



Read online: <https://newsletters.naavi.com/i/7Mn82GN>

Churchill Campus Newsletter

Issue 3 · 12 May 2023

Work Ethic | Engagement | Relationships | Excellence

Kurnai College acknowledges the Traditional Owners of the Land on which we live and work, of the Braiakaulung people of the Gunaikurnai nation and pay my respects to their Elders past, present and future.

In this issue



Message from our Campus Principal



Calendar Of Events



Year 7 News



Year 8 News



Year 9 News



Year 10 News



College News



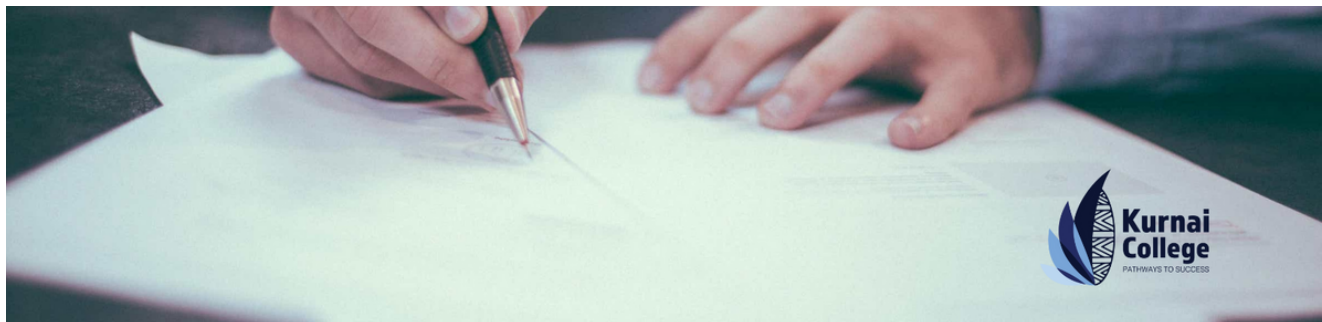
School News



Important School Information



Community News



Message from our Campus Principal



Welcome back to Term 2

The holidays seem like a distant memory, but I hope everyone was able to enjoy the warm Autumn sun and recharge their batteries ready for the busy term ahead.

Our school vice captains, Bobby and Zoe represented our school community at the Anzac Day Service in Churchill. The students laid a wreath and gave a speech explaining what Anzac Day means to them.

Last week we hosted Grade 5 and 6 students from our Primary Feeder Schools for our annual Awareness Days. The days provided students with a taste of a day of a secondary student's life. It is great to see students leave with a smile on their faces and feeling less nervous about coming to secondary school. Our transition week ended with a well-attended Information Evening and school tour for our 2024 Year 7 students and families.

If you were unable to attend the evening, please call our general office (03) 5132 3700 to arrange a tour of the school.

A big thank you to Darren Campbell, Jane Webster, Russell White, and the teaching team for these fantastic transition events.

Cleo Lazaris

Churchill Campus Principal



Calendar Of Events

Key Dates

Term 2	
Mon 15 - 26 May	Yr 10 Work Experience
Mon 15 May - 19 Jun	2023 Student Attitudes to School Survey
Mon 23 - 26 May	YR 7 Camp Coolamatong
Mon 12 Jun	King's Birthday Public Holiday - College Closed
Fri 16 Jun	CSEF Applications Due
Mon 19th Jun	PPD Day - Student Free Day
Tue 20th Jun	Assessment Day - Student Free Day
Fri 23 Jun	Term 2 Ends

Term 3	
Mon 10 Jul	Term 3 Commences
Mon 4 Sep	Student Free Day
Fri 15 Sep	Last Day of Term 3

Term 4	
Mon 2 Oct	Term 4 Commences
Mon 6 Nov	Student Free Day
Tue 7 Nov	Melbourne Cup Public Holiday - College Closed
Fri 15 Dec	College Awards Ceremony

College Key Contacts

For a full list of College wide key contacts please go to:



Kurnai College

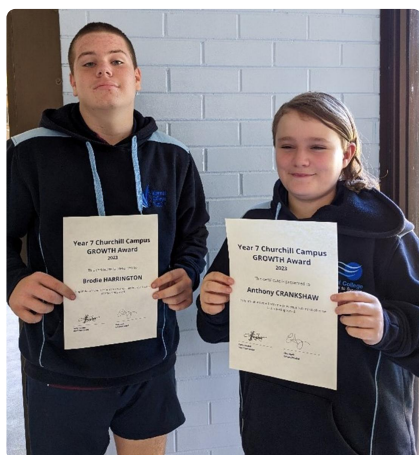
PATHWAYS TO SUCCESS

Year 7 News

Celebrating Learning Growth



Congratulations to Year 7 students who lifted their Learning Behaviour report scores between Week 5 and 10 during Term 1! This was celebrated in our weekly assembly as it was quite a challenge for students to keep organised and maintain a positive work ethic while moving through busy weeks of subject learning tasks and Common Assessment Tasks (CATs). Teachers have highlighted that our Year 7s have returned from the Easter break with a similar spirit of engagement in a wide range of experiences, many captured in the photos.



Taking Care on the Internet

Police presented students with an up-to-date insight into Consent and Online Cyber Safety. The important messages included: Don't send nudes, Consent can be withdrawn at any time, and Be Respectful. This topic and student questions will be followed up during Homegroup sessions in the near future. A reminder that Stymie.com.au is anonymously always ready to listen and so are we.



Grade 5 and 6 Awareness Days and Information Evening

We really appreciate how 30+ students stepped forward to be leaders for our primary school visitors last week. Awareness Day combined core subject lessons and activities such as timetable, campus orientation, ice-breaker 'get to know you' games, Woodwork, Art, Drama and Music, and competitive Sport. Recess and lunchtime continued the energy with a snack, popular lunch, DJ music, dancing, footy and basketball. Others chose to try out the playgrounds and talk to Kurnai staff including advocates.

Leadership skills for our 2023 volunteers included participating, encouraging, explaining, and modelling respectful behaviour.

Brave volunteers also attended our Churchill Campus 2024 Year 7 Parent Information Evening where they led tours, explained facilities, routines and answered questions.

Art

Cloud Creatures

Year 7s have been working on several projects.

The first project has been cloud creatures. Beings that have a cloud body, but arms, legs, and heads of animals. Students have drawn, coloured in, and then cut out their creatures. These creatures are now floating in the library sky.



Mutated Creatures

The second project was mutated creatures and plants that the Earth has weaponised to kill the nasty pests called humans who are destroying the world. Students have designed, drawn, and painted with



watercolour paints their mutated creatures that are creeping along the year 7 corridor.

Contrasting Colours

The third project was all about working with bright complementary and contrasting colours that were set on a black background. Students have learned how to use pastels.



Darren Campbell

Tear 7 Team Leader



Kurnai College

PATHWAYS TO SUCCESS

Year 8 News

Warm welcome.



Our Year 8 students are settling into term 2. Our focus for students is to be in uniform, arrive on time with all resources and participate in all learning activities throughout their classes. Most of our students are on track with this and doing well in their classes, as evidenced by a high number of Kurnai Positive Acknowledgements being written up each week. Our Homework Club is available to support students and is in the Library every Wednesday after school until 4pm.

School Uniform

With the cooler weather coming up, it's a good time to check winter uniform items. The new puffer jackets are available in the uniform shop. Please contact us if you are having issues accessing the uniform items.

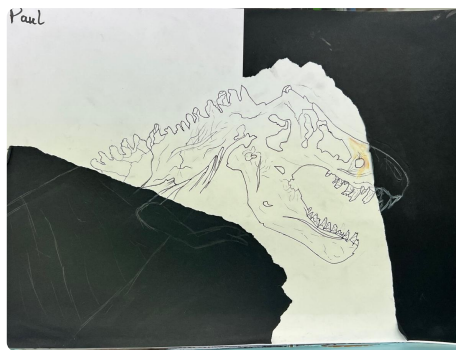
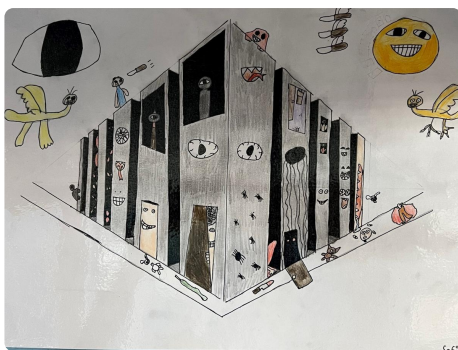
Year 8 Reward Camp to Mill Valley

Selected Year 8 students will be invited to attend a 5-day, 4-night camp at Mill Valley, near Tynong from Monday 5th June to Friday 9th June, 2023. The camp is heavily subsidised and is being offered to students working well under the Kurnai 4 Pillars of Work Ethic, Engagement, Relationships, and Excellence.

We will travel to and from Mill Valley with Latrobe Valley Bus Lines. At Mill Valley, students will stay in cabins in groups and will participate in a range of activities including horse riding, archery, mountain biking, camp cooking, and a range of team games and initiatives.

The Mill Valley goal is to support the students in their learning journey and to encourage success along the way. There will be an emphasis on building resilience and confidence, risk-taking, and team-building activities throughout the camp with students leading their groups through the range of activities provided. Students will have responsibilities during the camp and will collaborate with their teams to complete these.

Permission will be available on Compass next week.



Art

The year 8s have been learning to draw including objects in two-point perspective. This type of drawing can be difficult to get your head around, but the Year 8 students have done an amazing job of creating a city street in two-point perspective. This type of drawing is important to know if students choose to go into careers around construction, architecture, game design, or city planning. They have created a range of vastly different city streets of creative themes that make an engaging display altogether.

Thank you to Elyse Derricott and Year 8 Art students, for the amazing Art displays throughout our campus.

Students have also been working on product design for a while this semester. Students have started with making and designing cartons. In partners, they have started to design skateboard decks and advertisement posters for their products. They have been utilising their design skills and understanding of how to impact an audience in their designs.



Karen Anders

Year 8 Team Leader



Kurnai College

PATHWAYS TO SUCCESS

Year 9 News



As always there is a lot happening with our Year 9s and the term has been jam-packed with lots of excursions and opportunities for our students. I'm excited to get to share some of these things with our community. The students have settled into the term and we are seeing lots of positive learning happening across the year level. We are seeing lots of KPA's (Kurnai Positive Acknowledgements). These green Compass reports acknowledge the positive learning behaviours our students have shown, which I

share each week with our students at assembly. Please continue to support us in acknowledging your child's great work to them about these KPAs at home. The Year 9s have also been involved in visits to the Technology School in Morwell and personal development programs run by The Man Cave and Flourish Girls.

LBU Reward Lunch

At the end of last term, we acknowledged the strong finish to Term 1 our students have achieved by giving students who achieved an LBU of above 3.5 a certificate at assembly. We had many students across the year level get above a 3.5, or get very close, which is amazing to see. As well as being acknowledged at assembly and receiving a certificate to put in their professional portfolio, students who achieved a score above 3.5 will also be rewarded with a sundae bar where they will get to create their own sundae to enjoy. The next round of LBUs are due and I look forward to seeing the amazing effort our students have put in recently be acknowledged in those reports.

Don Valley School of Leadership

Six of our Year 9 students, **Nicola MacGregor, Armani Matthews, Arabella Altavas, Claire Lindsay, Harry Forbes and Toby Mountjoy**, have started their 8-week program at the Don Valley School of Leadership and have all settled in well. They are e-mailing me their ideas for programs they will be designing while at the leadership school, which they will implement when they return to our school in Term 3. I am excited to see what these programs will look like as well as the growth they will have while at the camp. We wish them well with the experience and can't wait to see them when they get back.

Year 9 Camp to Melbourne

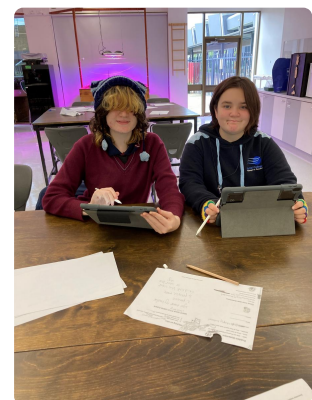
The Year 9 camp to Melbourne is beginning to come together and I look forward to providing this opportunity to our students. The camp will be running from the 14th of August to the 18th of August. I will be providing more details to students and their families over the next couple of weeks. Please stay tuned and get involved once this event becomes live on Compass.

Tech School

How to Make a Difference

On Thursday 4 May, Year 9s attended the 'How to Make a Difference' program at the Tech School in Morwell. The program had links to Critical and Creative Thinking, and Personal and Social Capability.

The facilitators discussed how well-known companies such as Apple, Microsoft, and Facebook all started out as a simple idea and grew into a global phenomenon. They were able to do this for one simple reason; they identified and met the needs of a user group in a way that was different from anything else that was available at the time. Whether you are looking to make your millions, or change the world for good, developing the ability to identify and meet genuine user needs is a skill that can set students up for life. It is also a skillset that is used across all industry areas and can be used to start a successful enterprise.



The program introduced students to using the Design Thinking process to meet a user's need. Through the program they learned by solving an identified problem for a classmate, moving through the empathy, define, ideation, prototype, and testing stages of the Design



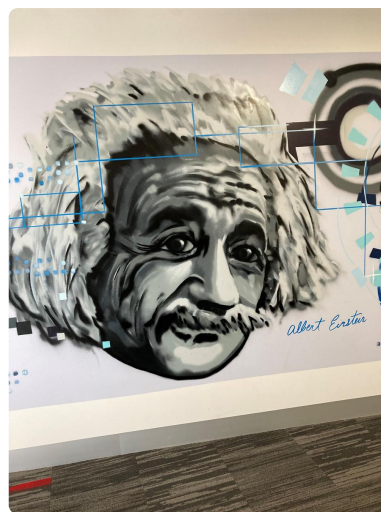
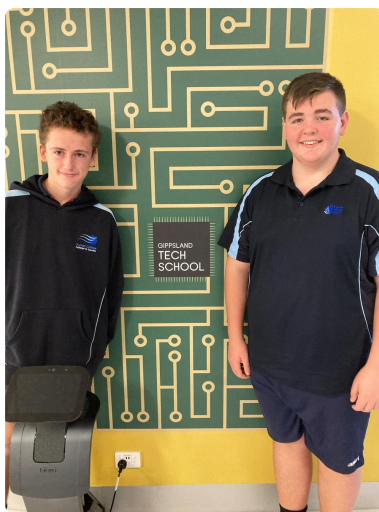
Thinking process. Students learned about building knowledge of a user through interviews and research, and how to use this information to identify the key problem to address. Students were taught ways to generate a wide range of ideas and how to narrow these down to practical solutions. They learned the purpose and key elements of prototyping before presenting their solution back to their user for testing and feedback.

Thank you to all involved for a terrific day.

"Quite a few students stepped outside their comfort zones. It was honestly refreshing to talk in front of a group of people with such certainty. The lessons and ideas the tech school introduced were quite interesting topics that required a decent amount of thinking and creativity. The seating was comfortable to say the least, as well as the technology being easy and fun to use." - **Leah Simpson**

"We got to create different things and explore out of our comfort zones.

The iPads were good and so were the pens that you could draw on it with, my friends and I really enjoyed it, we spent the second lunch break just drawing and finishing up on our ideas and designs." - **Kyra Ottey**



Art

Say it! Creating an impact with Art

Students have spent time learning about the impacts of war on society, the individual, and the environment. In light of the one-year anniversary of the Russia-Ukraine war, students have built a model of a city showing the damage that can happen and the possible interactions that may occur between civilians and soldiers.



Concerns or queries

If you have any concerns, or queries about any of the items mentioned above, Year 9 student matters, or just general inquiries, please do not hesitate to give the Year 9 team a call on (03) 5132 3700 or email Matthew Suter.

Matthew.Suter@education.vic.gov.au



Kurnai College

PATHWAYS TO SUCCESS

Year 10 News



Thank you to our school vice captains, Zoe Marks and Bobby Aarons, who represented our campus at the Churchill Anzac Day service.

GPA All Stars

Reports are an area we focus on and celebrate as a campus, and an area where many of our students are kicking goals! Congratulations to our students who achieved 3.5 and above on their Learning behaviour updates at the end of last term: Luisa Cardillo, Bethany Laws, Lexie Sykes, Ruby Turner Jellis, Taylor Mansfield, Dean Xuereb, Cianese Bannister, Archer Clark, Jett Macrae, Jarrod Thomas, Sway Wilson, Ella Hanson, Tahli Schmidt, Declan Lazaris, Sky Consta, Harley Scandrett, Tayla Heslop, Jessica MacGregor, Brooke Ryan, Hannah Reynolds, Zoe Woodward, Hallie Beam, Tamsin Schmidt, Darcy Fehlberg, Kiara Freeman, Sidney Townsend, Desiree Webb, Robert Gray, Darnell Murray, Sheldon Tassell, Kendra Bailey, Jacinta Gittos, Nephi Doherty, Precious Glade, James Hutchinson and Bryleigh Matthews.

Work Experience

First Week: Monday 15th May to Friday 19th May

Second Week: Monday 22nd May to Friday 26th May

Final preparations are underway before our students embark on their two weeks of work experience.

Work Experience is compulsory – There is no opt-out unless discussed with and agreed to by the Year 10 Team Leader: Todd Miller.

Students MUST make an appointment with Ange Northover Careers Co-ordinator if they are still without a placement.

STUDENTS WHO HAVE BEEN HANDED PAPERWORK MUST COMPLETE THE TASKS THAT HAVE BEEN ASSIGNED BY CAREERS AND RETURN ASAP – WORK EXPERIENCE IS NOT SECURED UNTIL THE FORMS HAVE BEEN SIGNED OFF BY CAMPUS PRINCIPAL – CLEO LAZARIS.

Before our students start their work experience placements, we are making the students aware of the following:

BE ON TIME – students are to turn up 10-15mins before their start time and arrive back from their breaks 2-3mins before they end.

SHOWER EVERY DAY – personal hygiene has been an issue in the past (strong body odour) and so we encourage students to consider showering every day and applying an anti-perspirant deodorant (not body spray); make sure their clothes (no offensive logos), shoes and hair are also clean each day.

MAKE UP – excessive makeup on eyes, bold eyelashes, and brows is unprofessional. We have encouraged students to opt for a more natural look.

STAY OFF YOUR PHONE! – Like school, phones should not be seen. If necessary, phones should ONLY be accessed during breaks - not a toilet break - a quick 3–5-minute trip to the loo could turn into 15-20 minutes because of social media.

TIME TO LEAN = TIME TO CLEAN – we encourage students to look busy - sweep the floors, tidy a counter, straightening products on a shelf, pick up rubbish off the floor, clean some dishes, offer to put some tools away, offer to make some cuppas!

BE SEEN – students have been advised not to hide behind shelving/racks/walls or doors – employers do notice their presence and absence.

JEWELLERY – should be kept to a minimum, if at all, and facial piercings should be taken out or covered up if/when asked. Jewellery can be a safety HAZARD!

ALWAYS ASK - to use tools or equipment. Safety is a priority!

BE POSITIVE - a positive attitude is the best thing students can take with them to their work placement. Employers will appreciate students who make a positive contribution to their workplace.

COMMUNICATION – is key! If students are sick and are not able to make it to their placement of any given day, they are to contact the employer AND school (either Ange Northover or Todd Miller) before they are expected at work. Likewise, if students have any concerns about their work placement then they must contact Ange or Todd immediately.

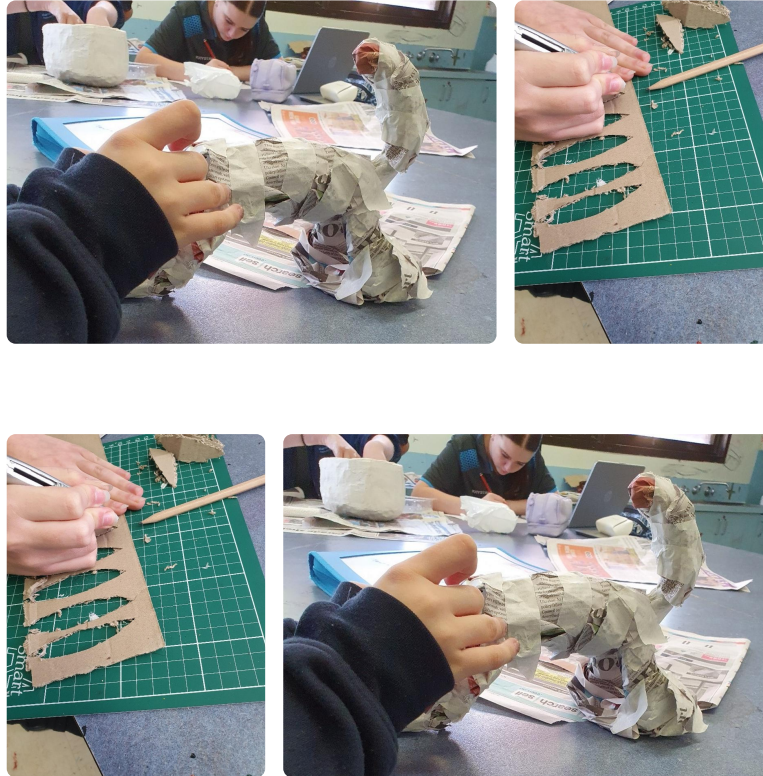
SMILE ... and HAVE FUN! Students will learn a lot about their work preferences over this two week period and will bring back this knowledge with them ready to commence COURSE COUNSELLING for their 2024 pathway and subject preferences.

Art

Students spend many weeks constructing and decorating their Papier Machè ideal pet sculptures. Students used a range of materials to build their sculptures and then painted their finished pieces. Students' ideal pets range from small to large, real to imagined.



Students have been working with mixed media, primarily metal wire, to create sculptures that represent life and death to them in one artwork. Students have been experimenting with a range of materials such as wire mesh, recycling, hot glue and plaster strips to create their sculptures.



Todd Miller

Year 10 Team Leader



College News

Message from the College Principal



G'day everyone,

Another busy term is well underway and across the college, there is a busy agenda of activities. Interschool sports, camps and excursions and visits to the Gippsland tech school are all keeping our school team busy and students engaged.

At Kurnai College we work hard to ensure that all of our students feel valued and safe regardless of their ethnicity, their learning needs, or their gender orientation and we will continue to develop our learning in this space. Inclusive schools such as ours can nurture diversity, promote equity, and create a more tolerant and accepting society.

Inclusion enables every child to learn, achieve, and participate in all aspects of school life to the best of their abilities. It breaks down barriers and reduces discrimination, stigma, and prejudice. It fosters a climate of mutual respect, social justice, and belonging, where every student is valued and supported.

Our college has recently been recognised for our outstanding work in disability inclusion. This new initiative from the Education Department is allowing more targeted help for more of our students. The new initiative 'Disability Inclusion' is a strength-based approach that enables us all to focus on the achievements and skills of our students and build on their strengths to enable them to achieve across our college.

This important work at Kurnai is being led by Assistant Principal Sarah Cohen supported by her Inclusion Specialist Team of Denise Cairnduff, Kara Thompson, Amanda Vosper, and Adele Zomer. This team has begun the big task of implementing this important initiative and

as mentioned has been recognised for their excellent work. Their aim is to secure the support that every Kurnai College student needs to be a successful learner.

Another aspect of our work to create a truly inclusive learning Community is the College Reconciliation Action Plan. This plan will be submitted for accreditation soon and supports and directs our work at every campus creating a safe and inclusive learning environment for our First Nations students.

Other work across our college involves the creation of a quiet place at our campuses for reflection and prayer for students requiring access to such a space.

We will also continue to develop our learning and actions relating to supporting our students who identify as LGBTQIA+.

As we like to say, Kurnai is a great school for all.

Thanks, everyone,

Anthony Rodaughan

College Principal

ANZAC Day

On Tuesday 25th of April, Student Leaders had the honour of representing Kurnai College at multiple ANZAC services that were held across the Latrobe Valley to pay our respects.



424SQN Australian Air Force Cadets

Students of the 424SQN Australian Air Force Cadets started the day off at the dawn service at Port Albert before traveling onto the Latrobe Valley to attend services in Yinnar, Churchill, and then Morwell.

University Campus

College Captains, Jazmine Sanders, William Bonnici, and Kerwin Valdez attended the Yinnar service, where the trio laid a wreath on behalf of Kurnai College.

Kerwin stated, "I really appreciated being part of the community and commemorating the ANZACs".

"The service was very informative, the primary school students hammered in crosses of significance which helped deepen my understanding of ANZAC day", said Jazmine.

William had the privilege to play the Last Post at the ceremony.



Churchill Campus

Churchill Campus Vice School Captains, Robert Aarons and Zoe Woodward attended the service held in Churchill, where they laid a floral wreath and then addressed the crowd reflecting on the importance of ANZAC day.

Bobby mentioned, "This was the first time I have gone to an ANZAC day service, and it was very interesting to hear all the stories that were told".

"It was an honour and a privilege to speak," said Zoe.

Other students from the Churchill Campus were also present and participated in the band and flag-raising ceremony. Bobby and Zoe laid a wreath on behalf of Kurnai College.



Morwell Campus

Morwell Campus School captains, Kieran Webb and Ayla Schiavello attended the service held in Morwell where they laid a wreath on behalf of Kurnai College.

To see more photos from ANZAC Day services visit:
<https://kurnai.co/anzac-day>



Music News

Easter in Yinnar Collaboration

Our musos finished off a busy term by performing at the Easter in Yinnar celebrations. Once again, our students did an amazing job in performing and representing our College. It was great to hear community members talk so positively about our students and see the support they show to our performing arts students. We would like to congratulate all the students on their tremendous effort.



Grade 5 & 6 Awareness days

We welcomed our grade 5 & 6 students to our campus by providing some musical entertainment during lunchtime. The students had a great time singing and dancing this was the highlight of the day for many students.

Kurnai's Got Talent

Auditions will begin this term at all campuses. Contestants will be required to present two items to the judges.

What to Learn a musical instrument?

For students wanting to learn a musical instrument, we have limited spaces available for brass & woodwind instruments. Please collect an expression of interest form from the general office, or speak to the College Music Coordinator, Mr Chris Gretton to find out more information.



Sports News

Gippsland Volleyball

Last week, Kurnai College had an integrated Year 7 and integrated Year 8 team from the Churchill Campus and Morwell Campus representing the College at the Gippsland Volleyball held at Latrobe Leisure Centre in Morwell.

The Year 8s played against Leongatha S.C., Lake Entrance S.C. and Lowanna College. While the Year 7s played against Bass Coast College - Dudley Campus and Nagle College Bairnsdale.

While neither the teams came away with a win the students had fun participating and working together as a team while upholding the school's pillars; engagement, excellence, relationships, and work ethic.



Senior/Intermediate Girls Football

Today, Friday 12th of May Kurnai College's Senior/Intermediate Girls Football team participated in the Wellington District Interschool Football in Sale. The team played against Catholic College Sale and Lavalla Catholic College. Despite their best fighting efforts they unfortunately lost both games. Regardless the girls show tremendous sportsmanship and should be proud of the way in which they represented Kurnai College and themselves.



School Values

Kurnai College's four pillars underpin all aspects of our work.



Kurnai College
PATHWAYS TO SUCCESS



Excellence
We do the best
that we can do



Kurnai College
PATHWAYS TO SUCCESS



Engagement
We actively participate
in our own learning



Kurnai College
PATHWAYS TO SUCCESS



Work Ethic
We are committed to
working hard



Kurnai College
PATHWAYS TO SUCCESS



Relationships
We value and respect
each other



School News

Awareness Days

On Tuesday the 2nd of May and Thursday 4th of May, Kurnai College hosted Awareness Days for Grade 5/6 students from the local feeder schools including Churchill P.S., Churchill North P.S., Hazelwood North P.S., Yinnar P.S., and Yinnar South P.S.

The students got a taste of Kurnai life by participating in Woodwork, Art, Drama and Music, and competitive Sports. Recess and lunchtime continued the energy with a snack, popular lunch, DJ music, dancing, footy, and basketball, making it a fun and exciting day filled with new experiences.

Moving from primary to secondary school is a big change. It can be exciting but can also be challenging or worrying for many students. These days are held to support students and ensure that the transition from primary to secondary school is as smooth as possible.

If you have a student commencing secondary school in 2024, for more information regarding Kurnai College's transition program please visit: <https://kurnai.co/2024-year-7-parent-information>

SOCIT Presentation

On Wednesday 3rd May a compelling presentation from the Sexual Offences and Child Abuse Investigation Team (SOCIT) was given to students in the drama room. Two experts spoke about consent and online cyber safety to each year level at different times during the day.

Corey Thomson is a Detective Senior Constable at Central Gippsland SOCIT. Marnie Lyon is a Senior Digital Forensic Officer in the Cybercrime Squad. Corey and Marnie used real life examples and discussed the importance of staying on the right side of the law. They discussed a range of topics including online experiences, online child abuse, bullying, online grooming, sexual assault and alcohol consumption at parties.

Some of the facts included in the presentation were:

- Over 40% of teens aged 13-14 and 50% of teens aged 14-17 have had at least one negative online experience.
- In the past 12 months, ACCCE have intercepted more than 250,000 files relating to child sexual exploitation.
- 1 in 3 young people aged 14-17 reported having some experience with sexting.
- It is illegal to share intimate, nude or sexual images without the consent of those in the image/video.
- Online grooming can happen within hours or minutes and can take place on instant messaging apps, social media, gaming sites, emails and in chatrooms.

The Key Messages of the presentation were:

1. Don't send nudes

2. Consent is everything (Consent can be withdrawn at any time)

3. Be respectful.

We would like to thank Corey and Marnie for taking the time to present this relevant information for teenagers and for helping us stay safe.

John de Souza

2023 Student Attitudes to School Survey



PARENT / CAREGIVER / GUARDIAN INFORMATION AND CONSENT LETTER
2023 Student Attitudes to School Survey

Dear Parent / Caregiver / Guardian,

This letter is to inform you about the 2023 Student Attitudes to School Survey (AtoSS), that your child is invited to participate in.

About the survey

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of their school.

The AtoSS is an annual student survey offered by the Department of Education to assist schools to gain an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general.

This year, the AtoSS will be conducted at your school from May 15th – June 9th.

What are the benefits?

Young people enjoy having a say! This survey has been running for nearly 20 years and is invaluable in helping schools understand student views to plan programs and activities to improve your child's schooling experience. The survey responses also help the Department of Education understand how student's learning experiences can be improved.

What are the risks?

While we do not anticipate many risks of participation, some students may find some of the survey questions personal and sensitive in nature. Should you agree for your child to participate, they are still free to skip questions or to withdraw at any stage if the survey makes them upset or uncomfortable. A teacher will be present during the survey to support students.

The questions are selected from validated survey instruments used in Australia and around the world, are strength-based, and tailored for each year level group.

What will my child be asked to do?

Your child will be invited to complete the survey online during class time using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Please note:

- Student participation in the survey is voluntary and students may withdraw at any time.
- The survey will take around 20-45 minutes to complete.

How is my child's confidentiality protected?

Your child will be provided with a unique login to complete the survey from their teacher. The student login is an assigned identifier that may be used to link data for statistical and research purposes only. Personally identifiable data will not be recorded in the survey response file to ensure the confidentiality of your child's responses is protected at all times.

1



How will results be reported?

The survey results will be reported back to the school in aggregate form through period. All survey data that is made available in reports are for groups of student individual student can be identified. Data suppression rules are used for school numbers per year level.

Your school may share the results of the survey with parents, in documents such Annual Report.

Options for participation

Participation in this survey is **voluntary**. If you **do not** wish for your child to please opt out via email to your school: cleo.lazaris@education.vic.gov.au Please before the 15th of May stating that you wish to opt out of your child's participation their name and year level.

If your school does not receive a Refusal of Consent email from yourself before commencement date mentioned within this letter, it means that you give your child to participate in the 2023 Attitudes to School Survey.

A copy of the survey that we are asking your child to complete is available from Please contact the administration office if you would like to see the survey before decision about whether you would like your child to participate.

If you would like more information, please speak to your child's teacher, or contact at school_surveys@education.vic.gov.au.

Yours sincerely,

Department of Education, Victoria

2

Homework Club

After School Homework Club

LET'S LEARN TOGETHER!

Bring your school work for any subject area such as:

- Mathematics
- Science
- English
- Humanities
- Reading and Writing
- Learning Skills
- And more!

We will supply snacks and helpful teachers.



WEDNESDAY 3PM-4PM
IN THE LIBRARY
NO BOOKING REQUIRED




Lost Property

We have a large amount of un-named student uniform in lost property.

If you are missing any hoodies, jackets or jumpers, please come up to the office and take a look through the lost property pile.

School Wide Positive Behaviour Support



Kurnai College

SW-PBS

Kurnai College Churchill

NEWSLETTER ISSUE 2


PBS School Leadership Team 2023

Cleo Lazaris
Sandra Flake
Harry Owens
Tom Kindellan

PBS Misconceptions

“Students are rewarded for what is expected.”

The truth: School is a place for students to develop behaviour skills, and PBS helps to establish those behaviours with clear expectations.




Why do we have PBS?

- To establish clear expectations
- To establish clear routines and procedures
- To build relationships with our students
- To teach accountability

What Do Teens Need Most From Adults?

Coaching
Support
Good Examples
Understanding





Important School Information

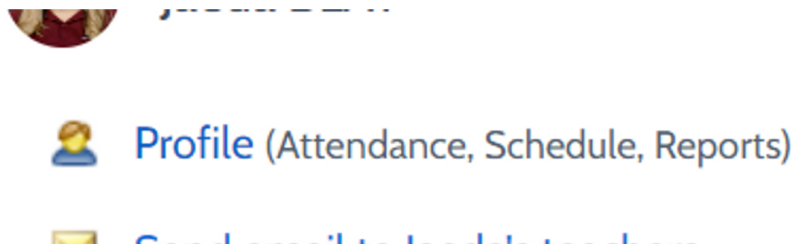
Accessing Learning Task Feedback on Compass

Kurnai College has made a commitment to our school community to regularly update parents and carers regarding the academic progress of their students.

Teachers will provide feedback to parents and students at least once per term.

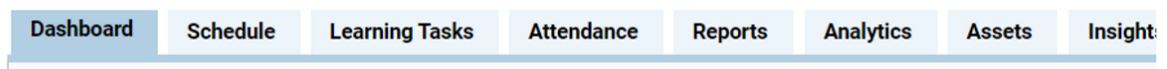
Parents/Carers will receive an SMS from the teacher when this feedback is available.

To access this feedback, log in to Compass and Click on the child's profile on the left-hand side of the screen.



This will take you to the student's profile page.

Click on the Learning Tasks tab:



This will take you to all learning tasks for your child. Scroll to find the one you want and click on it.

Click on the Feedback tab.

Learning Task - Using Dichotomous Key- Sharks

Task Details **Feedback**

Name: Using Dichotomous Key- Sharks

Due Date:

Online Submission Enabled: No

For this task, students were required to perform a practical experiment to use a dichotomous key to correctly identify and name different species of sharks.

CSEF

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like:

- school camps or trips
- swimming and school-organised sports programs
- outdoor education programs
- excursions and incursions.

From 2020, the Victorian Government is investing an additional \$160.9 million for the Camps, Sports and Excursions Fund over the next four years. This funding will help ensure more than 220,000 government and non-government students from lower-income families can participate in camps, sports and excursions each year.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for the Camps, Sports & Excursions Fund (CSEF). The amount paid is \$225 for secondary school students.

THE EDUCATION STATE

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

Kurnai College

School Name School REF ID

Parent/carer details

Surname

First name

Address

Town/suburb State Postcode

Contact number

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent under a temporary care order* **OR** ☐ Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).
**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes ☐ No ☐

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant Date / /

VICTORIA
State Government

You can obtain the CSEF application form at any Kurnai College campus office or download the form below.

 CSEF Application.pdf

If you have any queries or require assistance completing the form, please contact your Campus office.

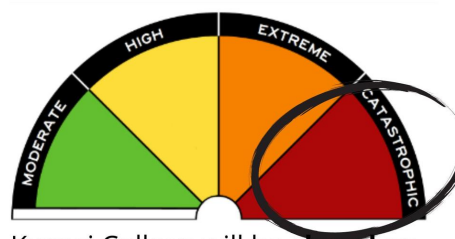
Please note that CSEF application forms should be lodged at Kurnai College no later than Friday 16th June 2023.

More information can also be found online at:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>

Code Red Fire Danger

A reminder to all families, that on days of **Code Red** in the West & South Gippsland Fire Zone, all campuses will be closed. This is a change to previous years, and we ask families to be aware of this in preparation to when Summer returns.

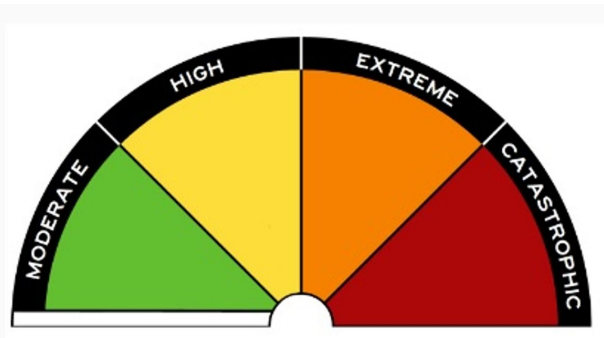


Kurnai College will be **closed** on days of **Catastrophic (Code Red)** Fire Rating

Bushfire Preparedness

Schools on the Bushfire At-Risk Register and Schools at Risk of Grassfire (Category 4)

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.



Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) and those at risk of grassfire (Category 4) will be closed when a Code Red fire danger rating day

(Catastrophic) is determined in their Bureau of Meteorology district. **Our school has been identified as being one of those at high bushfire or grassfire risk.**

Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by Compass or SMS. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day (Catastrophic) we will provide you with advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day (Catastrophic).
- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.
- All bus routes that travel through the Code Red area will be cancelled.
- Depending on which Bureau of Meteorology district is impacted bus route cancellations may affect our school.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – **on such days children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day .

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan, re-prioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

What can parents do?

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, by checking our website

kurnai.co and by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.

- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.
- You can access more information about children's services closures on the Department of Education and Training website – see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

Multiple sources that offer information on emergencies are listed below:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline(1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)
- ABC local radio, Sky News and other emergency broadcasters



Community News

GippSport

GEN G

ON THE GO

Sat 27 May

12pm – 4pm

Wyncity Morwell

EXCURSION

FOR 12-17 YEAR OLDS

Come along and join in on some fun activities: bowling, laser tag and mini golf

Lunch and afternoon tea provided

Cost: FREE

What to bring: comfortable clothing so you can get active & labelled drink bottle

10.05am Leave Corinella community Centre

10.25am Leave Toora Hall

11.10am Leave Warragul Skate park

10.55am Leave Wurruk Community House

9.35am Leave Paynesville Neighbourhood Centre

Register by Wed 24 May 2023

Email Den for a form

den@gippport.com.au or

call 0497 167 946

GippSport

Coastal Region of Gippsland

Gen G on the Go is funded under the Safer Communities grant from the Australian Government. Program partners include GippSport, Latrobe Youth Space, Centre for Multicultural Youth, Latrobe Community Health Services, and United Muslim Sisters of Latrobe Valley

Partners in Parenting Program

Partners in Parenting

MONASH UNIVERSITY

DEakin

Is your teenager struggling to attend school due to anxiety, depression or emotional distress?

Be among the first to trial a new online parenting program designed to support parents of teens struggling with school attendance.

Researchers from Monash University and Deakin University are offering parents a **FREE online parenting program** designed to support parents of teenagers who have difficulty attending school due to anxiety, depression, or emotional distress (sometimes called 'school refusal', 'school cast', or school phobia). The program is being offered as part of a research trial.

What's included in the program?

- A parenting self-assessment tool with personalized feedback
- Up to 13 online modules with practical strategies to support your teen's mental health and school attendance
- Complete weekly modules and work towards goals

Who can take part?

- You may be eligible to participate if:
 - you are the parent or guardian of a teenager aged 13-18
 - live in Australia
 - can read, write, and speak in English
 - have regular access to the Internet

The program is not recommended as a sole source of support for young people experiencing school refusal. We encourage seeking professional support from a mental health or educational professional alongside completing this program. Although all parents are able to take part, please also note that the program content is not tailored for parents of teenagers with Autism Spectrum Disorder or intellectual disability.

What else is involved?

To help us evaluate the program, we'll ask you to complete two online surveys about your parenting and your teen's mental health. We may also invite you to complete an interview about your experience with the program. You'll receive a \$20 gift voucher after completing the second survey, and an additional \$20 gift voucher if you complete an interview.

FIND OUT MORE:

pip-ed web app

Download from the App Store or Google Play

Read pip-ed@monash.edu

This research has been approved by the Monash University Human Research Ethics Committee (20/20756).

If you wish to promote your sporting club, community group or non-for-profit organisation in our school newsletter please email kurnai.co@education.vic.gov.au

GEN G

ON THE GO

Scan here for website

Are you 12-17?

Do you want to have fun, make new friends and get connected with community?

Get involved in Gen G!

Latrobe

- Arts
- Streetgames
- Camps
- Community events
- Civic activities

Wed 3 May 2023

x 8 weeks

3-5pm

Latrobe Youth Space

4978 Princes Drive, Morwell

Free food

For more details, contact Den or Andrea

Email: den@gippport.com.au

Den 0497 167 946

Andrea 0456 207 773

<https://gippport.com.au/gen-g/>

Gen G on the Go is funded under the Safer Communities grant from the Australian Government. Program partners include GippSport, Latrobe Youth Space, Centre for Multicultural Youth, Latrobe Community Health Services and United Muslim Sisters of Latrobe Valley

Latrobe Youth Space

GippSport

Coastal Region of Gippsland

<https://newsletters.naavi.com/issue/7Mn82GN/preview/pdf>

33/33