



KEY DATES

Wed 28 March	Student, Parent, Teacher Conversations 3.30p.m - 7.00p.m Bookings available on Compass
Thurs 29 March	Student, Parent, Teacher Conversations 10.00a.m - 1.00p.m Bookings available on Compass
Thurs 29 March	End of Term One - No Scheduled classes. School bus network cancelled
Mon 16 April	First Day of Term Two



To get the latest news
join

Message from Campus Principals

Hello Everyone

The end of Term 1 is nearly with us and with that comes the parent/student/teacher conversations. Families will have already received a text about this but bookings are open for Wednesday 28th March 3:30 pm to 7:00 pm and Thursday 29th March 10:00 am to 1:00 pm. Please make sure you log onto Compass and select your times. It is important that you take advantage of this opportunity to get a clear understanding of how your student is going and what can be done to help support and improve their performance. If you experience difficulties doing this please contact the General Office who will assist you.

A free BBQ will be held on Wednesday afternoon to cater for all who would like something to eat

Aths Day

We have decided that Year 12 VCE students will have classes running as normal on Thursday this week. This was not a decision that we took lightly. A number of teachers have expressed their concern about the classes that have already been missed this term and the impact that is having on them managing their schedule to complete 3/4 VCE units by the end of Term 3. There are also professional development requirements on teachers caused by College and Departmental initiatives which add to this problem and there is little that teachers can do to work around this. Students who are looking to go to the next stage of athletics competition will be able to compete but for all other Year 12 VCE students it will be classes as usual.

Cuppa n Chat with the Principals

We will be holding another of our Cuppas with the Principals on Tuesday 1st May starting at 7.00pm. These Cuppa n Chats are very informal and all we would like to do is listen to your views on how the Uni Campus is running. Hearing from parents and carers is very valuable because it opens our eyes and ears to information, perceptions, views etc that may be quite common in our learning community but do not get to us at the Campus.

We promise there will be no work for anyone to do. All we would like to do is have a chat and have a cuppa.

Please get in touch with the General Office if you would like to take part.

We wish everyone a very Happy Easter and a safe holiday. See you all in Term 2 on 16th April.

Geoff & Nello



College Principal
Anthony Rodaughan

Campus Principals
Geoff Block
Nello Carbone

University Campus
Ph: 5132 3800
PO Box 3411
MORWELL BC 3841
EMAIL: kunai.co@edumail.vic.gov.au

Attendance
Hotline
5132 3711

Swimming Achievement

On Thursday the 15th March, Kurnai Year 11 student, Bridget Cain, attended the recent Gippsland school swimming sports. Bridget claimed success in the woman's 17 year old 100m Butterfly, 100m Backstroke, 50m Backstroke, 200m Individual medley, and had an outstanding performance in the 50m Butterfly, where she broke the previous record, by 1.52 seconds. In the 17 to 20 year old woman division Bridget's performance placed Kurnai College in 4th position. Overall out of 84 competitors, Bridge finished in 2nd place, just 2 points behind the leader. Her outstanding performance, has qualified her to compete against the state's best, at the Victorian School Swimming Sports, which will be held in Melbourne on the 18th April. We wish Bridget the best of luck as she prepares for the upcoming swim meet.



2018 College Council Elections Nominations

Congratulations to Kirsty McCoy-Hunter, Carolyn Schopp, Peter Devonshire, Annemieke Van Vliet and Robert Billing on their successful election to the College Council. We hope your time as councillor will be enjoyable and productive.

We are also delighted to be able to announce that Mark Johnston from the Morwell Campus and Russell Mitchell from the University Morwell Campus have been declared DET Representatives.

A big Thank You to all elected councillors for being prepared to take on this important role.

Congratulations

10th Anniversary of the Apology to the Stolen Generation

On Wednesday the 7th of March, 2018 students from all 3 Campuses were invited to attend the 10th Anniversary of the Apology to the Stolen Generation. This event was important as it allowed us to recognise and share with others the experiences of those affected.

As a part of this ceremony we were fortunate to be a part of the unveiling of a Contemplation Seat at Lake Hyland, Mathison Park, Churchill. This seat was built by students from LV FLO and Michael Stubbe.



Debutante Ball 2018

Parents & Carers of students planning to do the Debutante Ball in 2018 need to be aware that as the Deb Ball is an external event to the normal school curriculum, conditions are placed on student participation.

One of these conditions is that families with outstanding charges must be brought up to date before their child can begin dance lessons in preparation for the Deb Ball.

This does not include the College's yearly school charges but only costs that should have already been paid such as outstanding balances for camps and excursions, extra curriculum music costs or charges relating to damage of school property.

Additionally, full payment for the Deb MUST be made by the 17th April.

In addition to payments made at the campus office, the College offers both Centrepay and Bpay options as a method of payment. Centrepay allows families to have fortnightly amounts automatically deducted from any Centrelink payments.

Due to the number of students expressing their interest this year, unfortunately there will be no flexibility in this matter.

If you have any concerns or wish to organise a payment plan please don't hesitate to contact the campus office. Any payment plans must be put in place by 21st March.



Talented Students Reveal Creative Flair

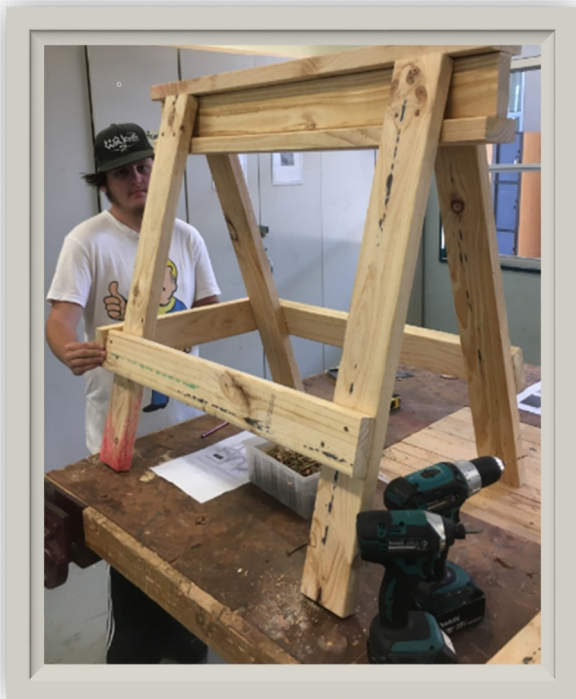
The VCAL students have hit the ground running with an appetite for success in the Wood Tech classroom. The students were firstly challenged with designing and building rustic style bird feeders which had to be made only using hand tools. There were many different ideas coming forward and some excellent products were built.



Regan and Brodie show off their excellently designed, Rustic Bird Feeder
Another project challenge was to design a mock instrument which can hold X box, PS3, PS4 or other gaming cases.



Bailey and Blake designed this Guitar which will hold PS4 game cases. The boys trenched grooves in the neck of their instrument so the game cases will fit in snugly and hold themselves in place.



Dennis is keen to help his dad do some jobs around the house and so he has decided to make a pair of Saw Horses so he can get started.



Regan and Brodie are now starting their second projects. Regan is planning to create a large Chopping Block which will be mounted into a trolley and Brodie is creating a feature wall hanging piece.

I'll share more on these projects and the many other creative pieces that are being built as we progress through the semester. Until then, remember to measure twice, cut once!

Russell Mitchell, VCAL Wood Teacher

Year 12's eMentoring Opportunity

Last Wednesday afternoon all the Year 12 students were informed of an electronic mentoring program which Monash University facilitates free of charge. Trinity Woodman, a fourth year student at Monash University Caulfield Campus, came to our college and spoke to the students about the program. Trinity grew up in Wangaratta and completed her year 12 there. She spoke about being in a rural, remote area, similar to ours and how she wished someone from one of the universities had come to her school to offer a similar program. She enrolled at Monash, but never felt like she really understood what she was getting herself into. She explained to the students that programs like this help answer all the questions the students may have about University life, courses available, where the courses may take you, scholarship opportunities, extra-curricular activities, study programs, clubs and so on.

Below is some information from the Access Monash Information Brochure. If you or your child would like to know more about this free opportunity, then please pick up and fill in an application form from the Careers Office.

ACCESS MONASH MENTORING PROGRAM MENTEE APPLICATION 2018

**Do you want to go to university but feel unsure about your options?
Would you like to connect with a university student who can help you
set goals for the future and work out the best way to achieve them?**

Get involved in the Access Monash Mentoring Program!

HOW DOES IT WORK?

As a mentee, you will be individually matched with an experienced Monash University student who will be your mentor throughout Year 11 and 12.

You will meet with your mentor regularly between March and October. Together you will work through a tailored program that will help you explore your interests and possible study options, giving you the confidence to make decisions about your future.

In most cases you will meet with your mentor at your school. If your school is in Gippsland or regional Victoria, your mentoring sessions will be held online via Skype.

WHAT IS MENTORING?

Mentoring is a partnership between two people – the mentor and the mentee (that's you). The mentor's role is to use their own experience to provide guidance, support and encouragement to their mentee. Having a mentor who has successfully walked a similar path to you can help you make decisions about your own life, and feel more at ease with the changes around the corner.

WHAT WILL I TALK TO MY MENTOR ABOUT?

That depends on you! Each mentoring relationship is different and the topics you cover will depend on your goals and interests. Over the course of the program your mentor will:

- work with you to set or refine your ambitions for the future
- answer all your questions about university study – even the ones you feel silly asking!
- help you explore courses, entry schemes, scholarships and more
- help you understand the VTAC application process and what happens at each stage
- show you around their campus and give you a taste of uni life
- help you identify other opportunities such as shadowing or networking experiences related to your career interests.

In your first session you'll create an Individual Mentoring Plan with your mentor, and you'll use that as your guide for each mentoring session.

Year 12's eMentoring Opportunity Contd...

WHO ARE THE MENTORS?

Our mentors are all successful Monash students who are in their second or higher year of study. We have mentors from a range of Monash courses and campuses. All our mentors are extremely passionate about sharing their experience and knowledge to support their mentees to reach their goals.

All mentors have been chosen via a rigorous selection process, receive ongoing training and support and have a current Working with Children Check.

HOW WILL YOU CHOOSE WHICH MENTOR I'M PAIRED WITH?

When you and your mentor apply to be part of the program we ask you some questions about your interests, both in and outside of school. We use that information to pair you with a suitable mentor match. Your mentor will most likely be studying a course in the area you're most interested in, so they will be able to give you first-hand advice and information that is relevant to you.

ARE THERE ANY OTHER BENEFITS?

On top of the benefits of having an individual mentor, you'll also get:

- a unique insight into university life
- invitations to special events and experiences
- the opportunity to develop industry connections and get insights into your preferred career
- new friends and contacts
- a \$100 annual bursary to support you in your academic endeavours.

WHAT IS THE TIME COMMITMENT?

You will need to commit to attending approximately 10 mentoring sessions across the school year. These will be scheduled at a time to suit you and your mentor, either during school time or after school.

You can also attend as many extra activities and events as you like. Attendance at extra activities is voluntary. However, the more you put in, the more you will get out.

ARE THERE ANY ASSESSMENT TASKS?

No. Access Monash Mentoring is not designed to increase your workload.

HOW DO I APPLY?

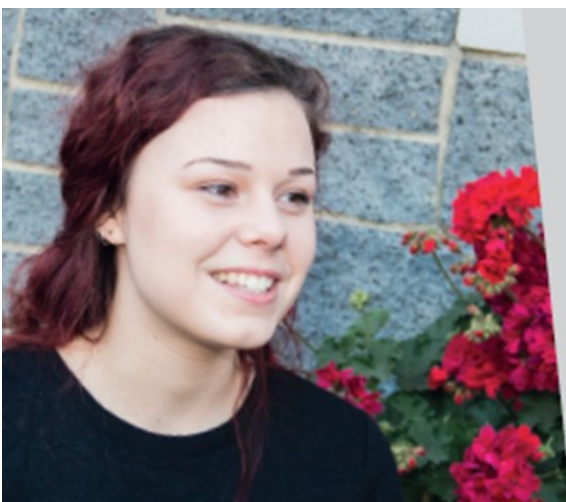
You must complete the online form available at: monash.edu/access/mentee

In addition your parents/guardians must fill in and return the authorisation form attached to this brochure. Applications and authorisation forms must be submitted by the date listed on the front of this brochure.

WHAT WILL HAPPEN AFTER I APPLY?

Once applications close we will consider all applications. We will then liaise with your school to seek an endorsement of your application.

You will receive a letter in April 2018 letting you know the outcome. If your application is accepted you will be invited to a E-Mentee Induction Day. This is your chance to meet your fellow Access Monash mentees, as well as some of our mentors. More information will be provided by your school.



I wasn't sure what I wanted to do after high school, but my mentor Kirsten guided me and helped me discover my options. She organised shadowing days for me, where I came on campus and spent time with students who were studying the courses I was thinking of doing. It showed me that university isn't just a place to learn, it's a place to grow as a person and enjoy yourself.

**JULIA, MENTEE, MOUNT ERIN
SECONDARY COLLEGE**



SACs... Term 1

Week 9	Year 11 Chemistry
	Year 12 Accounting, English, English Language, English EAL, Outdoor Educational Studies

SACs... Term 2

Subject Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Year 12 Accounting								
Year 11 Biology						SAC		
Year 12 Biology								SAC
Year 11 Business Management	SAC						SAC	
Year 12 Business Management	SAC						SAC	
Year 11 Chemistry				SAC		SAC		
Year 12 Chemistry			SAC	SAC				SAC
Year 12 English								
Year 12 English Language								
Year 11 English EAL								
Year 12 English EAL			SAC					
Year 12 English Literature								
Year 11 Food Studies				SAC	SAC		SAC	
Year 12 Food Studies		SAC			SAC	SAC	SAC	
Year 12 Further Maths	SAC	SAC						
Year 11 Health & Human Dev.	SAC							SAC
Year 12 History								
Year 11 Media						SAC		
Year 12 Media							SAC	
Year 12 Physical Education						SAC		
Year 11 Psychology						SAC		
Year 12 Psychology						SAC		

Kurnai College Music What's Happening

Churchill Festival

VCE Music Performance students performed at the Churchill Festival over the weekend. Performances featured a number of solo acts that featured saxophone, piano and voice, as well a number of ensemble items that featured both the instrumental band as well as our choir. Items presented consisted of a variety of solo and ensemble items that were of "new" and "old school" in musical genres. Students were supported by those from both Churchill and Morwell Campuses.



VCE Music Performance Class

This class is for those that play a musical instrument, are interested in performing and in making music. Everyone is most welcome to enquire about this class. Classes are offered for both Years 11 and 12 students, with rehearsals every Thursday from 3p.m to 4p.m. An enrolment interview with the music teacher is required before joining the class.



Calendar of Excursions / Camps

All Years

Excursion Date	Excursion	Cost	Form & Payment Due
Apr 16 - June 25 Every Monday	VCAL Sports	\$44	Mar 23
Apr 26	VCAL Sport Surfing	\$40	Feb 23
Apr 26	ACMI - Rear Window (Year 12 English)	\$10	Apr 23
Apr 28	Narrative/Top Screen	\$21	Mar 23
May 23 - 25	White Water Rafting	\$430	\$100 Mar 7 \$200 Apr 17 \$130 May 10
July 8 - 13	Mt Hotham Snow Camp	\$1450.00	\$200 Feb 27 \$300 Mar 20 \$300 Apr 17 \$300 May 15 \$350 June 12

Congratulations to our Positive Behaviour Support Recipients

Work Ethic

Johnathan Hipwell
Abby Lewis
Chloe Medew
Abby Lewis
Abby Silvester
Bree Mollard
Ally McGown
Brodie Cook
Libby Hodgson
Emma McKenzie
Hayden Drinkin
Chloe Franssen
Shannon Freeman
Katelin Johnson
Ally McGown
Chloe Medew
Mikayla Connolly
Brittany Jewel

Excellence

Elizabeth Hodgson
Minnie D'Amico
Blair Motta
Tayah Andrews
Tim Liu

Relationships

Ally Falconer
Declan Cahill
Fiona Huang
Tyler Wilk-Clark

Engagement

Tyrone Hayes-Pau
Jonathan Dijamco
Zoran Winkleman
Johnathan Hipwell
Vincent Timogen



WE WANT YOU

ARE YOU AN ASPIRING AFLW PLAYER OF THE FUTURE?

HAWTHORN GIPPSLAND AFL SKILLS AND DRILLS

You are invited to participate in the Hawthorn Next Generation Academy and Gippsland Power come and try day.

PARENTS/
GUARDIANS
ARE WELCOME
TO ATTEND



AFLW
PLAYER IN
ATTENDANCE



Friday 13 April 2018



10:00am – 12:30pm
U13 Hawks Academy (Born 2005/2006)

1:30pm – 4:00pm
U15 Gippsland Power Vline Cup
(Born 2003/2004)



Girls aged 11-15 years



Gippsland Power Centre of Excellence
Travers st, Morwell, VIC, 3840



Appropriate clothing/football training
gear for indoor and outdoor sessions
Runners compulsory (football boots optional)

REGISTER NOW – SPOTS ARE LIMITED

Click on the link to register
www.surveymonkey.com/r/X65MPRS

*This invite is open for all to try, except for girls currently
in the Gippsland Power Talent Pathway.*



For more information please contact
Chelsea at chelsea.cagle@afl.com.au



Moe Youth Girls Football Training Season 2018

NEW Players Welcome

Mondays commencing 12th March 530-630pm
Ted Summerton Reserve, Vale St Moe
Thursdays commencing 15th March 530-630pm
South Street Primary School Oval, Moe

Youth Girls Football is open to girls born in 2000 through until 2005 (Girls turning 13 through until 18 in the 2018 calendar year).

For more information please contact YG Coach Chris Frazer
0422214529 or YG Coordinator Dean Abbott 0427200285



CHURCHILL FNC WANTS TO SEE YOU
IN GOLD AND BLUE!

2018 Youth Girls Football Team

(12–18 Years of Age)

Coach Maddison Zammit
Assistant Coach Kate Kerslake
Training Assistant Tim Darby

Training Up Until Easter 2018

Monday & Wednesday Nights 4:45PM–6PM
Commencing 14 March 2018
(Includes Player / Parent Information and Registration Meeting—6PM)

Training Post Easter 2018

Tuesday & Thursday Nights 4:45PM–6PM
Commencing 3 April 2018

Affiliated with AFL Gippsland's Central Gippsland League
Our Opponents

Morwell Eagles Newborough 1 Newborough 2 Trafalgar
Traralgon Moe Mirboo North Leongatha

Maddison 0411-039 301 Kate 0408-121 731 Tim 0438-533 853
maddison.zammit@churcill.com.au kate.kerslake@churcill.com.au tim.darby@churcill.com.au
Facebook Churchill Youth Girls Football
https://www.facebook.com/group/2183696135633924/?source_ih=2246282759698



Kurnai Pillars

Work Ethic

'We are committed to working hard'

Excellence

'We do the best we can do'

Tuning in to Kids and Teens

For Professionals



The Tuning in to Kids and Teens Project is a new partnership initiative between Berry Street, Mindful Centre for Training and Research in Developmental Health University of Melbourne and VACCA.

This Project will be implemented over the next 6 months in accordance with Implementation Science Principles. The project focuses on prevention and intervention strategies to engage and sustain the participation of families within a group skills development setting. The group setting will respect family culture, build capability and strengthen the parents and thereby their children's emotional confidence.

Who is this program for?

Families and Carers in Inner Gippsland with an adolescent between 10 and 17 years. The geographical focus is Inner Gippsland, which includes Latrobe City, Baw Baw Shire, South Gippsland and Bass Coast. Referrals from other parts of the region will be accepted if practical in terms of transportation.

What does Tuning in to Kids and Teens offer?

- The group work program offers specific skills of emotional awareness, acceptance and coaching and incorporates self-care and mindfulness.
- Each program presents families with materials on child or adolescent development, and the changes and challenges that each age and stage bring to family life.
- Support parents to find their own way of achieving personal and family goals while being coached to practice new skills.
- Teaches parents key skills using direct teaching, demonstration, small group activities, role play and group discussion.

The Tuning into Kids /Teens group facilitation may be a stand-alone intervention or part of a range of services delivered.

Referral and group coordination

Referrals to the Tuning in to Kids and Teens Project and coordination of groups will be undertaken by the Berry Street TIK Program Coordinator.

Referrals can be received from community service organisations, Schools, Victoria Police, Child Protection, Family Violence and Family Services as well as Foster carers and Kinship families.



VACCA
Connected by culture



For further information or referral:

Please contact Catherine Simpson or Deb Hamilton-Bean:
37 Eglon Street, Morwell VIC 3840
T (03) 5134 5971
E csimpson@berrystreet.org.au or dhamilton-bean@berrystreet.org.au

Whilst Kurnai College is happy to include Community Announcements in our newsletters - please understand Kurnai College is not involved in the organisations or the running of any these community events.