: For a small number of students with particular health needs, an exception to the policy may be granted. Please contact your Campus Principal if you would like to discuss this.

Emergencies: In the event of an emergency or if you need to immediately contact your child, I ask that families contact the school office who will pass on a message as required.

School mobile phone policy: A copy of our school's local mobile phone policy, which implements the government's mobile policy in line with our local context, is available **here**.

Parent support: The Mobile phones in schools webpage provides links to resources for families to help them balance their children's time using mobile phones.

If you have further questions, please contact the administration office.



General Information

2024 Student Booklist

VCE Books for Sale Second Hand for 2023-2024



Books for sale second hand 2023-24.docx

Sustainable School Shop



Immunisations

Year 7 and Year 10 secondary school students can receive free immunisations as part of the National Immunisation Program. Vaccines given as part of the Secondary School Immunisation Program are delivered in school settings by nurse immunisers from Latrobe City Council Immunisation Team.

You will receive information in the mail about providing or declining your consent for your child to be immunised. You will be asked to do this online, through the Central Immunisation Records Victoria (CIRV) portal. Paper consent forms are also available from school if unable to complete online. Your child can also receive immunisations at your GP or Latrobe City Council immunisation service.

Online consent forms:

Year 7: www.latrobe.vic.gov.au/year7vaccine

Year 10: www.latrobe.vic.gov.au/year10vaccine

Learn more about the Secondary School Immunisation Program in Victoria at: www.betterhealth.vic.gov.au/health/healthyliving/immunisation-in-secondary-schools



Buy and Sell

Second-hand Textbooks



- Register on the Sustainable School Shop website - www.sustainableschoolshop.com.au
- A subscription to this service has been kindly provided by Kurnai College

Second-hand textbook trading system

- List Wanted & For Sale Ads (Browsers tell each other what they require and what they have to sell).
- The school's booklists are loaded into the system to make the Ad listing process easy, fast and accurate
- · Assistance is provided to accurately price items.
- Our Ad Matching service shows you
 - Exactly the right items to buy
 - Who has the most items you need
 - The cheapest items
- . Buyers contact Sellers, and arrange where and when to transact.
- Excellent email and telephone helplines are provided: 0438 743 444

Also Buy & Sell

Pricing Guide

- Calculators · Sporting items
- Like New
 - Excellent
- Musical items
- Very Good
- Electronics & DVD's
- Good
- Stationery

- And lots more

www.sustainableschoolshop.com.au

Helpful tips

- . Be patient many new items are listed each day
- · Listing Wanted and For Sale Ads gets results
- . Our unique Ad Matching Service shows you who to transact with, and will save you lots of time
- . Be realistic when pricing items
- Telephoning sellers provides a quicker response as many people do not regularly check their emails
- Pre-arrange who to transact with if your items are still being used and write the availability date in your Ad
- Respect other browsers and remember to Delist your Ads promptly when no longer needed
- . Meet somewhere convenient to transact, don't make special trips and just fit it in to your normal activities

Homework Club

After School Homework Club

LET'S LEARN TOGETHER!

Bring your school work for any subject area such as:

Mathematics
Science
English
Humanities
Reading and Writing
Learning Skills
And more!

We will supply snacks and helpful teachers.



WEDNESDAY 3PM-4PM
IN THE LIBRARY
NO BOOKING REQUIRED

Lost Property

We have a large amount of un-named student uniform in lost property.

If you are missing any hoodies, jackets or jumpers, please come up to the office and take a look through the lost property pile.

School Wide Positive Behaviour Support



It's a good time to reflect on the year that's nearing its end. If you think this might describe the child in your care, contact the school to meet with the Team Leader to develop a plan for the coming year.



Uniform Information

Kurnai College Uniform Statement Years 7 to 10

School Uniforms are available from Lowes Store, Mid Valley Shopping Centre, Morwell or may be ordered online at:

www.lowes.com.au

Layby & Pre-Layby options are available.

ALL SEASONS UNIFORM

DRESS: Summer Dress SKIRT:

College Check and Pleated

POLO: Burgundy/Navy Short Sleeve - Logo

SHORTS: Navy Microfibre
HOODIE: Navy/Sky - Logo

JACKET: Showerproof - Logo
JACKET: Navy Puffer Jacket

SOCKS: Navy Ankle

TIGHTS: Navy Opaques

CAP: Navy baseball cap

SPORT UNIFORM (Compulsory – only to be worn for Sport/PE)

POLO: Navy/White Coolmesh – Logo

SHORTS: Navy Coolmesh

ALL PRICES ARE SUBJECT TO ALTERATION

Please note we are transitioning to the new Kurnai logo on uniform items. This will
be a gradual transition as current logo stock is exhausted. Students can continue to
wear uniform items with the old logo.

** Plain Navy Blue or White long sleeve t-shirts are allowed to be worn under the College Polo Shirt.

Footwear

Black shoes with black laces.

White socks with summer dress or shorts.

No thongs, sandals, slides or open shoes are to be worn.

Steel cap boots will only be worn and allowed for the duration of specific technology classes.

Headwear

Navy blue baseball cap with college logo, or navy blue broad-brimmed hat or any navy blue cap/hat, without a brand name/logo.

Sport and PE classes

Students are required to change for Sport and PE classes.

Jewellery

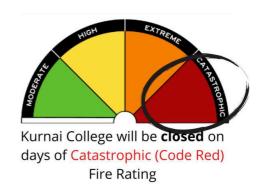
Jewellery should be safe and discreet. Students may be asked to remove or use tape to cover jewellery during sport classes to prevent injury.

Make-up

Make-up is permitted but should be discreet.

Code Red Fire Danger

A reminder to all families, that on days of **Code Red** in the West & South Gippsland Fire Zone, all campuses will be closed. This is a change to previous years, and we ask families to be aware of this in preparation.



Kurnai College University and Churchill Junior Campuses are on the Bushfire At-Risk Register and the Category 4 list.



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School preparations for the bushfire season

Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities.

The Department of Education runs an annual fire risk assessment of schools and early childhood services. They are allocated a category of risk (categories 0 to 4) and are published on the Bushfire At-Risk Register (RAPP).



All schools and early childhood services listed on the BARR and Category 4 list will also close when a Catastrophic fire danger rating day is forecast in their fire weather district.

When the Bureau of Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in the **West and South Gippsland**.

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan our staff continue to maintain our grounds.

What does this mean for our school?

Our school has been identified as being at risk of bushfire or grassfire and is a Category 4 at our Churchill Campuses only.

Our school will close on a day forecasted as Catastrophic fire danger rating West and South Gippsland fire district.

What is the department's policy?

The department's <u>Bushfire and Grassfire Preparedness Policy</u> requires all schools and early childhood services on the BARR and the Category 4 list to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

When will our school be closed due to Catastrophic fire danger?

Our school will close on a day forecasted as Catastrophic fire danger rating in West and South Gippsland, fire district.

Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by Compass and SMS Message.

Once confirmed, the decision to close will not change, even if the weather forecast changes. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- All bus routes that travel through the Catastrophic area will be cancelled. School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days. On such days, children should never be left at home alone or in the care of older

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

What can families and the school community do to help us prepare?

- · Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by reading our newsletters, checking our website www.kurnai.co
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is relocated, undertaking learning from home and/or closed due to elevated fire danger or closed due to a Catastrophic fire danger. Further information can be found on the CFA's website.
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival
- plan and if your children will be absent on these days.

 If your child is old enough, talk to them about bushfires and your family's bushfire survival

You can find more information on emergencies, warnings and preparedness actions here:

- VicEmergency app that can be downloaded on your android and iOS mobile devices

- VicEmergency Hotline (1800 226 226)
 Website https://emergency.vic.gov.au
 Facebook (https://www.facebook.com/vicemergency)
- Twitter (https://twitter.com/vicemergency)
- ABC local radio, Sky News and other emergency broadcasters

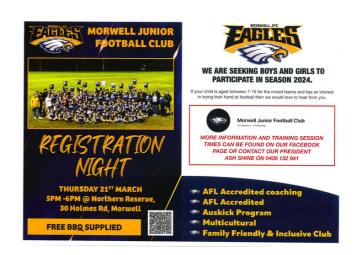


Community News



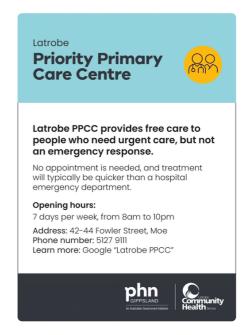




















How would you like to learn a few secrets that only the best comics and clowns know? Let's face it - being funny can be a serious business. It takes teamwork, listening and learning how to 'go-with-the-flow'.

Wednesday T April | 1pm | GRAC Town Hall Theatre

The properties of all abilities and social in the unity and the properties of all abilities and social in the outgoing and the introverted. That's because thereis whole is for feeningers of all abilities and social fails, the outgoing and he a story a character, a situation, or combination of all these. Everyone has seen charged and a service of the common of the seen of carefully applicated and inclusive games and activities, you'll learn how to delight an audience, and each other, will your cown brand of weerfreening, eigenerably, adaptability, and kindness.

The workshop concludes with a short presentation for family and friends.

See the GPAC website for booking details.

If you wish to promote your sporting club,
community group or non-for-profit organisation in
our school newsletter please email
kurnai.co@education.vic.gov.au