



Kurnai College
PATHWAYS TO SUCCESS

Morwell Newsletter

Friday 24th April, 2020

KEY DATES

26 Jun END OF TERM 2

13 Jul TERM 3 BEGINS



Michelle Reid
Campus Principal

Message from our Campus Principal

As we kick off the “term that is like no other”, I am really pleased with the effort that teachers, support staff and students are putting in to make the most of difficult circumstances.

I know that some families are still struggling with connectivity and other tech issues. We are doing our best to develop work around for these and hope to be able to provide internet connections and additional data to families needing it very soon.

As I talk to various teachers each day, I am hearing some fantastic stories about innovative things that students are doing at home to demonstrate their learning.

A Year 7 music student wrote a short rhythm and recorded himself performing it on items from the kitchen cupboard.

A number of Year 8's have a group chat that they log into each day to work collaboratively on their learning tasks. They help each other, brain-storm, and problem solve.

The Learning Task this week in Year 8 Science has involved the students recreating the Particle Model using objects around their home. We have already had Particle Models re-created in Minecraft, as well as a representation using cereal to show the individual particles. We have also seen the particle model represented by sprinkles on pieces of cake.

As you can see, many of our students are really stepping up to the task of using the resources they have around them. Some of the learning done at this time will be more powerful than any other, because students are being required to be so much more resourceful than usual.

College Principal
Anthony Rodaughan

Campus Principal
Michelle Reid—Metcalf

School Hours: 8:25am - 2:50pm
Students are supervised from 8:10am - 3:00pm

Morwell Campus

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**Attendance
Hotline**

5132 3711

Message from our Principal continues.....

ATTENDANCE

We are marking attendance according to students' engagement with the set work for each class. Attendance is not recorded via Compass.

This might be different to how other schools are recording students' attendance.

LEARNING TASKS

Parents, carers and students are reminded that during this period of remote learning, students do not have to strictly follow their timetable.

Teachers are mainly uploading learning tasks at the beginning of the week, so learning tasks will not be visible inside every timetabled class.

Students can make sure they have accessed all the learning tasks for a subject by going to the pencil icon, clicking the class they want to work on, and using the Learning Tasks tab to access their tasks.

So, please don't think you have to be working on Maths when your Maths class is timetabled, (unless your teacher has scheduled a video conference class and you are able to join that). The main thing to focus on is that you are completing all the required work.



Morwell Campus Key Contacts



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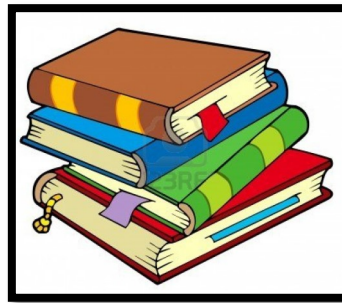
Year 7 & 8 News

It is when we are thrust into these different environments that we really test ourselves. Over the last two weeks, I have seen so many students achieving far beyond what I have seen at any stage in the 'normal' schooling environment whilst engaging in remote learning and with all of the other stressors of isolation going on in the background. This is amazing!

At the same time, it has been fantastic to be working with the teachers providing this education to see them looking at new and exciting ways to provide education to all of our Year 7 and 8's (and other year levels) so that nobody walks away from this experience worse off educationally than they would otherwise be.

Whilst there is not much going on that I can report, I would like for every parent and student to know how proud I am of our Year 7 & 8 cohorts for the efforts they are making. Please remember that you, parents and students, are not alone and if you require any support at all you can contact your teachers, Mr Johnson, Mr Kimpton or I, using email, Microsoft Teams or with a phone call for some extra support. There are no silly questions.

Stay safe, and I look forward to having all of our students back on deck when things return to normal.



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Ross Johnson
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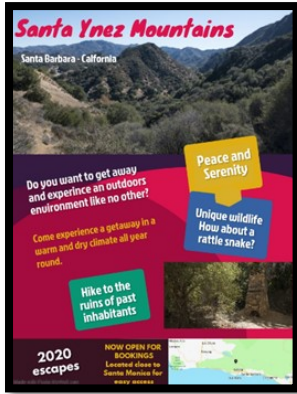


Ben Kimpton
Year 7 /8 Assistant Team Leader
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Year 9 News

AROUND THE SCREENS...

A twist on the usual around the grounds segment, around the screens will present some of the great work students are submitting. This week, Year 9 Humanities students have been learning about biomes in geography and have put a few advertisements together. Lachlan Roberts' poster on the Santa Ynez Mountains is a standout as is Jazmine Trinidad's tundra brochure. Keep up the good work guys!



Kellie Asmussen
Year 9 Team Leader
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WELCOME TO TERM 2!

It has certainly been a massively different start to the term for Year 9 and everyone as we all get used to seeing our faces reflected back in our computer screen. It's times like this, I at least, come to appreciate all the work of beauticians!

It has been great to see how well students are doing by taking on this challenge and many are teaching their teachers how to work certain types of technology – it is definitely a learning curve for all! Please continue to be patient as we learn together by working through a variety of problems. This is also a great time to highlight that remote learning is not home schooling. So if your child is having difficulty, by all means help if you can but encourage them to email their teacher who is expecting to communicate with your child regularly.

CAREERS EXPO

Usually at this time of year, students attend a Career Expo where they are able to chat to a range of people from different careers. This is run from Lardner Park Warragul. Replacing the Careers Expo is a Virtual Careers Expo. The online sites give students information about what to expect after secondary schooling. These are being made available on Compass so please encourage your child to have a look at them.

ATTENDANCE

Attendance – stay online!

Remember that attendance and engagement with Remote Learning is as important as attendance and engagement at school. If your child is ill, please continue to use the absence hotline so all staff who teach your child can modify work accordingly to avoid overwhelming them when they return.



MORRISBY TESTING

Those students who are yet to finish their Morrisby Testing are being reminded to finish this off ASAP. In term three, the department has provided each student with a mentor to discuss their strengths and opportunities in future career pathways. Students receive a glossy booklet with a range of data all about them. This tells them where they are at with their learning as well as a potential outlook for the future. It is a great chance for students to learn more about themselves and make any needed adjustments to help them work toward their dream career.

Year 10 News

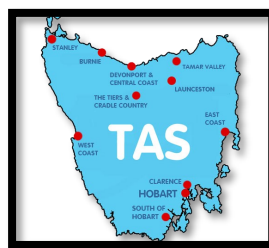
Welcome to the new world of teaching and learning on-line. Thank you to all the students and parents who have taken up working on-line on Compass and on Microsoft Teams. Please try to read your e-mails ASAP as teachers are contacting students and parents on a regular basis to keep them informed. Also, please have all students check the calendar in Teams to check for teacher meetings as some teachers are running some classes in these meeting times when the students would normally have that class on their time-table. Thanks so much to all the parents for their support in this new adventure.

WORK EXPERIENCE

There are about 8 students out on Work Experience this week and next week. Please enjoy this experience! Other Year 10 students will have the opportunity to go out in Weeks 9 and 10 of Term 3. We will organise all of this when we get back to school in classrooms.

TASMANIA CAMP (7 – 11 September 2020)

This year our Year 10 students will have the opportunity to go on the Tasmania Camp in the second last week of Term 3. Please get your deposits into the general office to secure your place on camp. The trip includes travelling over by plane and coming back on the Spirit of Tasmania. We hope this will still go ahead!



ATTENDANCE

With running school on-line, attendance will be covered by the engagement of the students in their on-line class-work i.e. having Learning Tasks completed and up-loaded for teachers to check their progress and engagement.

There are many heart-warming stories from the past week but I just wanted to share one with you.

My Year 10 Maths class has students with many levels of ability but even bigger variation in personalities. One of these students is a pleasant, quiet, shy, student who has difficulties on occasions with the English language. That student over the past one week has learnt to;

- Use more sections of Compass.
- Read heaps of school e-mails from teachers.
- Use Microsoft Teams
- Use Chat in teams to communicate with his teachers for assistance.
- Join class meetings on Teams.
- Participate in maths-on-line to watch a video, answer questions and do a worksheet.
- Completed all of the tasks set for Maths.

He has worked extremely hard to improve his written English in messages and to articulate what he needs help with. Most of all this week, he has learnt to be proud of his achievements. He achieved 80% for The Probability Two-way table section He couldn't wait to send me a message to tell me his result. At the end of every conversation on-line he always says – "Thank you, Miss"!

We have ALL achieved a lot over the past week. BE PROUD and CELEBRATE on Friday or the weekend!



Sheryl Tangi
Year 10 Team Leader
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THE YEAR 10 TEAM



Froso Pizzi



Emma Hudson



Angela Thomas



Megan Schwarzenberg



Michelle Reid-Metcalf



CSEF

Due to COVID-19, you may now be eligible for Camps Sports Excursion Fund (CSEF). To be eligible you must be one of the following:

1. a parent/carer (of the relevant student) who is:

- on the first day of term one or the first day of term two an eligible beneficiary of either a Centrelink Health Care Card or a Pensioner Concession Card; or
- an eligible beneficiary of a Veterans Affairs Gold Card; or

2. a temporary foster carer; or

3. the parent/carer of a student who is 16 years or older and who holds a valid concession card (such as a Youth Allowance Health Care Card or Disability Support Pension Card).

The parent/carer must submit an application to the school prior to the end of Term 2.

Provided the above conditions are satisfied, the amount payable is:

- \$225 for secondary school students.

If you have already applied for this earlier, you do not need to do anything as you have already received your CSEF; however for those that may now be eligible please contact the school to get your application form in or use the link below before the end of Term 2.

<https://www.education.vic.gov.au/Documents/about/programs/health/CSEF-Application-Form-2020.pdf>