



Read online: <https://newsletters.naavi.com/i/ZNWLALJ>

# Morwell Campus Newsletter

Issue 2 · 11 Mar 2022

*Work Ethic | Engagement | Relationships | Excellence*

***Kurnai College acknowledges the Traditional Owners of the Land on which we live and work, of the Braiakaulung people of the Gunaikurnai nation and pay my respects to their Elders past, present and future.***

## In this issue



Message from our Campus Principal



Calendar of Events

Key Dates, College Key Contacts



Year 7 & 8 News



School News



Year 9 News



Community News



Year 10 News



# Message from our Campus Principal



With the tail end of Term 1 in sight there are some important aspects of our year that we begin to think about and that parents have an important role to play in.

The last two days of Term 1 are our Parent and Teacher conversations. These are an important time for students and parents to discuss the successes and challenges of the term so far. With almost two full years out of the classroom, this will be a more important time than ever before for touching base with teachers and checking on your child's progress. For the most part, most students have

resettled into school life really well; but the lockdowns of the last two years have taken a toll on many and understanding exactly what that has meant for your child is important if you are to respond to their needs. Immediately beforehand, our teachers will be producing a second Learning Behaviour Update. If you've not yet read the first one, it is available on Compass. It was fantastic awarding students certificates for their excellent outcomes this time around with more high performing students than ever before!

The other important event we are starting work on is NAPLAN. The actual NAPLAN testing is from May 10-20th. This year, we move to NAPLAN Online which gives us a lot more flexibility and the ability to stretch the program out to give our students a rest. In the lead up, all Year 7s and 9s will

have a number of practice sessions to learn how to access and use the new NAPLAN system effectively. So, what role do our parents play? Firstly, resourcing. Access to devices are essential for our students. Whilst our library has some devices to borrow, this is much less convenient than a child having their own device set up and ready to go. Alongside that, students will need headphones for NAPLAN. We have some to borrow but are strongly recommending students purchase their own (plug in style) and have them ready for the testing. Students also need to install the Lock Down Browser which is available from our landing page: <http://home.kurnaicollege.vic.edu.au>.

Secondly, we ask parents to talk up the importance of NAPLAN and having a go. We

know our students can do really well when they make an effort. We will be giving a lot of positive messages over the coming weeks and hope that you can at home as well.



# Year 7 & 8 News



## Student Leaders



We are lucky enough this year to have a really strong student

leadership team at Year 7 and Year 8.

These students have already welcomed 2 politicians into Kurnai College, been to a Youth Leadership Summit, and will start to run their respective year level assemblies. I look forward to working with and developing our future leaders.

### Year 7:

- Zoltina Richards
- Chelsea Parr
- Ben Carrigy
- Isabella Laming

### Year 8:

Harmonie Seddon

Jia Osman

Liam Duncan

Riley Robins

### **Attendance**

With a great start to our schooling year, it is important to continue tracking our goals of attendance. We know that attendance is one of the key factors to success at school. At Kurnai College we would like all students to aim to 95% attendance. This is so they can get the most out of their time at school. If you are having trouble with getting your son or daughter to school, please do not hesitate to contact me for support.

- **Remember: 1 day a fortnight missed = 20 days a year = 4 weeks a year = Over 1.5 years of missed learning (P-12)**
- **1 day a week missed = 40 days a year = 8 weeks a year = Over 2.5 years of missed learning (P-12)**
- **2 days a week missed = 80 days a year = 16 weeks a year = Over 5 years of missed learning (P-12)**
- **3 days a week = 120 days a year = 24 weeks a year = Nearly 8 years of missed learning (P-12)**

### **AWARENESS DAY**

As many in the Learning Community know, each year we have an extensive transition program for students coming up from primary schools. This starts with our Awareness Day program on the 5th May, next term, where we will welcome our feeder schools into the Kurnai Learning Community. These students will take the first step in experiencing high school life.

Due to the increased number of students in the school at that time, some other year levels will be released from school that day.

We will update all families with more details closer to the date.

### **YEAR 7 CAMP**

Our Year 7 camp planning continues, with permission forms being sent home over the next week. These are due back as soon as possible. From the Year 7 and 8 Teams' point of view, we believe it is really important that we have all students participate in this camp. Camp

Coolamatong works really well with us and we ask for you to please work with us to overcome any barriers to your child attending so that they can get the full benefit of the curriculum and opportunities that we offer to them in Year 7.

The students were certainly very excited about camp and the activities in store when I spoke with them all earlier in the week.

### **FEELING SAFE AT SCHOOL**

We have been talking with the students about the right to feel safe at school and the need for everybody to respect the safety of others. This has been an area that we have been particularly impressed with this year. Like all schools, from time-to-time issues arise, and we work actively with families and students to resolve them. If you ever feel like your child is experiencing issues at school, encourage them to communicate with us and follow up with us yourself to make sure they have.

### **Year 7 and 8 Goals (Kurnai Positive Acknowledgments)**

I would like to promote the continued fantastic start our students have made towards their learning. We understand that the importance of celebrating the positive success our students demonstrate every day. This can mean showing improvement in the learning or behaviour right the way through to our high-end academic achievers. As you can see below the numbers of our positives are extraordinary and encourage you to continue the conversations you are having at home about the positive choices our learners are showing every day.

#### **Number of Positive student chronicl entries:**

<b>07A</b>	<b>1477</b>
<b>07B</b>	<b>1043</b>
<b>07C</b>	<b>878</b>
<b>07D</b>	<b>998</b>
<b>08A</b>	<b>814</b>
<b>08B</b>	<b>490</b>
<b>08C</b>	<b>760</b>
<b>08D</b>	<b>620</b>

### **Parent BBQ**



I would like to thank all our students and parents for the great turn out at our Parent Welcome BBQ.



It is great to meet all our families, new and on-going, of our new Year 7 students.

It was a great atmosphere created by the enthusiasm of our newest students showing off their new school. I would also like to thank the staff and the Youth Space program facilitators that gave up their time to cook the BBQ, set up the lawn games and play live music.

### **Mancave Program**

Late last week we took all Year 7 and Year 8 boys out to the Man Cave program at the Youth Space centre. The Mancave program is using evidence-based workshops and expert facilitation, to provide boys with the critical emotional and social skills they need to lead flourishing lives for themselves, their relationships and their communities.

Mancave's vision is to create a world in which every young man has healthy relationships, reaches his full potential and contributes to his community.

### **Girls Day In**



In light of the boys heading down to the Youth Space centre to participate in the Man Cave program, we thought it was a great opportunity to run a "Girls' Day In". The program was

designed by Emma Hudson and targeted key social and emotional developmental skills through a hands-on learning approach. All the girls had a great day, with high levels of engagement from all students.





# Year 9 News

## **THE YEAR 9 TEAM**

Anthony Di Fabrizio - Year 9 Team Leader



We have already passed the halfway point of Term 1 for Year 9 in 2022.

We have enjoyed a solid start to the year with both the whole school Athletics sports day and an excursion for most Year 9 students to the Morwell Tech School. Students have been building their stamina as they settle into one of the longest continuous stretches of learning since the beginning of 2020. Progress reports were released last week and we handed out the awards for high attendance and high learning engagement on Tuesday this week.

## **THE YEAR 9 TEAM**

As mentioned in earlier bulletins, we have a great Year 9 team again this year dedicated to making sure students engage in all the learning opportunities afforded to them. Our student leaders have been announced and we wish to share our congratulations to the following successful student leaders for Year 9 in 2022:

- Ella de Longville
- Kieran Webb

- Siennah Crivari-Evans
- Isabella Calnan

Students should feel free to approach these students to share ideas on how to make their Kurnai learning and social experiences richer and more engaging.

### TECHNICAL SCHOOL VISIT



The Tech School experience was called 'How to become a millionaire' which introduced students to using the Design Thinking

process to meet a user's need. Through the program they learnt by doing as they solved a problem for a classmate. The end result was a pitch of their million-dollar idea to the class. The ideas generated were many and varied, with a surprising number trying to address the challenge of an “annoying sibling”. Overall most students were pushed out of their comfort zones and picked up some valuable life skills along the way.

### NAPLAN 2022

NAPLAN testing is due to be completed for Year 9 and Year 7 students during Term 2 this year and will be undertaken using an online testing system. We will confirm the dates closer to the time, but you should have received your information sheet from your child on Tuesday this week.

A session to test the readiness for the online testing will take place next week and a practise in the last week of this term. Please support your child to ensure their laptop is working and fully charged each day to minimise any technical issues. We will continue to support all students with their electronic learning.

If you have any concerns, please contact Anthony Di Fabrizio for assistance.

### THE YEAR 9 CAMP

Year 9 Melbourne Experience Camp planning continues. This camp will be a 4 night stay in Melbourne where students will have the opportunity to experience a range of cultural, educational and leisure activities in the Melbourne CBD. It is an important part of developing a wider understanding of the world around us. We are extremely keen to get as many students involved as possible. The camp will cost approximately \$400 per student and I

encourage all families to begin planning and putting money aside to cover this cost.

Information will be made available and expressions of interest taken before the end of term 1.



# Year 10 News

Congratulations to the Year 10 cohort for a great start to 2022! Please be aware that the first GPA report has been published and can be viewed on Compass. Congratulations to all the students who received certificates today for GPA results above 3.5. Congratulations to all of the students who received attendance certificates for attendance rates of 95% and above. Great effort!!

## **Team Members**

This year the Year 10 team members are: Sheryl Tangi (Team Leader Maths / Science and Numerack), Jessica Qu (Science, Life Skills and PBS Leader), Angela Thomas (Art and Photography), Mark Heiberg (Maths, Numerack and Humanities) and Cassie Keevers (English and Humanities) and Denise Cairnduff (English and Health/ PE).

## **WORK EXPERIENCE**

All Year 10 students will be attending two weeks of work experience Week 2 and Week 3 of Term 2, May 2nd to 13th.

The students will be arranging a placement or two during their team-time classes this term. Please contact Sheryl Tangi if you have any issues. We will have limited spaces to place students due to Covid-19. Please also read the Careers Information on Teams from Alan Ferris. A number of students have already organised their two weeks of Work Experience. All students need to create a USI number and complete the General Safe@Work certificate and the certificate of the related industry a.s.a.p.

## **CAMP**

This year our Year 10 students hopefully be going to Tasmania in the second last week of term three. Information should be out to students after School Council approval towards the end of March.

## **ATHLETIC SPORTS**

Congratulations to all of the Year 10 students who took part in the Athletic sports last week. A great day was had by all who attended.

## ATTENDANCE

This year we will be trying to increase student attendance rates especially at Year 10. We would really appreciate a phone call to the 24-Hour attendance line if your child is absent from school. This helps our attendance officer track students and improve our % attendance for each student.

## PBS

Students can receive a KPA SMS message to parents from teachers each lesson for positive behaviour. Students are also receiving postcards for displaying consistent behaviours for the four school pillars of Excellence, Relationships, Work Ethic and Engagement. This year we will be rewarding students with great attendance to school and for GPA reports at or above 3.5.

## DATES TO REMEMBER

Monday 14th March	Public Holiday – No students
Tuesday 15th March	University Campus closed. No VCE classes Period 1
May 2nd – May 13th	Work Experience (2 weeks)
September 5th – 9th	Tasmania Camp

## Reminders

- Students will require a device (please contact us if you need some support).
- Students need to be at school by 8:35 am.
- Students need to be in complete school uniform (please contact us if you need some support).
- NO MOBILES during school hours

## Contact Details

If you have any questions or concerns regarding Year 10 students please don't hesitate to e-mail us or phone on 51650600

[tangi.sheryl.a@edumail.vic.gov.au](mailto:tangi.sheryl.a@edumail.vic.gov.au)



# Calendar of Events

## Key Dates

<b>Term 1</b>	
Mon 14 Mar	Labour Day - Student Free Day
Wed 23 Mar	Immunisations Year 7 & 10
Fri 8 Apr	Term 1 Ends

<b>Term 2</b>	
Tue 26 Apr	Term 2 Commences

## College Key Contacts

For a full list of College wide key contacts please go to:



# School News

## School Nurse Update

We are having a special event at Kurnai College for National Day of Action Against Bullying and Violence.

The theme for 2022 is Kindness Culture. By building Kindness Culture together, we can promote inclusion, respect and community belonging for all students in schools across Australia.

The date is Friday 18th March, 2022

During the lunchtime, we will be visited by Street Games, Headspace and Youth space. We will also be having fun activities to promote awareness of the impacts of bullying.

**Please note this is not a free dress day.**

I work Monday, Tuesday and Thursday across all the campuses of Kurnai. Students or families can organise to see me by talking to their teachers or the welfare team or email [sarah.pearse-clark@education.vic.gov.au](mailto:sarah.pearse-clark@education.vic.gov.au)

Sarah – School Nurse



**CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM**

KURNAI COLLEGE

School Name

School REF ID

**Parent/legal guardian details**

Surname \_\_\_\_\_

First name \_\_\_\_\_

Address \_\_\_\_\_

Town/suburb \_\_\_\_\_ State \_\_\_\_\_ Postcode \_\_\_\_\_

Contact number \_\_\_\_\_

Centrelink pensioner concession **OR** Health care card number (CRN)

-  -  -  **OR**

Foster parent\* **OR**  Veterans affairs pensioner (Gold Card)\*\*

\*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHH

\*\*Applicants must provide a copy of the Veteran Affairs Gold card

**Student details**

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

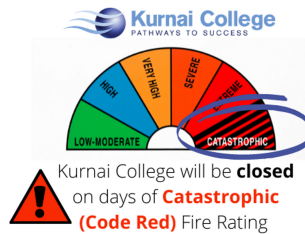
- DHHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to me personal information including my name, address, payment and concession card type and status.
  - this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
  - I can obtain proof of my circumstances/details from DHHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
  - if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
  - Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.
- You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_ Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_



# Community News

All campuses of Kurnai College have been categorised by the Department of Education in such a way that will result in school closure in the case of a Code Red Fire Danger day. This is a change to the past and families should be aware so that they might prepare when Summer comes back around



NewAccess is available through Wellways across Gippsland, providing free and confidential mental health coaching.

The program provides a great starting point for people feeling stressed, anxious, or overwhelmed about everyday life issues.

It is available for people living and working in the Gippsland region who are 12 years old and over.

NewAccess coaches are trained in low-intensity Cognitive Behavioural Therapy, guiding participants through a tailored six session program. This can be delivered via telehealth or face 2 face.

For more information about the program head to <https://www.wellways.org/our-services/newaccess>

<p>1300 921 535 <a href="https://www.wellways.org/newaccess">wellways.org/newaccess</a></p>	<p><b>wellways</b></p>	<p>This service is funded by <b>phn</b> GIPPSLAND An Australian Government Initiative</p>
---	------------------------	---

