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Churchill Campus Newsletter

Issue 4 · 16 Jun 2023

Work Ethic | Engagement | Relationships | Excellence

Kurnai College acknowledges the Traditional Owners of the Land on which we live and work, of the Braiakaulung people of the Gunaikurnai nation and pay my respects to their Elders past, present and future.

In this issue



Message from our Campus Principal



Calendar Of Events



Year 7 News



Year 8 News



Year 9 News



Year 10 News



College News



School News



Important School Information



Community News



Message from our Campus Principal



At a recent college staff meeting I wanted to highlight all the opportunities provided for our students this semester at Churchill Campus. There were so many, the five-minute time limit was not enough to go through all the activities!

Our Pride group, that is students who identify as LGBTIQA+ and those who support the community, allies, are meeting regularly to discuss topics of interest or concern to them. Supported by our well-being staff and others, the groups are open to all and are hoped to provide a safe and inclusive environment.

The recent camps for Years 7 and 8 students were a great success with record numbers attending all camps. Year 8 students were fortunate to experience two camps this semester.

Students assisted with the Primary School Athletics days, Year 5 and 6 Awareness days, and our own Information evening.

Our school captains laid a wreath and spoke at the ANZAC day ceremony in Churchill. All our year-level student leaders host and present at our school assemblies at the end of each term, providing a reflection of the term that was, building on the skills and knowledge they learned at the young leader's forum earlier in the year and strengthening their public speaking skills.

Six Year 9 students spent the most part of term two at the Don Valley leadership school and will return to continue their leadership through our community project class in semester two.

An incursion for Year 9 girls, Flourish girls, and boys, Man Cave, was a powerful program to empower young women and men.

Our music students continue to impress our local communities with their various performances at local festivals and events.

Year 10 students spent two weeks at Work Experience with many securing part -time work!

In addition to all this, it has been a busy semester with NAPLAN, the Attitudes to School Survey, farm visits, Gippsland Tech School excursions, hikes, and school sports to mention a few.

My message to students is to never pass up an opportunity. You won't know if you like something unless you try it!

We will end this term with our Colour Hour activity. Students and staff are encouraged to dress in their house colours and participate in the rotation of activities to earn points for their house. The house with the most points will be awarded the house cup!

On the last day of term, Friday June 23rd, classes will finish at 1.00 pm. Buses will leave Churchill Campus at 1.15 pm.

I wish everyone a safe and restful holiday period.

Ms Cleo Lazaris

Churchill Campus Principal



Calendar Of Events

Key Dates

Term 2	
Fri 16 Jun	CSEF Applications Due
Mon 19th Jun	PPD Day - Student Free Day
Tue 20th Jun	Assessment Day - Student Free Day
Fri 23 Jun	Term 2 Ends

Term 3	
Mon 10 Jul	Term 3 Commences
Thu 20 Jul	NAIDOC Week Celebration
Wed 9 Aug	2024 Year 11 & 12 Parent Information Evening
Mon 14 - Fri 16 Aug	Year 9 Melbourne Discovery Camp
Mon 4 Sep	Student Free Day
Mon 4 - Fri 8 Sep	Year 10 Tour of Tasmania
Fri 15 Sep	Last Day of Term 3

Term 4	
Mon 2 Oct	Term 4 Commences
Mon 6 Nov	Student Free Day
Tue 7 Nov	Melbourne Cup Public Holiday - College Closed
Wed 13 Dec	Gumbuya World Excursion
Fri 15 Dec	College Awards Ceremony

College Key Contacts

For a full list of College-wide key contacts please go to:



Year 7 News



Camp Coolamatong

Most Year 7s and 16 dedicated Year 10 mentors attended camp during Week 5. The impressive range of activities kept groups busy, learning, and certainly more energetic than a day back at school! Several staff drove up for a day or 2 including Ms Cleo Lazaris (Campus Principal), Tom Kindellan (Advocate), and Jacob Hibbert (Student Wellbeing).







The photos capture the spirit of teamwork, building relationships, and welcoming new experiences that prevailed throughout the week.







Thank you to Mr Russell White for making this annual highlight a reality: pre-event paperwork/communication, timetable back at school, the duty rosters, the all-important room allocations, thrilling evening challenges, and staff leadership - a group who were motivated and engaged with students throughout.







Sign me up!

Sport is such a powerfully motivating interest in many students' lives. Students have represented Kurnai College in Soccer, AFL Football, Netball, Volleyball, Cross-country,

Tennis, Swimming, and Cricket so far this year. (Read more about their experiences on the College News page). Year 7 students are also encouraged to form a sports team for lunchtime competitions between home groups.

Learning Behaviour Update Reports

The scores for students being 'ready to learn' in their classes were released on Compass, May 26. Just over 50 of our 94 students achieved over 3.5 out of 4 which requires a consistently high effort across their subjects in the areas of work completion, being on time to class, preparation, participation, and forming positive relationships with others. A Hot Chip Lunch was held to celebrate their success and other students will be recognised for positive effort in areas such as school-wide participation and growth in aspects of their learning.







Art

3D Plaster Puppies

Students have been working for 3 weeks to create their 3D puppies. They have worked in 3 stages and with multiple different mediums.

Stage 1 was constructing the skeleton of their dogs with recycling.

Stage 2 was covering their entire sculpture in plaster strips.

Stage 3 was adding paint and eyes.

They have made a wide variety of different types of puppies and they all look amazing.















NAIDOC Animals

Students have been working on artwork for our NAIDOC celebrations that will occur during week two next term. They have chosen local animals and described their living environments using indigenous symbols. They have drawn and painted their artwork on tiles with coloured ink.









Darren Campbell

Tear 7 Team Leader



Year 8 News

Warm welcome.



Mill Valley Camp

Year 8 students from Kurnai College Churchill Campus went to Mill Valley for a Positive Start school camp at the beginning of June. We had a short bus ride to Tynong North where we quickly settled into dormitories, ate some lunch, then launched into camp activities. We began a cycle of activities including a horse-riding lesson, team games and an Amazing Race. After these fun activities, we were treated with some free time, before a delicious dinner. A night hike around the farm and neighbouring bushland entertained the students as they went searching for native wildlife.

Over the following days, we cycled through activities including a crate stack, mountain biking - including a jumps/track section, archery, barn games, low ropes and a couple of different horse-riding lessons. Two of the horse-riding lessons were done in an undercover arena and one was a trail ride through the bushland. Students were taught how to guide their horse to change walk/trot, change direction and navigate a range of obstacles and challenges. We

were impressed with the level of engagement of students. Everyone enthusiastically participated in all activities provided and showed awesome team spirit and support to each other.

We were extremely lucky with the weather. Most days were fine and sunny. A rainy afternoon caused minimal impact to our activities. The nights were cool but we were still able to run our night activities program. We enjoyed a game of spotto, with teachers spotting students as they tried to capture rewards without detection. We had a trivia night and a movie night, and we finished up with a dress-up social. Over the duration of the week, we ran a pool competition. Congratulations to Murray and Amarlie, who finished in 1st and second places.

We headed home after lunch on Friday after completing some whole group activities.

Overall, everyone had an enjoyable camp. A big thank you to the Mill Valley Ranch staff who provided us with amazing activities and experiences and six meals per day with delicious food for every meal. Also, thank you to the staff supporting our Year 8 program back at school and the staff supporting the school camp for the week!

Karen Anders















Camp Week School Activities

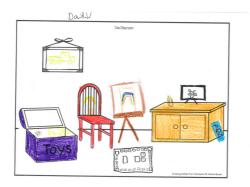
Week 7, term 2 was an absolute blast for our year 8 students as they embarked on an exciting journey at camp. While some students stayed back at school, they had an amazing time immersing themselves in a wide range of activities that kept them engaged and energized throughout the week.

From the realms of English and Humanities to the thrills of TR@K, Maths, Art, Food, and PE & Health, our students delved into a plethora of experiences. One standout moment was when they put their artistic prowess to the test by designing DVD covers for The Incredibles movie, a flick they enjoyed during the Camp Week. They also let their imaginations run wild as they brought their very own superhero characters to life, sketching them in a world brimming with creativity and wonder during their art class sessions.

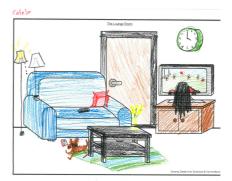
In TR@K, the focus shifted towards captivating oral language activities, specifically exploring the realm of auditory memory through exciting distance learning exercises. The students who joined us at school during camp week unleashed their colouring skills with gusto, eagerly participating in the auditory memory drawing activities. The competition among them was fierce, each one striving to outdo the other. Their remarkable efforts did not go unnoticed, as the year 8 staff showered them with well-deserved rewards, acknowledging their dedication and talent.

Maths became an exhilarating adventure as our students took on mind-bending puzzle activities, delving into the depths of critical thinking. Despite the chilly weather, our determined students refused to let anything dampen their spirits during the exhilarating PE activities held in the gym. They also had the chance to showcase their culinary skills, whipping up delectable dishes throughout the camp week. From mouthwatering hamburgers to cheesy pizzas, their creations tantalized taste buds and brought a sense of pride and accomplishment.

The entire five-day extravaganza of Week 7 was packed to the brim with captivating activities that left our students buzzing with excitement. Not only did they have a blast, but they also acquired a wealth of knowledge and skills along the way, making it an unforgettable experience for all involved.







Victorian Young Leaders Program

VICTORIAN YOUNG LEADERS PROGRAM

Week 3, Term 2, 2023

THE EXPERIENCE

Four students from the Churchill junior Campus were given the opportunity to participate in an online forum with students and schools from Victoria, China and Indonesia. The forum assisted to develop the student's understanding of what it means to be a good community member and youth leader.

DAY ONE

During this session understanding community and public speaking skills were taught. There was the guest speaker Anna Louey who spoke about being a youth leader and how to make a change.

DAY TWO

On the second day we worked together to decide on a school challenge and starting working on a project to help the school community. We choose the issue of students making unhealthy choices, like vaping.

DAY THREE

In the morning we looked at case studies and the worked on preparing presentation to give to two other schools over zoom.





THE PROJECT

THE ISSUE:

-Students in our school are choosing to vape and it is damaging their health.

-Vaping is one of the biggest

-Vaping can have a huge impact on mental health causing anxiety and stress.



Student Account from Lily Sykes:

"It was really interesting to speak and listen to youth leaders across Asia and Victoria. It was also motivating to talk to the AEF facilitators and guest speakers, and they helped us with our school challenge projects along the way.

Schools in other countries included Indonesia, China, India,

We realised that other schools also have issues that are similar to ours, and it was really cool and interesting to hear what they thought about these issues."

Art

Year 8 Skateboard Decks

Students have been working on brainstorming, planning, sketching, and painting a design onto a skateboard deck with the purpose of either using the board to skate with or as decoration. Students have used their knowledge of design, their skills of layering colours, and using brushes and inky pens to etch their designs onto their boards. They have chosen to work individually, with a partner or in small groups of 3 to complete their boards and an

advertisement poster for their board. Students have spent 6 weeks working on this project to complete these amazing designs!



















Karen Anders

Year 8 Team Leader



Year 9 News



Hey everyone, it has been another busy term with lots of things going on including excursions, incursions, sports days and is capping off with CAT week and our Year 9's completing all their major assessment pieces for the term.

We are still seeing a lot of KPA's being given out to students who are showing positive learning behaviours which support their learning in class. This positive acknowledgement of our students' efforts towards their learning is also reflected by the large number of students who are receiving high LBU scores and a lot of students who have shown growth in LBU scores throughout the year.

LBU Reward Lunch

We acknowledged the effort that our students have put in since their last LBU's by giving students who achieved an LBU of above 3.5 a certificate at assembly. We had many students across the year level get above a 3.5, or get very close to, which is awesome to see. As well as being acknowledged at assembly and receiving a certificate to put in their professional portfolio, students who achieved a score above 3.5 were rewarded with a hot chip lunch,

which was very well received on the cold and rainy day. Below are some of the photos from our previous reward lunch, the 'Create Your Own Sundae Bar'.







Food Technology

As a part of the Yr9 Welcome To Your Restaurant class, students were tasked with planning and then making a platter that could then be presented in class. Students had to cost recipes to create a dish that served 20 people with a budget of \$10. They also had to take into consideration the nutritional benefits of each dish as well as work as a class to ensure there were a variety of different platters to cater the event. Students learned about managing budgets as well as using their creativity to develop an interesting and enjoyable menu for everyone to enjoy. At the end of the cooking session, students presented their dish and received feedback from their peers about their work. All the dishes were well received and enjoyed.







Melbourne Camp



The Year 9 camp to Melbourne will be running from the 14th - 18th of August. Places filled up very quickly and I am excited about attending this camp next term. Although the camp is filled, there is a waiting list and if you would still like to express your interest in the camp then you may contact the front office. I am currently exploring the possibility of extending our numbers. This will be highly dependent on the capability of our accommodation to accommodate an increase in numbers, so please add your name to the waiting list if you are interested in attending.

Man Cave

On Thursday 11 May, Year 9 boys attended a Man Cave workshop at the Churchill Cricket Club. The boys learned how to express their emotions and listen deeply to their mates, through circle time and check-in activities.

The boys created their own unique version of healthy masculinity by understanding how gender norms have shaped their perspectives to this point, before being given the choice to grow beyond that. There was an exploration of personal identity, their unique strengths, how to care for themselves, and what their values are, all adding up to them understanding how they can reach their full potential.

Key things learned were:

- Boys learned how gender stereotypes impact their attitudes and behaviour.
- Boys learned to constructively express their thoughts and feelings.
- Boys connected to their values and strengths.
- The boys left with the tools and resources needed to support their personal wellbeing.
- The boys were able to define a values-based vision for the man they want to become.

"The Man Cave was an amazing experience for young men to learn about their emotions and how to express them. The two Man Cave advocates there were really nice and welcoming, making everyone feel like they belong there and have fun. Overall, this excursion was extremely fun and engaging, I would go again if I had the chance." - **Vjay Thomas**

"I think the Man Cave experience was a great approach to teenagers about men's mental health. Also, how and why boys of all ages bottle up their issues and how we can help boys get through their difficulties that they are going through." - Jadon Daly

"The guys doing it were amazing, they gave me the courage to talk about my personal life. I really hope that we do a second session because it was really fun to have a day out of school to have fun and then get all serious about our mental health, it was great how they took a fun game and made it about our mental health." - **Dom Hart**

Thank you to all involved for a remarkable day.

John de Souza





Farm Excursion

On Monday the 22nd of May, Year 9 Geography students visited Chris, Stuart and Belinda Griffin at their dairy farm at Westbury, along with Veronica and Jessica from GippsDairy, and Molly, Lilly and Melissa from CQUniversity Australia as part of the university's RACE Gippsland project. This project aims to increase students' knowledge of agriculture and the diverse range of careers in the industry.







Students learnt about the climate, soil and vegetation type, animal welfare and how the dairy works. They discussed the level of productivity at the farm, and how/why this has increased over time from human intervention to produce more food. Students saw and heard about a range of technologies implemented on the farm, and other new technologies that could be in the future.







"I had the opportunity to visit a farm and learn more about the food production and land. This experience was interesting. The people there were really nice and kind. It was fun and I'm glad I was able to go." - Ruby Craig

Thank you to all involved for a terrific day. - John de Souza

Art

Say it! Creating an impact with Art - Scream Issue Comics

Students have been commenting on major issues in Australia through appropriation in the form of a comic. Using 'The Scream' painting by Edvard Munch, students have reacted to their chosen issue. Students have used a range of medias to complete their comics: from colour pencils to watercolour paints and pastels.

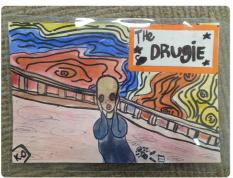




















Concerns or queries

If you have any concerns, or queries about any of the items mentioned above, Year 9 student matters, or just general inquiries, please do not hesitate to give the Year 9 team a call at (03) 5132 3700 or email Matthew.Suter@education.vic.gov.au

Matt Suter

Year 9 Team Leader



Year 10 News



The final weeks of term two wrapping up for our Year 10 students.

Work Experience

All Year 10 students participated in work experience this term. To all our students who completed their work experience placements, well done! And to all of our students who gained employment through this experience, congratulations! It was rewarding and heartwarming to see the smiles on faces and enthusiasm to share stories when staff visited students in their workplace.

The feedback has been overwhelmingly positive with a few lucky students gaining employment because of their work ethic and attitude in the workplace. Work experience is a vital part of our Year 10 curriculum as it allows students the opportunity to experience work

life and try different industries and jobs before having to make decisions about future pathways. It gives our students a better understanding of workplace expectations and future career options.

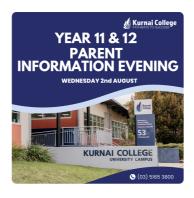
We would like to thank all our local employers who made this possible and provided opportunities for our students, without their support a program like this would not be possible.

Thanks also needs to be given to Ange Northover (Careers) for all her work in supporting our students throughout the entire process, your work is truly appreciated. Also, thanks to the staff who supported our students and went out to visit them in the workplace. Again, without your support, a program like this would not be possible. Our focus now shifts to future pathway opportunities and students will be considering and selecting their preferred pathway for 2024.

Course Counselling

Now that work experience is complete, our focus shifts, and students start their preparations for Course Counselling (CC). CC is when students start to explore their preferred pathways and subject options for 2024. CC will formally take place in Term 3, however, the conversations with students are starting now! Students' future aspirations will direct them to do the Victorian Certificate of Education (VCE) or the new Victorian Certificate of Education Vocational Major, formerly known as VCAL.

Once students have indicated which pathway they prefer (at this stage) they are given instructions in "Becoming Familiar with the Kurnai VCE/VCEVM Handbook" which outlines subject descriptors. If you have any questions please email Ange: angela.northover@education.vic.gov.au (Careers) or Todd: Todd.Miller@education.vic.gov.au (Year 10 Team Leader).



The University Campus will also be holding an information evening on Wednesday 9th of August which will provide families with more information about the VCE and VCE VM course offerings.

More information can also be found at https://kurnai.co/senior-campus and https://kurnai.co/senior-campus

May GPA All Stars

CONGRATULATIONS TO: Bethany Laws, Luisa Cardillo, Jett MacRae, Dean Xuereb, Taylor Mansfield, Cianese Bannister, Jessica Macgregor, Tahli Schmidt, Kiara Freeman, Tayla Heslop, Tamsin Schmidt, Sidney Townsend, Lexie Sykes, Ruby Turner Jellis, Declan Lazaris, Hallie Beam, Annalyse Braun, Ashton Busk, Ebony Button, Harley Scandrett, Robert Gray, Ella Hanson, Darnell Murray, Precious Glade, Daniel Lawrie, Zoe Woodward, Jarrod Thomas, Darcy Fehlberg, Archer Clark, Leandra McLauchlan, Brooke Ryan, Hannah Reynolds, Jesse Stevens, Nephi Doherty, Desiree Webb, Sky Consta, Sway Wilson, Kendra Bailey.

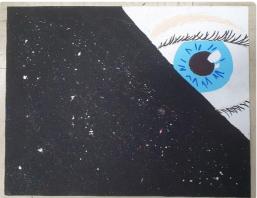
Art

Year 9-10 Self Portraits and Appropriation Artworks

Students have been working on two different projects. Students have been working with a variety of mediums to create artwork that reflects who they are.

The second project is an appropriation artwork, where students have chosen an old painting and a cartoon TV show. They select 3 characters from that cartoon and paint them into the scene, interacting with what is happening in it.















Todd Miller

Year 10 Team Leader



College News

Message from the College Principal



Hi everyone,

Whilst College principal Anthony Rodaughan is on leave I have been acting on his behalf and had the privilege to meet with some of the student leadership teams across the college to engage in discussion and learn their perspectives on what we are doing well and areas that we could improve to ensure the learning and experience of our students is as successful as possible. Providing opportunities for students to have a voice is something we value at the college and are constantly looking for ways to strengthen.

As usual, there have been a host of events and activities that have run this term with camps, sports, subject excursions, work experience, and guest speakers amongst them. A highlight was our Reconciliation Week ceremony and flag raising at Morwell Campus. Our Awareness Days held at each of our junior campuses for grade 5&6 students earlier this term were great successes with positive feedback from the students and the primary staff who accompanied them. A big thank you to the staff who have contributed to the organisation and smooth running of all these events and also for the positive manner in which students have participated.

We are drawing close to the end of the first semester and our students have been working to finalise assessments, and teachers have been marking, preparing feedback, and will soon be completing reports. Our VCE students have been undertaking exams including, for many, the General Achievement Test (GAT) and I am sure they will all appreciate the approaching break from classes before heading into the second half of the year.

We hope everyone stays warm and well through the term break.

Matt Jobling

Acting College Principal

Reconciliation Week

During Week 6, Kurnai College acknowledge National Reconciliation Week (27 May to 3 June).

It is a time for all Australians to reflect and learn about our shared histories and achievements with Aboriginal & Torres Strait Islander peoples and to explore how each of us can contribute to achieving reconciliation in Australia.

This year's theme, "Be a Voice for Generations" encourages all Australians to be a voice for reconciliation in tangible ways in our everyday lives – where we live, work, and socialise. Here Kurnai College recognises past generations and works for the benefit of future generations, acting today for a more just, equitable, and reconciled country for all.

Activities were held across all campuses to recognise the week and educate the students on reconciliation.

At the Morwell Campus Students, local politicians, members of the Indigenous community, and Aboriginal Elders gathered on Friday 2nd of June to attend a flag-raising ceremony showcasing this year's theme "Be a Voice for Generations".

With the recent opening of the administrative building completing the final stages of the Morwell Campus rebuild, the Aboriginal and Torres Strait Islander flags were raised for the first time on the new flag poles.

A smoking Ceremony welcomed the guests as they arrived, with the official proceedings commencing with a Welcome to Country on behalf of the Brayakaulung clan of the GunaiKurnai Nation in the native language.

The Dedlee Kultya dancers, a group of indigenous students, then took to the yard and performed Wooriyl the Lyre Bird followed by Naanaa Nukindhere.

Campus Principal, Dan Swallow, and Acting Principal, Matt Jobling along with local MP Harriet Shing and Latrobe City Mayor Kellie O'Callaghan addressed the audience speaking of the history and significance of Reconciliation Week, the opportunity we all have to learn together about our shared histories and cultures, and how we can contribute as individuals and a community to achieve reconciliation.







Earlier in the week BBQ lunches were held at the Churchill Campus and University Campus which gave the opportunity for students to recognise the history and significance of Reconciliation Week.

Music News



Want to Learn a musical instrument?

For students wanting to learn a musical instrument, we have limited spaces available for brass & woodwind instruments. Please collect an expression of interest form from the general office, or speak to the College Music Coordinator, Mr Chris Gretton to find out more information.

Sports News

Gippsland Cross Country

Last Thursday, two students represented Kurnai College at the Gippsland Cross Country.

Aiden and Alyssa both ran extremely well and placed in the middle of their extremely competitive respective age groups consisting of fifty other runners.







Intermediate/Senior Wellington Soccer

On Wednesday 24th of May, Kurnai College had four teams participate in the Wellington District Interschool Soccer in Sale.

The teams played in a series of 40-minute round-robin games with a chance to progress to Gippsland Finals that will be held in July next term.

The Intermediate girls 2-1 against Lavalla Catholic College will see them proceed to the next stage.

The Intermediate boys team defeated Sale College and Sale Catholic College, however lost to Lavalla Catholic College.

The Senior girls played one game against Lavalla College and lost 2nil.

The Senior boys played their first game against Lavalla College and lost 1 nil. Their second game was against Sale Catholic College, where they won 3-1.







Junior Soccer

On Wednesday 7th of May, Kurnai College had four teams participate in the Wellington District Interschool Soccer in Sale. The teams played in a series of 40-minute round-robin games with a chance to progress to Gippsland Finals that will be held in July next term.

Year 7 girls, 2-0 loss to Lavalla College, won by default to Sale College and had a 3 nil win over Maffra College.

The Year 8 girls team lost to Lavalla 2nil.

The Year 7 boys played two games, lost both, but showed significant improvement in the second game.

The Year 8 boys gave it their best go, playing against Lavalla Catholic College and Traralgon Secondary College, but unfortunately did not win their game.

Overall, the students competed very hard and represented Kurnai College well. Unfortunately, with the majority of games, the results on the day did not go in Kurnai College's favour. Regardless, the students all gave it their best, displayed excellent sportsmanship, and were supportive of their teammates and the other teams.





School Values

Kurnai College's four pillars underpin all aspects of our work.





School News

Student Free Days



Please be reminded of the following Student Free Days that will be held next week on **Monday 19th** and **Tuesday 20th of June** due to a Staff Professional Practice Day and Assessment Day.

Last Day of Term

Students across Kurnai College will be dismissed at the end of Period 4 at 1:00pm.

The school buses will begin their afternoon run collecting the students from school at 1:15pm. We wish you all a safe and enjoyable break!

Term 3 will commence on Monday 10th of July.

Homework Club

After School Homework Club

LET'S LEARN TOGETHER!

Bring your school work for any subject area such as:

Mathematics

Science
English

Humanities
Reading and Writing
Learning Skills
And more!

We will supply snacks and helpful teachers.



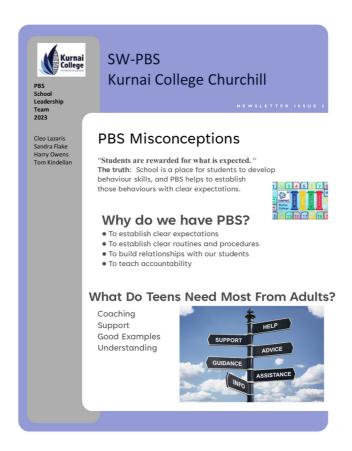
WEDNESDAY 3PM-4PM
IN THE LIBRARY
NO BOOKING REQUIRED

Lost Property

We have a large amount of un-named student uniform in lost property.

If you are missing any hoodies, jackets or jumpers, please come up to the office and take a look through the lost property pile.

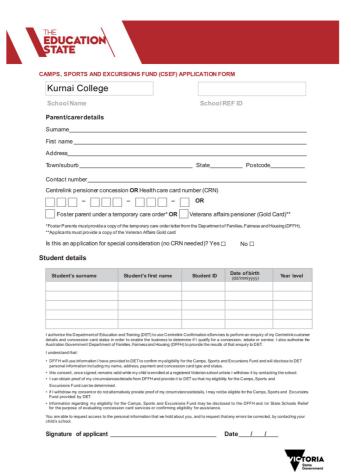
School Wide Positive Behaviour Support





Important School Information

CSEF



The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like:

- · school camps or trips
- swimming and school-organised sports programs
- outdoor education programs
- excursions and incursions.

From 2020, the Victorian Government is investing an additional \$160.9 million for the Camps, Sports and Excursions Fund over the next four years. This funding will help ensure more than 220,000 government and non-government students from lower-income families can participate in camps, sports and excursions each year.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for the Camps, Sports & Excursions Fund (CSEF). The amount paid is \$225 for secondary school students.

You can obtain the CSEF application form at any Kurnai College campus office or download the form below.



CSEF Application.pdf

If you have any queries or require assistance completing the form, please contact your Campus office.

Please note that CSEF application forms should be lodged at Kurnai College no later than Friday 16th June 2023.

More information can also be found online at:

https://www.vic.gov.au/camps-sports-and-excursions-fund

Sex & Social Media Webinar - Parents & Carers

Dear Parents,

Please see below for an invitation to a webinar presented by Elephant Ed on Sex & Social Media. *These sessions are for adults only (no students).*

Elephant Ed is a leading sexuality education provider to hundreds of schools around Australia. Elephant Ed's workshops are evidence-based, age-appropriate and mapped to State and National curriculum guidelines. Elephant Ed is endorsed by the eSafety Commissioner as a Trusted eSafety Provider.

This webinar will include the following key discussion points:

- Relationship between young people and social media

- Knowing the prevalence and impact of sexting
- Sexting and the law
- Strategies to implement if things go wrong
- Strategies for parents and guardians to start open and effective conversations at home

You are required to register in advance for this webinar. After registering, you will receive a confirmation email containing information about joining the webinar.

This webinar is being offered by multiple schools across different dates. Please find the dates, times and relevant registration links below.

Drouin Secondary College

Wednesday 26th July, 7:00 - 8:00 pm.

https://us06web.zoom.us/webinar/register/WN_EjfuoXA8QNen82_cCs3LnQ

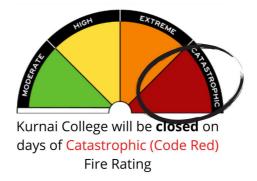
Lowanna College

Monday 21st August, 7:15 - 8:15 pm

Topic: Pornography

https://us06web.zoom.us/webinar/register/WN_CymoaHIfTzieEtYpz-B_BQ

Code Red Fire Danger



A reminder to all families, that on days of **Code Red** in the West & South Gippsland Fire Zone, all campuses will be closed.

This is a change to previous years, and we ask families to be aware of this in preparation to when Summer returns.

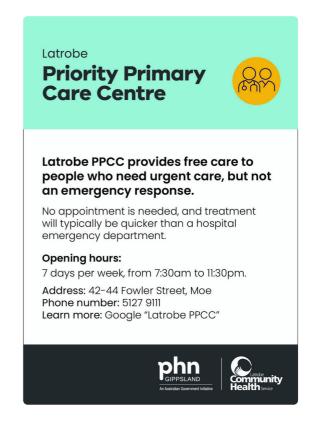


Community News

Interchange Gippsland Roadies



Latrobe Community Health



Latrobe City

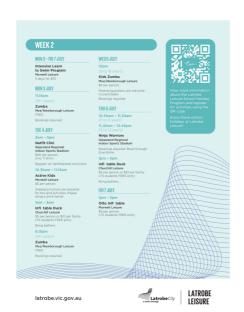




Latrobe City Leisure

SCHOOL HOLIDAY FUN





Creative Latrobe





Olivia's Place



Olivia's Place works directly with new families in Gippsland to give them the social and emotional support that parents need to feel confident and empowered in their parenting journey. A community that supports one another thrives.

"Olivia's Place supported me emotionally and via material items that I needed for Noah. I am beyond Thankful for my support worker, Pane and the other staff, Olivia's Place has impacted my Its in the but wave moscille." I already Completed with



WWW.OLIVIASPLACE.ORG.AU/OP-WINTER-APPEAL-2023

If you wish to promote your sporting club, community group or non-for-profit organisation in our school newsletter please email kurnai.co@education.vic.gov.au