

### **KEY DATES**

Apr 4 Parent Teacher Conversations - 3.30p.m - 7p.m

Bookings to be published on Compass.

Apr 5 Parent Teacher Conversations - 10a.m - 1p.m

- No Scheduled Classes

5 Apr End of Term 1 - NO COUNTRY BUSES WILL RUN

23 Apr First Day of Term 2

25 Apr Public Holiday - College Closed

21 & 22 June Debutante Balls

28 June Last Day of Term 2





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# Message from Campus Principal

#### Hello Everyone.

The College Athletics day was held on Tuesday. If you look over the page you will see the list of records set on the day that had the P.E staff very excited. It was a great day for those who were competing and those who were spectators (and the constant supply of hotdogs meant that no one needed to be hungry). The only down side from the University Campus point of view was the very large number of students who decided to stay home on the day. Given that students had said that they wanted to be involved in the day this was disappointing. Congratulations and thanks Nadia Smith and the P.E teachers and other staff who organised what was a very successful day.

On the last two days of Term there will parent/teacher conversations; Thursday 3:30pm to 7:00pm and Friday 10:00am to 1:00pm. Soon you will be able to go into Compass to make the bookings to see your child's teachers. An SMS will be sent to you when the bookings are open. Please make the effort to arrange meetings with the teachers. The information you will get will be far more detailed that what you will find in the end of semester reports. More importantly the questions you can ask will help you better understand what you can do to help support your child as they approach the end of their secondary education. I look forward to seeing you in a few weeks.

Geoff

### **Athletics Carnival 2019**

### Records set at this Carnival

F Yr11 Shot Put HINES, Gabrielle SIDL 6.92

Old Record: 6.52 KIMPTON, Bridie (FORS 2018)

F Yr09 1500m IRVING, Claire FORS 5:37.67

Old Record: 6:13.47 JIATH, Nyabhan (SIDL 2011)

F Yr12 1500m CAIN, Bridget FORS 5:30.52

Old Record: 6:37.41 QUINN, Jaclyn (THOR 2011)

M Yr11 1500m WHYKES, Blake FORS 6:56.87

Old Record: MARRIOTT, Kieran (FORS 2014)

M Yr10 200m CASEY, Zachary FORS 24.81

Old Record: 25.57 FOSTER, Mark (FORS 2012)

M Yr12 200m SOLOMON, James FREE 24.50

Old Record: 24.93 NICHOLSON, Tony (FREE 2016)

F Yr09 Capture the Flag JACOB, Sarah THOR

F Yr10 High Jump SOLOMON, Anna FREE 1.42

Old Record: 1.35 ROGERS, Stacey (SIDL 2016)

F Yr11 High Jump SIMPSON, Sydney FORS 1.25

Old Record: 1.2 POLLUTRO, Ellie (FREE 2016)

M Yr12 Discus RIDDLE, Caleb FREE 27.15

Old Record: 26.51 NICHOLSON, Tony (FREE 2016)

F Yr12 800m CAIN, Bridget FORS 2:49.08

Old Record: 3:12.71 HALL, Caitlin (FORS 2011)

F Yr11 800m SIMPSON, Sydney FORS 3:31.24

Old Record: DOHERTY, Precious (FORS 2018)

M Yr11 Long Jump OUNJIT, Veerayotin FREE 4.81

Old Record: 4.13 TAYLOR, Harrison (FORS 2018)

M Yr12 High Jump WEBSTER, Thomas FREE 1.77

Old Record: 1.7 SHEERS, Jeremy (SIDL 2014)

M Yr11 High Jump WEIR, Hayden FREE 1.65

Old Record: 1.5 DORE, Zach (THOR 2014)

M Yr11 Shot Put OUNJIT, Veerayotin FREE 10.5

Old Record: 10.43 HOGARTH, Riley (THOR 2014)

F Yr09 400m IRVING, Claire FORS 1:11.56

Old Record: 1:15.13 JIATH, Nyabhan (SIDL 2011)

M Yr12 Shot Put ERIC, George SIDL 10.5

CaRob Computing's SportsTrak Page 1 Print Date: 20/03/19

Old Record: 10.2 SHEERS, Jeremy (SIDL 2014)

F Yr12 400m CAIN, Bridget FORS 1:13.47

Old Record: 1:15.25 TRAVERS, Ashlee (THOR 2011)

= M Yr09 High Jump DOHERTY, Alma FORS 1.55

Old Record: 1.55 BROWN, Jack (MWLL 2005)

M Yr11 400m GILLESPIE, Jordan FREE 59.86

Old Record: 1:05.69 FINDLAY, Jack (FREE 2014)

= U Yr08 Water Balloon Throw FORSYTH FORS 0.09

Old Record: 0.09 FREEMAN (FREE 2014)

= U Yr07 Water Balloon Throw THORPE THOR 0.09

Old Record: 0.09 SIDDLE (SIDL 2014)

= U Yr12 Water Balloon Throw FREEMAN FREE 0.09

Old Record: 0.09 SIDDLE (SIDL 2014)

= U Yr09 Water Balloon Throw THORPE THOR 0.09

Old Record: 0.09 SIDDLE (SIDL 2014)

F Yr12 4x100m Relay FREEMAN FREE



# Calendar of Excursions / Camps

All Years			
Excursion Date	Excursion	Cost	Form & Payment Due
18 March	VCAL Kickboxing	\$0	CLOSED
27 March 3 April	Year 10VCAL Work Placement	\$0	CLOSED
27 March	Surfing	\$0	CLOSED
26 April	Yakult Factory	\$20	2 April
7 - 12 July	Mt Hotham Snow Camp - Expression of interest	\$1650	\$300 Deposit A.S.A.P
9 - 13 Sept	Tasmania Camp - Year 10s	\$250 deposit \$350 payment \$330 Final Payment	28 March 27 June 1 Aug

# Congratulations to our Positive Behaviour Support Recipients

Work Ethic	Excellence	Relationships	Engagement
Steph Wigg Hussein Eliaser Cameron Fowler Lachlan Armstrong Josh Wellings Brandon Barnes Claire Bartlett Caleb Bell Erin Tunny Heidi Gaudion	Kelsey Evans Fiona Huang Brent Yan Kayla Strickland Gabrielle Hines Brent Yan Bruce Shen	Emily Chessum Jack Reilly Tom Webster Jed Maguire Hali James Heidi Gaudion Hayden Naylor Cole Lovett Mary Tarrant	Jessica Quirk  SWPBS

## Debutante Ball 2019

Parents & Carers of students planning to do the Debutante Ball in 2019 need to be aware that as the Deb Ball is an external event to the normal school curriculum, conditions are placed on student participation.



One of these conditions is that families with outstanding charges must be brought up to date before their child can begin dance lessons in preparation for the Deb Ball.

This does not include the College's yearly school charges but only costs that should have already been paid such as outstanding balances for camps and excursions, extra curriculum music costs or charges relating to damage of school property.

Additionally, full payment for the Deb MUST be made by the 17<sup>th</sup> April.

In addition to payments made at the campus office, the College offers both Centrepay and Bpay options as a method of payment. Centrepay allows families to have fortnightly amounts automatically deducted from any Centrelink payments.

Due to the number of students expressing their interest this year, unfortunately there will be no flexibility in this matter.

If you have any concerns or wish to organise a payment plan please don't hesitate to contact the campus office. Any payment plans must be put in place by 21st March.

### **Careers News**

# ARE YOU THINKING OF STUDYING MEDICINE OR DENTISTRY COURSES IN 2020? UCAT IS NOW OPEN

### (This test has taken over from UMAT)

The UCAT ANZ is a compulsory entry requirement for our Australia and New Zealand Consortium Universities. You are required to sit the **test by 31 July 2019** if you are intending to apply for entry in 2020 to a relevant course or program listed below. UCAT ANZ results cannot be carried over from one year to the next. For example, results from UCAT ANZ 2019 can only be used to apply for courses commencing in 2020.

Some pathways to medicine/dentistry/clinical sciences will not require the UCAT ANZ. For some applicants a different test may be required. You should always check the entry requirements for each course or program using the websites of the Universities to which you intend to apply before booking a test.

There are no general exemptions from the test.

University	Course or Program
The University of Adelaide	Medicine, Dental Surgery, Oral Health
Charles Sturt University	Dental Science
Curtin University	Medicine
Flinders University	Clinical Sciences / Medicine
Monash University	Medicine
The University of Newcastle / University of New England	Joint Medical Program
The University of New South Wales	Medicine
The University of Queensland	Medicine (provisional entry), Dental Science
University of Tasmania	Medicine
The University of Western Australia	Medicine (Direct Pathway), Dental Medicine (Direct Pathway)
Western Sydney University	Medicine
The University of Auckland	Medicine
University of Otago	Medicine, Dental Surgery



#### **Dates**

Registration and booking opens	1 March 2019	
Concession scheme opens	1 March 2019	
Concession deadline	10 May 2019 at 5pm AEST	
Access arrangement application deadline	10 May 2019 at 5pm AEST	
Registration closes	17 May 2019 at 11:59pm AEST	
Final booking deadline	17 May 2019 at 11:59pm AEST	
Cancellation deadline	17 May 2019 at 11:59pm AEST	
Testing begins	1 July 2019	
Last testing date	31 July 2019	
Results delivered to universities	Early September 2019	

National Youth Science Forum Jan 2020
A 12-day residential program designed to give students a broader understanding of career options available in science, technology, engineering and mathematics (STEM).

Applications are open from 1 March to 31 May. To find out more visit: <a href="https://www.nysf.edu.au/what-we-do/how-to-apply/">https://www.nysf.edu.au/what-we-do/how-to-apply/</a>

### For all VCE Students:

### 2019 VCE and Careers Expo

Learn about; VCE subjects, tertiary courses, careers, employment opportunities and gap year options. When/time: Thurs 2nd & Fri 3rd May from 9am until 3pm.

Sat 4<sup>th</sup> & Sun 5<sup>th</sup> May (10am-4pm)

Where: Station St, Caulfield Racecourse, Caulfield.

Admission: \$10 online p/p or \$12 at the door. Family and school group options available.

For details visit: https://www.vceandcareers.com.au/

### Step on Campus Tours at Deakin Uni

Deakin University's Step on Campus tours are running again in the Term 1 school holidays.

Tours go for 45-minutes and are running from 10<sup>th</sup> to the 16<sup>th</sup> April across Melbourne, Warnambool and both Geelong Campuses. For more information please visit: <a href="https://www.deakin.edu.au/about-deakin/events/step-on-campus">https://www.deakin.edu.au/about-deakin/events/step-on-campus</a>

#### **Inside Monash Seminars**

Running from March - August 2019. Spend 90 minutes with an academic, a current and a past student and discover what it's really like to study at Monash.

To view the dates visit: <a href="https://www.monash.edu/inside-monash">https://www.monash.edu/inside-monash</a>

### **Monash Information Evenings**

Discover more about what Monash has to offer including:

- Study areas
- Undergraduate course types
- International opportunities
- How to apply
- Scholarships and fees
- SEAS and the Monash Guarantee
- Accommodation options

When: Running from March until September.

Time: 6.30pm – 8pm. Where: Sessions will be held at various locations across Victoria. Please visit: https://www.monash.edu/ information-evenings to find out more and to register.

### <u>Chisholm Update –</u>

### Higher Education

Chisholm Institute offers a range of bachelor degrees and bachelor degree pathways. Although a V.C.E pass may be required for their courses, students do not need an ATAR to gain entry. From Community Services to Engineering there is quite a list of Higher Education courses to choose from. To learn more about these option's visit:

https://www.chisholm.edu.au/students/higher-education

### Winter Workshops

Chisholm's Short Courses and School Holiday Winter Workshops are aimed at students in Years 9 - 12 (aged 14 to 19) to assist in exploring different career paths and courses that are available during and post school. With the details yet to be confirmed, you can learn more about a range of courses in health, sport and fitness, hair, beauty, IT and various trades.

This year Chisholm's Winter Workshops will be running between the 2<sup>nd</sup> – 5<sup>th</sup> of July.

So keep your eye out on the updates and register your interest here: <a href="https://www.chisholm.edu.au/workshopsand">https://www.chisholm.edu.au/workshopsand</a>

### Box Hill Institute Update

A Day in the Life of a Fashion Illustrator – x1 Day Holiday Workshop

Exclusively for students in Years 10, 11 and 12, this workshop provides the opportunity to experience life as a fashion illustrator and to develop skills to present creative ideas for your portfolio.

When/Time: Friday, 12 April starting at 9.30am until 4pm.

Location: Box Hill Institute - Nelson Road

Cost: \$75 plus processing fee

To register visit: https://www.eventbrite.com.au/e/a-day-in-the-life-of-a-fashion-illustrator-and-developing-your-fashion-portfolio -tickets-58344528054

### <u>Useful App for VCE Students</u>

### Access Education

An app designed to make VCE revision fun!

From the first day of Term 2 right through to the last day of Term 3 you will receive approximately 150 questions directly to your device on a weekly basis! For more info visit: <a href="https://www.accesseducation.com.au/promo/browse?promo=Quitch">https://www.accesseducation.com.au/promo/browse?promo=Quitch</a>

### Being 'Future Ready



With the next wave of the industrial revolution changing the future of Australia's workforce, we must plan now for the changes, challenges and opportunities in the landscape of our workforce.

Lisa Denny, a research fellow at the Institute for the Study of Social Change and University of Tasmania reports that automation and AI (Artificial Intelligence) will replace jobs with high levels of routine and repeatable and predictable processes which require precision. Clerical jobs in administration, reception or data entry clerk will be replaced if they haven't already. Whereas "non-routine jobs which need human problem solving, creativity, adaptability, flexibility, physical dexterity, and communication skills will be the jobs of the future" Lisa explains.

So it is important to be aware of how technology is changing our future and what the forecasted employment opportunities will

There are four sectors to show the most growth; health care and social assistance; construction; education and training; and professional, scientific and technical services.

The top five areas forecasted to show job growth are positions in; Aged and disabled care, registered nursing, child care, software and applications programming and Waiting.

The Foundation for Young Australians (FYA) have also undertaken research on the key factors that assist in the transition from education to full-time work. Apart from having an optimistic mindset and choosing a career pathway in a growing sector, it is crucial that you find the right course that helps you build transferrable skills such as problem solving, effective communication and team work. Many institutions incorporate units of study that are designed to prepare you for applying for jobs once you are qualified. Some institutions also work with affiliates who offer work placement to help students with building their industry work experience.

### Career Focus – IT (Computer Programmer)

According to the Australian Government Department of Jobs and Small Business, Computer System and Design professionals are projected to have a 15.6% increase in job opportunities by May 2023. Information Technology Programmers write, test and maintain computer programs to ensure that the computer application meets the needs of the users of the computer system.

Programmers are responsible for:

- Assisting systems analysts and designers in researching and documenting computer users' requirements.
- Analysing objectives and problems specified by analysts and designers.

  Translating the solutions provided by systems designers into detailed program specifications.
- Preparing documentation for other programmers, users of the system and other support services workers.
- Undertaking program design activities including definition of data and error message arrangements.
- Supervising and reporting on the work of junior programmers.
- Modifying and documenting program code to correct errors or to enhance a program's capabilities.
- Testing the programs and making amendments.
- Preparing reports on the status, operation and maintenance of system software for use by computer equipment suppliers, system designers, other programmers and computer operators.

To consider programming as a pathway, it is helpful to have an ability to work independently as well as part of a team, be a good communicator, and have an aptitude for technical activities and a logical approach to finding solutions to problems. But most importantly, having a general interest in technology and updating your knowledge as it changes is beneficial.

To become qualified as a programmer, you usually have to complete a VET qualification. You can also become a programmer by studying information technology or computer science at University with a major in programming, software development or games development. To gain entry into these courses, you usually need to have completed your VCE or Senior Secondary Certificate of Education. Prerequisite subjects, or assumed knowledge, in one or more of English and Mathematics are normally required. As always advised, you will need make contact with your chosen institutions for more information on course prerequisites and requirements.

Once qualified, Programmers have the opportunity to work in small companies, large organisations or on a freelance basis. People working as Programmers typically advance into designer and analyst roles after some years of experience. In some smaller organisations, all three roles may be carried out by a single individual.

Those wishing to become qualified can become a member with the Australian Computer Society <a href="www.acs.org.au">www.acs.org.au</a>. For further information on this career you can visit Technology Industry Association <a href="www.tia.asn.au">www.tia.asn.au</a>.

Courses and degrees can incorporate a combination of streams i.e. Information Technology and Web Development, Cyber Security, Business, Design, Digital Design, Criminology, Commerce and Cloud Computing, Engineering, Visual Arts etc. However, the below table outlines current VET courses and undergraduate courses in Information Technology in Victoria:

Institution/Campus	Course	Duration	ATAR
PATHWAY COURSES (VET)			
Box Hill Institute - (Box Hill)	Certificate IV in Information Technology	1 Year	NA
Box Hill Institute - (Box Hill)	Diploma of Information Technology Networking	1 Year	NA
Box Hill Institute - (Box Hill)	Diploma of Information Technology Systems Administration	1 Year	NA
Chisholm Institute (Dandenong)	Certificate IV in Information Technology and Diploma of Software Development	1 Year	NA
Federation University - (Ballarat)	Certificate IV in Information Technology Diploma of Information Technology	1 Year	NA
Federation University - (Ballarat)	Certificate III in Information, Digital Media and Technology	1 Year	NA
Holmesglen - (Chadstone)	Certificate IV in Information Technology Networking Diploma of Information Technology Networking	1 Year	NA
Holmesglen - (Chadstone)	Certificate IV in Programming Diploma of Software Development	1 Year	NA
Kangan Institute - (Broadmeadows)	Certificate III in Information, Digital Media and Technology	6 months	NA
Melbourne Polytechnic - (Preston)	Diploma of Information Technology	1 Year	NA
RMIT - (Melb - City)	Certificate IV in Information Technology Networking	1 Year	NA
RMIT - (Melb - City)	Diploma of Information Technology Networking	1 Year	NA
Swinburne University of Technology (Hawthorn)	Computer Systems Technology - Certificate IV/Advanced Diploma	1 Year	NA
Swinburne University of Technology (Hawthorn)	Software Development - Certificate IV/Diploma	1 Year	NA

Victorian Institute of Technology (Melb - City)	Diploma of Information Technology Networking	1.5 Years	NA
PATHWAY COURSES			
Academy of Information Technology	Diploma of Information Technology	1 Year	NA
CQUniversity - (Melbourne, Online)	Diploma of Information Technology	1 Year	NA
CQUniversity - (Melbourne, Online)	Associate Degree in Information Technology	2 Years	NA
Deakin University - (Burwood)	Diploma of Information Technology	8 Months	30.55
La Trobe College Australia (Melbourne)	Diploma of Information Technology	8 Months	NA
RMIT University	Associate Degree in Information Technology	2 Years	42.00
Swinburne University of Technology (Hawthorn)	Diploma of Information Technology (UniLink)	8 Months	52.90
Victoria University - (Footscray Nicholson)	Diploma of Information Technology	1 Year	NA
CQUniversity - (Melbourne, Online)	Bachelor of Information Technology	3 Years	NA
CQUniversity - (Melbourne, Online)	Bachelor of Information Technology (Co-op)	3 Years	NA
Deakin University - (Cloud, Geelong, Melbourne)	Bachelor of Information Technology	3 Years	60.0- 62.30
Federatioin University - (Berwick, Gippsland, Ballarat)	Bachelor of Information Technology	3 Years	31.90- 53.05
LaTrobe University - (Bendigo, Melbourne)	Bachelor of Information Technology	3 Years	52.10- 53.10
Melbourne Polytechnic (Prahan, Preston)	Bachelor of Information Technology	3 Years	NA
Monash University - (Clayton)	Bachelor of Information Technology (Indigenous Entry)	3 Years	NA
Monash University - (Clayton)	Bachelor of Information Technology	3 Years	80.15
RMIT University - City	Bachelor of Information Technology	3 Years	67.05
Swinburne University - (Hawthorn)	Bachelor of Information Technology – Scholarship Program	3 Years	73.70
Victoria University - (Footscray Park)	Bachelor of Information Technology	3 Years	NA

#### Note:

\* Length of study period is based on minimum duration with a full time study load. Part-time options may also be available.

# Attendance Focus Groups

Kurnai College is renewing its efforts to decrease the level of unexplained absences at the campuses. One of the things we have been doing is asking our students in focus groups why students miss school and what the school can do about these things.

Already a picture is becoming clear that some students miss school at the Uni Campus because they are too tired or sleepy to get up in the morning. This may be for a variety of reasons such as work, studying or perhaps gaming until very late.

Young people need about 8 hours sleep to be at their best for the next day. If your student is staying up till late for whatever reason please encourage them to get their sleep. Discuss the importance of a good nights sleep and then perhaps set a time for bed.



<sup>\*</sup> NA – Not applicable or less of 5 offers previously made. However, V.C.E English and Maths may be required. Some institutions also require further admission testing on literacy and numeracy and a pre-training interview. NR – Not required, ATAR is based on lowest selection rank with adjustment factors.

<sup>\*</sup> As subjects and course structures can vary between institutions, it is necessary to contact your chosen institution for further information.



#### What is the research about?

The research aim is to evaluate whether our new program, TOPS (Therapist-assisted Online Parenting Strategies) can help parents to support their adolescents who are experiencing anxiety and/or depression.

#### What is involved?

- · Participation only takes a few hours over 12 months
- You & your adolescent complete online surveys at 4 time-points: when you first register, before starting the program, and 4 & 12 months afterwards

#### You receive:

- · Access to an individually tailored online parenting program
- · Practical strategies to parent more confidently
- · Tailored goals to help put these strategies into practice
- Regular contact with a TOPS-coach via videoconferencing to help you apply strategies to your own situation

To say thank-you, you & your teen will each receive e-vouchers over 4 time points (worth up to \$50 in total per person)

#### Who can participate?

Parents or legal guardians with their adolescent (aged 12-17 years):

- The adolescent needs to be receiving treatment for anxiety &/or depression from a mental health professional/service
- Have internet access, & consider themselves proficient in English

#### Interested?

For further information or to register, please click here: <u>bit.ly/TOPSmain</u> or contact the TOPS team by email at: medtops.coach@monash.edu







# **TOPS:**

Therapist-assisted Online Parenting Strategies

Help your teen manage anxiety, depression, & sleep problems

An online tailored parenting program

Weekly coaching via videoconference

Access the program anytime & anywhere

This study is being undertaken by Monash University, led by Associate Professor Marie Yap, and has been approved by the Monash University Human Research Ethics Committee.

# Kurnai Pillars

### **Work Ethic**

'We are committed to working hard'

### **Excellence**

'We do the best we can do'

# Relationships

'We value and respect each other'

# SACs... Term 1

Subject Term 1	Week 9	Week 10
Year 11 EAL		SAC
Year 11 English		SAC
Year 12 English		SAC
Year 12 English Language	SAC	
Year 12 Specialist Maths		SAC

# **Engagement**

'We actively participate in our own learning'



# Kurnai Pillars

### **Work Ethic**

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# LATROBE STREETGAMES WEEKLY!

### MONDAYS

4-6PM TRARALGON **STOCKLANDS** 

PLAZA

3-7PM SKATE CLINICS TRARALGON UNTIL 11TH MARCH

### TUESDAYS

3-5PM MOE LIBRARY FROM MARCH 12TH

4-6PM BOOLARRA SKATE PARK

### WEDNESDAYS

4-6PM TRARALGON SOUTH SKATEPARK

6-7 30 MULTICULTURAL SOCCER MORWELL PARK PRIMARY SCHOOL

### THURSDAYS

4-6PM YALLOURN NORTH SKATEPARK

MAKE YOUR MOVE'S THURSDAY NIGHT GAMES 4-6PM T'GON EAST COMMUNITY CENTRE

### BOXING

5 30-6 30 WOMEN GIRLS 6 45-7 45 OPEN CHURCHILL NEIGHBOURHOOD CENTRE

# Relationships

'We value and respect each other'

### FRIDAYS

4 30-6 30PM MORWELL MIDVALLEY WEST

COURT

4 30-6 30PM TABLE TENNIS- MIDVALLEY

WEST COURT

### SATURDAYS

### SUNDAYS

1-3PM CHURCHILL SKATEPARK

### NOTES

GENERAL ROLLOUTS INCLUDE 3X3 B-BALL. DODGEBALL, SPIKEBALL STREET SOCCER AND MUCH MORE! CHECK OUT OUR FULL EVENTS ON FR AND INSTA! FREE, FUN, JUST ROCK UP!

# **Engagement**

We actively participate in our own learning

Note: boxing may change after March Note: More table tennis dates and locations to come

Latrobe Streetgames is Note: Moe will still run from 1-4pm on Tuesday 5th of March

Latrobe Health Inn

WWW.LATROBESTREETGAMES.COM.AU

≫ GippSport