



**Kurnai College**  
PATHWAYS TO SUCCESS

## Churchill Newsletter

Friday 9th March, 2018

### KEY DATES

12 Mar	Labour Day—Public Holiday
20 Mar	Year 7 & 10 Immunisations
22 Mar	College Athletics Day
28 Mar	Parent Teacher Conversations—3.30pm—7pm
29 Mar	Parent Teacher Conversations—10am—1pm
	END OF TERM 1
16 Apr	TERM 2 BEGINS



## Message from our Acting Campus Principal - Cleo Lazaris

### Kurnai College Literacy Program

The benefits of improved Literacy are well documented and range from improving health and social development to combatting poverty. Kurnai College is currently working with Dr. Carol Christensen who has worked with many schools to reform the teaching of literacy. Dr. Christensen is very generous with her expertise and we are fortunate that in March she will visit Kurnai College. Staff at Churchill Campus are very excited to work directly with Carol to shape and develop our reading program which is to be implemented in Year 7 in Semester 2.

In readiness for Dr. Christensen's visit, some teachers and support staff visited a number of schools that have been working with her to positively transform their literacy education. There they observed lessons, spoke with teaching staff and principals, and met with Dr. Christensen herself.

This is an exciting time for our staff and students as we continue to transform our educational practice and improve our literacy achievement.

### All Star Awards

Congratulations to all students who received an All-Star Award for the recent learning behaviour update. Students who achieve Good or Excellent for all the learning behaviours will score a Performance Average of 3.5 or above. These students are demonstrating the necessary behaviours to be successful and as such are recognised with a certificate. I have asked Team Leaders to encourage all students to improve on their recent score and over the coming weeks they will be talking to students on ways to improve. The next Learning Behaviour Update will be available on 23rd March and Parent Teacher Conversations will follow on 28th and 29th March. More information regarding the Parent Teacher Conversations will be included in the next newsletter.

#### College Principal

Anthony Rodaughan

#### Acting Campus Principal

Cleo Lazaris

**School Hours:** 8:25am - 2:45pm

Students are supervised from 8:10am - 3pm

#### Churchill Campus

Ph: 5132 3700

**PO Box 3411**

MORWELL BC 3841

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**Attendance  
Hotline**

**5132 3711**

## Message from our Principal continues.....

### Proactive Policing Unit

At Churchill Campus, we are proud to have a great working relationship with the Proactive Policing Unit and specifically with Kelly Hicks and Jeni Bennett. Last week, Kelly and Jeni 'hung out' with our students in the yard and even joined our resident DJs Nicholas Alston, Luke van Rossum and Caine Conte from Year 10. Although the rap music left the ladies disappointed at not being able to show off their dance moves, they hope to be back this week dancing to the Nutbush.



### Sports for Schools

The Coles Sports for Schools program is an initiative designed to ensure our students stay fit and healthy by exchanging vouchers for sports gear. When you shop at Coles, you will be given vouchers that can be left at the General Office. The more vouchers we collect, the more sports gear we will receive!



### NAPLAN Testing

These tests are not coming up until the middle of next term, but teachers across the curriculum will be helping students get ready for the tests by assisting them with skills and strategies that will help them shine.

This is not about "teaching to the test", but simply giving our students the opportunity to really showcase what they can do. The skills students will learn are transferable to other more important assessments and tests, including CATs, VCE exams, and more general things like aptitude tests for apprenticeships and other career pathways.



### Students Collecting Siblings from Primary School

It has been brought to my attention that some students collecting their younger siblings from Primary School have been entering the school buildings and causing a distraction for teachers and students. Students are asked to wait outside the school gate while waiting for their brothers and sisters to be dismissed.

### Crossing

It is important for students to use the crossing on Switchback Road as they arrive and leave school. This is a 40-km zone and vehicles are required to stop at the crossing. There is no guarantee that they will stop at other places along the road. The crossing is supervised in the morning prior to school and at the end of the school day.



## Kurnai College Four Pillars

**Engagement:** We actively participate in our own learning

**Excellence:** We do the best that we can do

**Work Ethic:** We are committed to working hard

**Relationships:** We value and respect each other

# Message from our Principal continues.....

## School Captains and School Assembly

On Friday 23rd February our Student Representative Council (SRC) organised and hosted our first student assembly. The SRC allows students to contribute to decision making and to put forward their ideas and concerns related to school processes. It was great to see our students actively participating by either being Master of Ceremonies, organising and setting up the venue, and speaking on behalf of their year level ensuring that the whole school knows what is happening in other year levels. Congratulations and well done to all of our leaders and special thanks to Justin Coleman, who did a wonderful job as our MC.



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## Year 7 News .....

The last two weeks have been very productive for both Year 7 students and teachers. Students are working their way through their various subjects and will begin their Common Assessment Tasks (CAT) if not already. This allows students and teachers to measure understanding and growth in the topics taught during Term 1. Year 7 teachers have been intensively involved in PD (Personal Development) over this week to begin the preparation of the program's implementation in Second Semester. Staff were exposed to the overwhelming expertise of Dr Carol Christensen in how students learn, and more specifically how to teach reading and the high level thinking that comes with it. Staff are excited to begin the implementation of this program and to see its impact on student learning.



Celeste Sanderco  
Year 7 Team Leader  
hardy.celeste.n@edumail.vic.gov.au

### Learning Behaviour Updates

Congratulations to the following students who achieved a Grade Point Average (GPA) score of 3.8 or higher:

Blake Billing, Alexandra Gore, Jazmine Sanders, Bailey Jones and William Bonnici.

These students enjoyed a hot chips lunch as a reward for their hard work and consistent approach to learning. We encourage all students to review their learning behaviour reports and set goals to improve their GPAs.



### Year 7 Camp

Last week students received their permission forms for the Year 7 camp that will take place during Week 4 of Term 2. We ask that students return their signed forms and \$125 deposit by 22nd March 2018.

### Immunisations

Tuesday 13th March, Year 7 students will be getting their immunisations. Please ensure your child is prepared and aware that this will be taking place. If you have any concerns, please contact the school prior to Tuesday.

### Phones at School

Students are welcome to bring their phones to school but are strongly advised to keep them in a safe place such as their secured lockers. If students choose to keep their phones on them, it is up to teacher discretion on when and how they are used during lessons. As phones are not considered devices, teachers may confiscate students' phones until the end of the lesson or day. During time outside of the classroom, we encourage students to use their phones in a safe and responsible manner, including being aware of cyber safety and others who may be impacted by usage such as being in the background of photos.

### World's Greatest Shave

This week saw the great Teacher V's Student basketball competition as well as a free dress day. The students did a fantastic job bringing their gold coins and contributing to the Shave for a Cure Foundation. As a campus we were able to raise \$271 which will go towards Charlotte Bourke's fundraising, who will be cutting her hair to support the cause.



# Year 8 News .....

## Learning Behaviour Reports

The first Learning Behaviour Reports for 2018 were completed and made available to both parents/guardians and students on the 23rd February. These reports show how your child has been working in their classes over the last four weeks of Term 1. These reports give parents and guardians the opportunity to have the conversation with their child about how they are working in class time. These reports do not comment on a student's academic ability, but instead the skills that are also transferable to the work place.

At school, during Team Time, the Year 8 teachers will be working with the students to help them develop goals, based on these reports, which they can work towards over the next four weeks.

This year certificates will only be awarded to those students who achieve 3.5 or higher in their Learning Behaviour report.

## All-Star Award

Congratulations to the following students who achieved 3.5 or higher in their February Learning Behaviour Report. The All-Star Award is to acknowledge the effort and diligence that the students are showing in their classes.



<p>Kayley Answerth Lily Booth Jordyn Bryce Madilyn Bryce Bridie Bryne Jack Daddo Dylan Dunstall Charlie Grimes Callum Hill Tom Hoghton Claire Irving Patrick McGown Zac Schill</p>	<p>Brad Scholes Mia Sturre Cade Tatti Tilly Wakefield Tamsyn Walker Hayley Caldwell Carmela Cardillo Cayill Mawer Jessica Bremner Lea Chahoud Jasmine Croft Lucas Hobbs Violet Juricevich</p>	<p>Trey Knight Amy McCord Makayla Rota Lance Townsend Jake Wheatley Lilly-Rose Wiliamson Georgia Bruce Breeanna Croft Alma Doherty Riley Franks Tayeisha Galea Alison Heffernan Monai Porykali</p>
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## February Learning Behaviour Report Celebration Lunch

On the 2nd March the following Year 8 students, who achieved 3.8 or higher for the February Learning Behaviour Reports, were invited to a celebration lunch of hot chips and soft drink. The celebration lunch is an event which all students and staff look forward to as it provides another way of recognising the positive endeavours that individual students are undertaking to assist them with achieving great results.



## Year 8 News continued.....

### Team Time

Over the next two weeks in Team Time the Year 8 students will be reflecting on their Learning Behaviour Reports. The students will be required to review their ratings for each subject and then set three goals based on the learning behaviours that they feel need to be improved based on this data. Parents and guardians may be able to assist their child by supporting the goals and strategies that the students develop to help them to achieve their goals. Hopefully when the students undertake a review of their next Learning Behaviour Report they will have improved in their chosen area. Please take the opportunity to discuss the goals that have been set by your child.

### Cordial Club

Cordial Club, which is an after school homework program, runs from Monday—Thursday starting at 3:00pm and continues until 4:00pm in the school library. Students are provided with a drink and snack, and are supervised by Mrs Martin. If students have homework or catch-up work to do it is a good opportunity to access extra teacher support and school resources.



### PBS Coupons

This year the students, once again, have the opportunity to exchange their PBS coupons, that they receive from Kurnai staff, when they display a behaviour from the Four Pillars – Relationships, Engagement, Excellence, or Work Ethic – for a prize from the display cupboard, which is in the Wellbeing Office.

At the end of Week 5 the following are the top six students for Year 8.

- Violet Juricevich - 25
- Jasmine Croft - 22
- Jack Daddo - 15
- Georgia Bruce - 13
- Claire Irving - 12
- Callum Hill - 12

A reminder to all Year 8 students that when they receive a ticket, they need to write their name on the ticket and then place it into the PBS box, which is located in the Library.



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## Year 8 News continued.....

The Camps, Sports and Excursions Fund (CSEF)

The Camps, Sports and Excursion Fund provides payments for eligible students to attend activities like:

- school camps or trips
- swimming and school-organised sport programs
- outdoor education programs
- excursions and incursions.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply.

Payments are: \$225 per year for eligible secondary school students.

Payments are made directly to the school and are tied to the student. Most payments start from March onwards.

Applications can be received over term one and two. If you would like to know more, please contact the General Office.

### Year 8 Camp

Permission forms for the Year 8 Camp to Karoonda Park, Gelantipy, which is taking place from Monday 22nd May to Friday 26th May, in Term 2 were due in on the 2nd March. The next instalment for the camp of \$130 is due by the 30th March. If your child has not submitted a permission form and would still like to go on this camp, please contact the school as soon as possible and speak to either Lindy Gumpold or Sarah Cohen in the Year 8 Team.

### Silent Reading

During Silent Reading the Year 8 students, on the whole, are completing their Reading Journals, reading quietly and are engaging with their books. At the completion of each reading session, the students are either given an activity to complete or may select an activity from a list that has been compiled by teachers and is located in their Reading Journal.

We ask that parents and guardians talk to their children about the books they are reading and encourage 20 minutes of silent reading at home.



### Notes

Please remember that students do require notes from Parents/Guardians for the following:

- Out of uniform
- Not having P.E uniform
- Being late to school
- Needing to leave school early
- Being sick or injured and unable to participate in certain classes.

### Year 8 Class Photos



# Year 9 News .....

## March Progress Reports

The latest round of Progress Reports have recently been released. They show that a number of Year 9's have made significant improvements in their learning behaviours from last year. The way that these achievements are being recognised in 2018 has changed slightly compared to previous years. Now, any student who receives a performance average of 3.5 or above will be given an All Star Award.



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**Glen Stephenson**  
Year 9 Team Leader  
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Congratulations to all Year 9 students who have been working consistently hard throughout Term 1 and in doing so received the All Star Award this time around. The Year 9 team would like to take this opportunity to remind those students who did not achieve a performance average above the 3.5 mark, that this is something that is achievable for all Kurnai students. Any Year 9 student who want to improve on their next performance average is encouraged to reflect on their previous report and seek guidance from their teachers or Team Leaders as to how they might be able to make improvements in the future.



## Bootcamp

The Bootcamp class will be running again this year for Year 9's and 10's. Bootcamp is a class that runs on Tuesdays and Wednesdays and is an opportunity for students to catch up on work they have missed. Students are recommended to Bootcamp by their teachers if they have failed to submit work or fallen behind for any reason. It should be reminded that Bootcamp is not optional and if a teacher has submitted a recommendation for a student then they must attend until the work has been caught up. If students feel they need to attend Bootcamp, they should have this conversation with their teacher to determine the appropriateness of Bootcamp for their situation.



## Young Leaders to China

As some of you may be aware, a handful of our Year 9 students are lucky enough to be going on the Victorian Young Leaders to China study tour at the end of this term. This program, and our involvement in it, has attracted the attention of the local WIN news and we may be seeing them at our campus in the next few days to interview the students attending. "I'm feeling nervous but excited at the same time, and I'm looking forward to doing some shopping" says Bethany Blakeley when asked how she was feeling about the opportunity to travel to China.

## What Time is it ?

Currently in Year 9, our PBS focus is on punctuality. Students are reminded that being on time to appointments, meetings and classes is an important part of effective time management and organisation. To support students in developing the quality of being punctual, the Year 9 team will continue to ask those students who arrive late to school, form group or classes to make up the time they have missed at lunch times. Parental support is encouraged and appreciated on this matter and we ask that all parents do what they can to ensure their children arrive to school on time.



## Outdoor Education

Our Outdoor Ed students have been working on their swimming proficiency over the last few weeks in the lead up to their surf camp. This will no doubt be an exciting trip for those students, and we wish them great waves and sunshine as they brave the Pacific Ocean next week.



## Year 10 News .....

Congratulations to our Gold Star Award recipients for our first Learning Behaviour Reports for the year – Amy Cannon, Caine Conte, William Richards, Declan Doller, Sydney Simpson and Sam Wakefield. There were so many students who were well on their way to achieving a 3.5 or higher that I expect the list for the second progress reports to swell significantly!



### Uluru Camp

Just a note to parents and students that had expressed interest in the Year 10 Uluru Trip. Unfortunately, we did not receive enough interest for this camp to go ahead (we required a minimum of 30 students) however we are exploring an alternative trip and will notify you of any new proposal as soon as possible and pending approval with our School Council.

### Bootcamp

The weeks are flying by and this week marks the last full teaching week for the term. Public holidays, Athletics Carnival (22nd March Thursday), and Parent Teacher Conversations (28-29th March, Wednesday and Thursday) mean the Year 10's must work hard in class to complete the required work expected of them or undertake additional work at home to ensure they remain up to date. Nicole Ashton is running a very successful Bootcamp program which provides students who have not been able to attend class or who just need some extra support, with additional time and care to complete the required class work. If you would like any further information about this program please contact Nicole, Andy or myself from the Year 10 team.

### Work Experience (Term 2 – 7th -18th May)

Our Careers and Pathways Coordinator, Kylie Downey, is working tirelessly with our Year 10 students as they prepare to embark on 2 weeks of Work Experience in Term 2. The focus for our weekly Team Time class continues to be preparing students for Work Experience in Term 2. By now, your child should have the name of at least two workplaces where they would like to complete their work experience. I encourage you to chat with your child about their progress and options.

### Fed Uni Experience Days

The first of our Fed Uni Experience days was on Thursday 8th March. Each themed experience day will provide students with the opportunity to engage in hands-on experiences led by University staff, as well as speak to current students and industry representatives. Speakers will highlight career and educational pathways within their industries. This week's session focused on Sport, Outdoor and Physical Education, and Engineering and IT. Students had the opportunity to nominate their preferred Uni Experience day/s earlier in the term. The next Fed Uni Experience Day will be held on Tuesday 20th March.

### Driving Simulator

All Year 10 students will be participating in the Driving Simulator Program on the 15th and 16th of March. Students will be placed in small groups and rotated through the program which runs for approximately 1 hour.

This program provides the opportunity for all students to experience driving in a range of conditions including wet weather, fog and so on in the safety of a classroom. Students are also introduced to various distractions that can occur whilst driving and they are able to see the impact that distractions or impairments can have on their driving and on other motorists on the road. The program aims to teach students in an engaging and interactive way that being irresponsible on our roads has serious consequences. If you have any questions or concerns please contact myself or Andy Leeson, Assistant Team Leader.



## Calendar of Excursions / Camps

### Year 7

Date	Excursion	Cost	Form & Payment Due Date
15-16 Mar	ALPS Sleepover	NIL	13/3/18
19-23 Mar	China Trip	\$2500	9/3/18
8-11 May	Coolamatong Camp	\$330	22/3/18

### Year 8

Date	Excursion	Cost	Form & Payment Due Date
19-23 Mar	China Trip	\$2500	9/3/18
21 Mar	Sustainable Farms	NIL	19/3/18
14-18 May	Karoonda Camp	\$480	22/2/18

### Year 9

Date	Excursion	Cost	Form & Payment Due Date
20 Feb– 13 Mar	Life Savings Skills	\$42	16/2/18
14-16 Mar	OE Surf Camp	\$150	6/3/18
17 Mar—26 Apr	China Camp	\$3000	CLOSED

### Year 10

Date	Excursion	Cost	Form & Payment Due Date
14 Mar	Construction Card	\$85	9/3/18

### All Years

Date	Excursion	Cost	Form & Payment Due Date
22 Mar	College Athletics Day	NIL	9/2/18

## Secondary School vaccinations in 2018

The Secondary School Vaccine Program offers free vaccines to Year 7 and 10 students. These vaccines provide protection against:

Diphtheria, tetanus and pertussis (whooping cough) – one dose for year 7 students

Human Papillomavirus (HPV) – two doses for year 7 students

Meningococcal A,C,W,Y – one dose for year 10 students

Parents/guardians of year 7 and 10 students should look out for the vaccine consent card booklet coming home from school with your child. You need to read the information, complete and return the card regardless of whether your child is being vaccinated at school.

The Latrobe City immunisation service may contact you about the Secondary School Vaccine Program. Schools are authorised to provide basic parent/guardian contact details to local councils for this purpose. Contact the school by 28 February 2018 if you do not want your contact details given to the Latrobe City immunisation service.

To learn more about the Secondary School Vaccine Program, the vaccines, the diseases they protect against, or how you can prepare your child for vaccination, go to [betterhealth.vic.gov.au](http://betterhealth.vic.gov.au)

Additionally, the Commonwealth government is funding vaccinations for all children under 20 years who missed scheduled vaccines. If students have missed vaccines, either in childhood or adolescence, and require catch-up vaccines, they should speak with their immunisation provider. (ie. local council or GP).



## Kurnai Pillars

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### Excellence

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**Attendance  
Hotline**

**5132 3711**

## SCHOOL NURSE UPDATE



Only around 1 in 10 young people inform a parent or trusted adult of cyberbullying. Some reasons for this low number include embarrassment, fear of not being believed, fear of having the issue trivialised, or losing access to technology. Taking proactive steps to educate your child about what they can do about cyberbullying can be a good way to ensure they approach you for support when they need it. A good place to get information is the [Keep it Tame website](#). It gives a great overview about cyberbullying.

### How to be proactive about cyberbullying

To be proactive about cyberbullying you can:

- ensure that your child only friends and chats with people on social media that they know in real life
- ensure that privacy settings are set on all your child's social media accounts
- make sure your child knows not to share or give out passwords
- ensure that your child knows how to block, delete or report anyone who is upsetting them online.

### What to do if you know your child is being cyberbullied

If you know your child is being cyberbullied, the first thing to do is to be supportive and empathetic. Make sure that they know it's not their fault. Cyberbullying is serious and upsetting, so try not to minimise or trivialise the situation in order to make your child 'feel better'. Avoid the temptation to stop your child going online at all; this will more likely result in them not telling you if it occurs again.

Ways to offer emotional support to your child include:

- speak to your child and really listen to what they have to say. Thank them for opening up to you, and let them know that you want to put an end to the bullying.
- never blame your child for experiencing cyberbullying. The way young people interact online may seem excessive to adults, but bullying is never the fault of the person being bullied.
- acknowledge their feelings and don't try to dismiss their experiences, even if it doesn't seem like a big deal to you.
- reassure them that there are people who can offer support, whether this is you, their teachers or other professionals and services.
- if your child is distressed about the bullying, encourage them to speak to a mental health professional, or direct them to services that can help. This may be a school counsellor, or a service like [Kids Helpline](#).

This information is taken from Reachout.com

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## Information for Parents—Schools' Privacy Policy

The Department has developed a new Schools' Privacy Policy and related documents for all Victorian government schools. The new Schools' Privacy Policy will be implemented over term one of 2018 and will replace any existing privacy policies used by schools.

The Schools' Privacy Policy informs the school community that information about students can be shared to fulfil the schools' core functions of educating and supporting our students.

The Schools' Privacy Policy establishes a clarified 'need to know' framework, where school staff share information about students with other staff who need to know as part of their role. This is consistent with Victorian privacy law.

For the detailed information, please go to:

<http://www.education.vic.gov.au/Pages/School's-Privacy-Policy-information-for-parents.aspx>



### Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

### What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at [nap.edu.au/naplanexample](http://nap.edu.au/naplanexample)

### How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

### Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

### Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit [nap.edu.au/online-assessment](http://nap.edu.au/online-assessment)

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### What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

### NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

### How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

### How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](http://myschool.edu.au)

### Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

For information about how personal information for NAPLAN will be handled by ACARA, please visit [nap.edu.au/naplanprivacy](http://nap.edu.au/naplanprivacy)

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## Bring Your Own Device Strategy

Bring Your Own Device (BYOD) is one strategy towards flexible learning environments that we recognise maximises learning potential. We want to give Kurnai College students the chance to use their portable technology at school as a learning tool. The device needs to be treated as the main form of resource material for our students.

### TECHNICAL SPECIFICATION RECOMMENDATIONS:

Wireless	Devices supporting dual band wireless 802.11 n/ac
Battery	At least 8 hours
Screen Size	A screen size of at least 10 inches
Hard Drive	At least 128 GB SSD

Further Information and purchasing links: [www.kurnaicollege.vic.edu.au/byod.html](http://www.kurnaicollege.vic.edu.au/byod.html)

Kurnai College recommends for our students to use the BYOD link on our Kurnai College website to assist in the decision making around device purchasing. Below, is one example of an available option through this link. Please use the details of the below device to guide your purchase specifications. Further information on these packages is available from the website above.

Note: You are not obligated to purchase this device or purchase from the BYOD link and the price is only current as at 31/10/2017.



Dell Latitude 3180 / 11.6 / N3350 / 4GB / 128GB / Win 10 Pro National Academic / 3YR Onsite Warranty

- 11.6-inch HD Non-Touch Display
- Intel Celeron Processor N3350
- Intel HD Graphics 505
- 4GB RAM
- 128GB M.2 2280 SSD
- Intel Dual Band Wireless-AC 7265
- Windows 10 Pro National Academic
- 3Yr Onsite Warranty Service
- Battery Carries 1 Year Warranty

**\$605.88** including GST

Kurnai College BYOD Strategy 2018

Correct as at 31/10/2017

## Kurnai Pillars

### Work Ethic

*'We are committed to working hard'*

### Excellence

*'We do the best we can do'*

### Relationships

*'We value and respect each other'*

### Engagement

*'We actively participate in our own learning'*

## Attendance Hotline

**5132 3711**



## Bring Your Own Device Strategy 2018

Bring Your Own Device (BYOD) is one strategy towards flexible learning environments that we recognise maximises learning potential. We want to give Kurnai College students the chance to use their portable technology at school as a learning tool. The device needs to be treated as the main form of resource material for our students.

### TECHNICAL SPECIFICATION RECOMMENDATIONS:

Wireless	Devices supporting dual band wireless 802.11 ac
Battery	At least 8 hours
Screen Size	A screen size of at least 10 inches
Storage	128GB Solid State Drive
For the best classroom compatibility, we recommend Microsoft Windows 10	

Kurnai College recommends for our students to use the BYOD link on our Kurnai College website to assist in the decision making around device purchasing.

[www.kurnaicollege.vic.edu.au/byod.html](http://www.kurnaicollege.vic.edu.au/byod.html)

### Parents wishing to use Centrelink to pay for a device

1. Complete the Centrelink Deduction Form available at the General Office.
2. Obtain a quotation for the device you have selected.
3. Hand the Centrelink Deduction Form and quotation to the Campus General Office.
4. Kurnai College will endeavor to purchase these items on your behalf as soon as possible.
5. Once the device has arrived at the school you will be contacted to collect the device from the school.
6. We will require your signature at this time as proof of pick up.
7. The charge for the device will be put on your Family Account at the College.
8. Your fortnightly Centrelink payments will be allocated to this charge on your Family Account.

For further information please feel free to contact your Campus General Office.

Kurnai College BYOD Strategy 2018

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*Note: You are not obligated to purchase from any of the below portals. Please consider the variable options available for each device as these may include additional warranties available and delivery charges. Feel free to use the provided technical specifications and purchase from any retailer you have access to. These portals are education specific portals and prices will not be available in your local stores.*

If you would like further assistance, please email your question to any of the following email address:

- [digital@kurnaicollege.vic.edu.au](mailto:digital@kurnaicollege.vic.edu.au) (General Support)
- [steven.dockley@kurnaicollege.vic.edu.au](mailto:steven.dockley@kurnaicollege.vic.edu.au) (College eLearning Coordinator)

**Purchasing links:**

[www.ibeducation.com.au](http://www.ibeducation.com.au) Password: KC2018  
<https://portal.mac1.com.au/kurnaicollege/>  
<https://www.orderportal.com.au>  
[www.officeworks.com.au](http://www.officeworks.com.au)



424 (Kurnai College) Squadron  
**Recruiting Now**

Please email [co.424sqn@aafc.org.au](mailto:co.424sqn@aafc.org.au) to register your interest.

C/- Bridle Road  
 Morwell  
 Victoria 3840  
 Tel: 0439 749 382  
 51650 676

EDUCATES CHALLENGES EXCITES

- DO YOU WANT TO:**
- Go on an Adventure?
  - Learn to Fly?
  - Learn about the Air Force?
  - Become a Leader?
  - Make Great friends?



Friday Afternoons  
 1.20pm till 4.30pm



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## Tuesday Night Competition

- Commencing March 6<sup>th</sup>
- Morwell indoor leisure centre
- Ages u13's, u15's, u17's

Interested Teams or individual players please contact

Jennie Bailey 0427 671 864

# MVFC

# FOOTBALL PROGRAM



### Kickin' around with Victory!

Free Melbourne Victory Football Clinic

**Date:** Saturday 17 March  
**Time:** 12:30 pm – 3:30 pm  
**Location:** Fortuna Soccer Club,  
 Crinigan Road, Morwell

- Come and join the fun and free football clinic at Fortuna Soccer Club
- Play in the MVFC inflatable football pitch
- Grab your FREE Melbourne Victory drink bottle and team poster
- Bring along a friend!

Register now to get your stickers  
on the day: [mvf.club/rer](http://mvf.club/rer)

For more information contact:  
 Allan Roberts - 0417 276 767, [juniors@lvsl.com.au](mailto:juniors@lvsl.com.au)











PO Box 113  
Churchill VIC 3842

#### CHURCHILL INDOOR NETBALL ASSOCIATION

2018 is shaping up to be a huge growth year for the Churchill Indoor Netball Association (CINA) as we move to expand our Junior Netball Program. CINA is a welcoming and inclusive association committed to development and growth in all areas of netball. The competition runs indoors on Saturday mornings commencing in April.

Netball is a great team sport that allows both boys and girls the opportunity to socialise whilst playing a team sport that teaches children to cooperate and improve their social and verbal skills. Netball is a great cardiovascular workout and will improve overall flexibility and strength along with hand-eye coordination.

Any children ages 5 -10 are welcome to join in our Net-Set-Go program with older children able to join a team in 9U, 11U, 13U, 15U or 17U depending on the child's age. New teams are also welcome.

For further information please contact Lindsey on 0423 131674 or Narelle on 0402 322 382.

## Calling for feedback on the Youth Space Latrobe design principles

The Youth Space Latrobe project has been underway over the past few months. Young people have discussed what it is like to live in the Valley, what issues are important and what they think is needed in the Valley to help them thrive.

Led by our Youth Core Design Team, young people came together in February 2018 to workshop what activities and services a new youth space could provide, where the youth space should be located, and explore design concepts. **Some of the students at your school were involved in this process.**

These workshops led to the creation of **nine design principles** that will inform the creation of a new Youth Space Latrobe.

The Youth Core Design Team would love to know the community's thoughts on these principles. A short, de-identified survey has been created to describe and evaluate the design principles.

**We are seeking your feedback and your support in getting this survey out to your school community.**

Once the design principles have been refined, they will be presented to the Victorian Government for consideration.

**Click below to start the survey or follow this link:**

**[youthspacelatrobe.typeform.com/to/oeHLEt](https://youthspacelatrobe.typeform.com/to/oeHLEt)**

**CHURCHILL COMMUNITY FESTIVAL**  
 Saturday 17 March 2018  
 Lions Club Market from 9:00am at Churchill Hotel  
 Other Festival Activities from 10:30am at Churchill Hub  
 Horse and cart ride between the two!

*Get carried away AGAIN!*

**FREE and LOW-COST activities for everyone**

Churchill Neighbourhood Centre  
 ph 5122 2955 email info@churchill.org.au  
 facebook <https://www.facebook.com/churchillcommunityfestival/>



## JUNIORS WE WANT YOU

**Training has commenced at Hazelwood Reserve on Tramway Road in Churchill and we are looking for more Juniors to bolster our teams**  
**Under 6's, 8's and 10's train on a Thursday night 4.30pm to 5.30pm**  
**Under 12's and Under 14's train on both Tuesday and Thursday nights 4.30pm to 5.30pm**

## ALL WELCOME

Like us on facebook to keep up with all upcoming events





Exclusive offer to  
**ZERO & REWARDS  
CARD HOLDERS**

**20%\***  
**OFF**  
**SCHOOLWEAR**  
AND  
EVERYTHING ELSE

**INSTORE & ONLINE - THURSDAY 15TH MARCH**

\* Excludes gift cards & all suit packages. Cannot be combined with other offers or discounts. Floor stock only.  
Styles and colours may vary from store to store.  
No rain checks. Please choose carefully, exchanges and refunds only with docket. Includes existing 5% discount.  
Offer ends midnight (AEDT) 15/3/18. Must use Zero or Rewards card to receive discount.