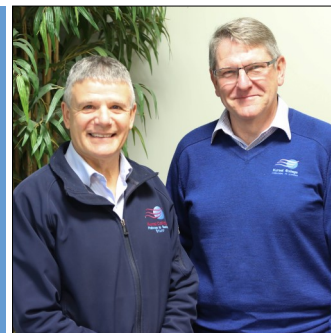


## University Campus Newsletter

27 April 2018

### KEY DATES

June 4 - 7	Year 11 VCE Exams
June 8	Report Writing day - No scheduled classes
June 11	Public Holiday, College Closed
June 12, 13, 15	Year 12 VCE practice exams
June 21 & 22	Debutante Balls
June 29	End of Term 2



To get the latest news  
join

## Message from Campus Principals

### Hello Everyone and Welcome back for Term 2

We hope that everyone in our learning community had a great Easter and a restful break. Term 2 has started in full swing with many events happening or in the process of happening. The lunchtime use of the Leisure Centre has started now that the weather begins to turn colder and (hopefully) wetter. Students can use the courts at the Leisure Centre and shoot some baskets, play some handball or just get moving around rather than just sit down after lunch. Exercise is very good for our wellbeing and we at the Uni Campus are happy to fund this initiative and encourage all of our students to make use of the Leisure Centre during Terms 2 & 3.



### Cuppa 'n' Chat With The Principals

We will be having another of our Cuppa 'n' Chat with The Principals on the 1<sup>st</sup> April at 7:00pm in the Uni Campus staffroom. Please feel free to join in this very informal meeting where we will be asking for your views on how the Uni Campus is travelling from your perspective as a Kurnai parent. Parents have a very unique perspective on how the school is progressing because they are informed by their child over a period of time. These are views that can be very helpful for us to be aware of. As stated earlier, these chats are kept very informal and over a cuppa and some bickies we get to hear a lot of useful information that is of benefit to us.

Please call the General Office on 51323800 if you wish to attend or simply come in on the night.

### 90% +Attendance Students Get A Pizza Lunch

This week the Uni Campus put on a pizza lunch for all of our students whose attendance in Term 1 was 90% or above. The reason for this is to highlight the importance of regular attendance to classes and to encourage our students to attend. The number of students who will be invited to these lunches is fantastic and we are happy to encourage and acknowledge all of our students to be at school every day to maximise the unique learning that takes place during classes. These classroom learning experiences cannot ever be repeated in a catch up session if a class has been missed. All studies show that the more often a student is in class the better his/her chances are of performing well. As the old saying goes, 'Its Not OK To Be Away'.



### ANZAC Day

School Captains Sam Findlay and Emily Burrridge represented the Uni Campus at both Yinnar and Morwell Anzac Day services this week. They laid a wreath at the Yinnar service and represented the school well. It is always pleasing to see our young leaders take on the extra responsibilities that are placed on them as school captains. Well done Emily and Sam.



*Geoff & Nello*

**College Principal**  
Anthony Rodaughan

**Campus Principals**  
Geoff Block  
Nello Carbone

**University Campus**  
Ph: 5132 3800  
**PO Box 3411**  
MORWELL BC 3841  
EMAIL: kunai.co@edumail.vic.gov.au

**Attendance**  
**Hotline**  
**5132 3711**

## Celebrating Success

The Year 10 VCAL class celebrated their first term at the senior campus by organizing a barbeque lunch and some fishing at our local Hyland Lake. As part of the groups Personal Development coursework, where the students have to organize and run events, the group worked together as a solid team to bring their celebration lunch together.

Nina and Jasmine took responsibility of the cooking duties and worked hard for an hour or so making sure everything was cooked perfectly. The boys in the group were keen to out fish each other and set about setting up their lines differently to try to give themselves the best advantage.

As soon as the girls announced the food was ready, the fishing rods were left and the hungry students lined up for their lunch. There was lots of conversations and laughter as the students enjoyed their lunch together and they were very appreciative of the opportunity to plan and run such a fun event.

The fishermen worked hard for the next hour trying everything they could to entice a fish, but to no avail. The closest they got to landing a fish was a strong bite on Matts rod. An elderly gentleman told the fishers that the lake had been recently stocked with over 700 trout and this only rubbed salt into the wounds as the fishermen tried and tried again to tempt an inquiry. At the end of the day, no fish were caught but all the students enjoyed themselves and it was a great way to celebrate everything they had achieved during this first term.

More learning, planning and adventures to come next term, until then, enjoy your Easter break! Russell Mitchell, VCAL Teacher.



## Koorie Students Listen to Guest Speaker

This morning some students from Kurnai College had the pleasure of listening to Marcus Akuhata-Brown who is a Maori man from New Zealand. He spoke about overcoming disadvantage by continuing at school. Marcus works with Maori youth in schools in New Zealand and he has been an advocate internationally for a number of years. He is also working directly with the Prime Minister of New Zealand on Youth Policy and is currently involved in an Indigenous leadership group through Melbourne University. It is intending to connect with Koorie young people and the community in Gippsland. Our guest speaker told his story in a humorous way which had the students totally engaged.



## Senior Boys Football

On Monday 23<sup>rd</sup> April the Senior Boys Football Team travelled to Maffra for the Wellington Division Interschool Football Competition. The day was an eventful one for the boys with some strongly contested games and tough competition. In our first match of the day Kurnai faced off against Lavalla, who proved to be a strong opposition. Through a tremendous display of team work the boys managed to keep the pressure on the opposition for the entire match, putting on an outstanding contest against an inform opponent. After Kurnai leading the for the entire game, Lavalla fought back with three goals late in the dying minutes of the match to win by 16 points, 6 goals 5 behinds to Kurnai's 4 goals 1 behind. Goal kickers for the match were Niggle Porykali with 2, Cain Iorangi and Aidyn Sheers with 1 each. In our second match for the day

Kurnai faced an impressive Maffra. Again this was a strongly contested game with Maffra really taking the challenge up to Kurnai. Kurnai got off to an early lead and managed to keep a strong Maffra at bay, coming out victorious through yet another outstanding demonstration of team work and sheer determination. The final scores were Kurnai 6 goals 6 behinds to Maffra 4 goals 2 behinds, this time seeing Kurnai reverse the previous result to win by 16 points. Goal kickers for the game with 2 goals each were Oliver Houghton, Judah Leak and Aidyn Sheers. Whilst this was a true team effort some of the standout players for the day were Cain Iorangi, Shae Burzese, Oliver Houghton and Aidyn Sheers, with Best on Ground going to Judah Leak. A huge congratulations to all the boys who made us very proud and represented our College with true comradery in the spirit of the game.





## VCAL News .....



**Nicole Carder**  
VCAL Co-ordinator



**Brett Gay**  
VCAL Advocate



**Julie Garden**  
VCAL Advocate

After the success of last year's VCAL year 10 team at the Yallourn North Primary School, Yallourn North Kinder contacted the school to see if we could build a sensory garden and a veggie garden for them in 2018. During term 1 the VCAL team has been traveling every Wednesday by bus to work on the project.

First we had to study OHS and do a test. Then we did some planning for what we had to build. We went up to the kinder and started clearing the sand so we could start building. Next we had to put pipe in from the tanks to the other side of the kinder. We have also started putting in the veggie patch and some of us put the undercoat on the wall for the mural we are going to paint.

In term 2 we hope to install the water tank and a mud kitchen. We will also finish the veggie garden and plant the seeds and paint the back of the shed colorful and bright colors.

We are going to build these so the kids can improve the development of their senses. By the end of the project the garden should include all five senses; touch, smell, sight, sound and taste.

*Year 10 VCAL class*



## Student member nominations for School Council

Starting this year, the Department of Education have implemented that students will now be a part of the School Council.

As such, nominations will soon open for two student positions (1 – 1 year position and 1 – 2 year position) across the College to become full voting members of the Kurnai College School Council. The successful candidates will be required to attend 2 scheduled after school meetings in Churchill each term of the duration of their tenure (Tuesday's 5.00pm – 7.00pm, weeks 3 and 7 each term).

Nominations will open on **30<sup>th</sup> April** until the **7<sup>th</sup> May** for any interested student from Year 7 – 12. Nomination forms will be available from your campus office.

More information on these important positions are in the flyer below or from your principal.

## Fact Sheet - Information for students seeking Election to Council

### What is a school council and what does it do?

All government schools in Victoria have a school council. School councils are legal entities that are given powers to set the key directions of a school within state-wide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

### What are some of the duties of a school councillor?

The school council has particular functions in setting and monitoring the school's direction.

School councils have three main responsibilities:

- **Finance:** overseeing the development and expenditure of the school's annual budget and ensuring proper records are kept of the school's financial operation.
- **Strategic planning:** participating in the development and monitoring of the school strategic plan.
- **Policy development and review:** developing, reviewing and updating policies that reflect a school's values and support the school's broad direction outlined in its strategic plan.

Other key functions of school councils may include:

- Raising funds for school related purposes
- Maintaining school grounds and facilities
- Entering into contracts
- Reporting annually to the school community and the department
- Creating interest in the school in the wider community
- Representing and taking the views of the community into account
- Regulating and facilitating after-hours use of school premises and grounds
- Operating a children's service at the school.

### Why is student membership so important?

Students have a unique perspective on learning, teaching and schooling and having student members on school council allows students to have a say in the future direction of their school and ensures student input into decision making.

Student representation on secondary school councils will assist in the development of students' skills, including leadership skills, and communication skills.

### Do I need special experience to be on school council?

Each member brings their own valuable skills and knowledge to the role however, councillors may need to develop skills and

acquire knowledge in areas that are unfamiliar to them in order to perform their duties as a councillor.

Student members are encouraged to acquire this knowledge by attending the Department's free face-to-face Improving School Governance school council training to support them to undertake their role. Training is also available online.

### Who is on the school council?

For all schools with a student cohort of year 7 and above, there are four possible categories of school council membership:

- **A mandated elected Parent category** – more than one-third of the total members must be from this category. Parents and Guardians of children attending the school are eligible for membership in this category.
- **A mandated elected DET employee category** – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically a member of this category.
- **A mandated elected Student category** – members of this category are enrolled at the school and in year 7 or above.
- **An optional Community member category** – members are co-opted by a decision of the council because of their special skills, interests or expertise. DET employees are not eligible to be a Community member.

### How many student member positions are there on school council?

All Victorian government schools with a student cohort of year 7 and above will have **two** mandated student member positions on school council.

### Can I share the role with another student?

Councillors are not permitted to share their role. Councillors are elected to council and are expected to attend all meetings and serve their full term of office.

### Are school captains and SRC representatives offered a position on school council before other students at the school?

While being the school captain, vice-captain or a member of the SRC can provide valuable leadership experience, no students can be offered a position in the Student member category based on their standing within the school.

School captains and SRC members are not automatic council members. Voting for student leaders at the school, such as school captains and SRC representatives are a distinct and separate process to voting for Student school council members.

Any student interested in being a Student member of their school council is required to run for election like other council members.



## Fact Sheet - Information for students seeking Election to Council contd...

### How long is the term of office?

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

For 2018 only, one student will be elected for a one year term of office and one student will be elected for a two year term of office. From 2019, students will be elected to council for a two year term of office.

### How do I know if I would serve the one year or two year term of office?

Where the members in the Student membership category have been elected by ballot to their positions, the member in Student membership category with the greater number of votes shall serve the longer term of office, and the member with the second highest number of votes shall serve the shorter term of office.

For the purpose of ranking the candidates, if there is a tie between some or all of the candidates standing for election the ranking of the candidates will be determined by the drawing of lots.

Where the members in the student membership category have not been elected by ballot to their positions (an equal number of students were nominated for the same number of Student member positions), the members in that membership category may decide (by agreement amongst themselves) the term of office for each member in that membership category. Failing agreement, the term of office shall be determined by the drawing of lots.

### What do I need to do to stand for election?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term 1 each year. For 2018, school council elections for the Student member category must be completed by 29 June.

If you decide to stand for election, you can arrange for a student in Year 7 or above at your school to nominate you as a candidate or you can nominate yourself (self-nomination) for the Student category.

Once the nomination form is completed, it should be returned to the principal or placed in the ballot box provided within the stated time. You will receive a Nomination Form Receipt following the receipt of the completed nomination.

### Are there any rules on how I campaign?

Campaign literature supporting candidates for school council elections may only be distributed and posted in certain places and times as designated by the principal of your school.

School resources may not be used to support candidates.

The principal may invite candidates to prepare a brief statement to be distributed with each ballot paper. The length is specified by the principal and is usually no longer than 150 words.

### What if more than two students are nominated for council?

If at the time fixed for the closing of nominations for elected positions, the number of vacancies in the Student member category is less than the number of candidates seeking election then the principal will immediately post in a prominent position in the school a notice stating that insufficient nominations have been received and call for further nominations to be received within three school days from the date of the closing of the first Call for Nominations.

If at expiration of the further three school days there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

The two students with the most votes will serve as the Student members on school council.

### How do I know which students are standing for election?

If the number of nominations exceeds the number of vacant positions, an election process will be held.

Student names will be listed in random order on the voting slip.

The principal may invite candidates to prepare a brief statement to be distributed with each ballot paper.

### How do I vote?

At least seven days before the date fixed for the closure of the ballot, the Principal will arrange delivery of the ballot papers.

A securely sealed ballot box or boxes in the case of multiple school campuses will be available for the casting of votes at the school between the hours of 8.00am and 4.00pm on every school day up to and including the day of the closure of the ballot.

A voter must not vote more than once in a ballot and may either post the vote back to the school or deliver the completed ballot paper to the school.

### School Council Meetings

School councils must meet at least eight times a year and at least once per school term. The president chairs all meetings and all members of the council are expected to attend.

Councillors can attend meetings in person or by videoconferencing or teleconferencing.

Following the school council elections, council members will determine an appropriate time and location to hold meetings throughout the year. For example, council may agree that meetings will take place on the first Wednesday of each month in the school library.

For most school councils, meetings are located at the school and are held in the evening to ensure the majority of members can attend. Meetings typically last for around 2.5 hours.

You will need to discuss and arrange for transport options to and from the meeting with your parent or guardian. The school council does not provide transport.

The principal (in consultation with the school council president) will ensure an agenda is prepared for each regular meeting and distribute the agenda, draft minutes from the previous meeting and meeting papers such as sub-committee reports, principal's and president's report to school council members no less than five days before the meeting. All members, including Student members are expected to read all documents and prepare in advance of each meeting.

### Conflict of Interest

If you, as a member of council, or your immediate family has a direct conflict of interest (including a pecuniary\* interest) in with a matter under discussion at a school council meeting that member must declare the conflict of interest and must not be present during the discussion unless invited to do so by

## Fact Sheet - Information for students seeking Election to Council contd...

the person presiding at the meeting.

\*For this purpose, pecuniary is defined as: relating to or consisting of money.

### What if I cannot attend a council meeting?

If a member is unable to attend a meeting, an apology should be submitted to the principal prior to the meeting.

A member of the school council may apply in writing to the president for extended leave of up to three consecutive meetings.

### Is there training that I can attend?

School councillors can attend face-to-face training offered state-wide. The training uses the Improving School Governance package and is at no cost to school council members. Training is available in the following modules: Governance, Strategic Planning and Finance.

Students are encouraged to attend face-to-face training offered by the Department, in consultation with the Principal. The Principal is responsible for providing evidence of parent/guardian permission to the training providers should the student participate in training.

The modules are also accessible as online training. Participants can complete the modules at their own pace, in any order and are able to return to each module as many times as necessary.

To access the online training,  
see: [www.schoolgovernance.vic.edu.au](http://www.schoolgovernance.vic.edu.au)

### Can a school council tell a teacher what to do?

A school council cannot issue instructions to teachers regarding their professional duties, or to employees of the Department in respect of their duties at the school, that is the responsibility of the principal. If a school council has developed a school policy on certain matters and that policy is consistent with Departmental policy the council can expect the school staff to cooperate in putting the policy into practice.

### Is there further information available regarding the roles and responsibilities of school councils?

Further information on the roles and responsibilities of school councillors is available

on the Department's external website at:  
[www.education.vic.gov.au/school/teachers/management/community/Pages/schoolcouncils.aspx](http://www.education.vic.gov.au/school/teachers/management/community/Pages/schoolcouncils.aspx)

in the School Policy and Advisory Guide at:  
[www.education.vic.gov.au/school/principals/spag/governance/Pages/councils.aspx](http://www.education.vic.gov.au/school/principals/spag/governance/Pages/councils.aspx)

### Code of Conduct for School Councillors

School councils in Victoria are public entities as defined by the Public Administration Act 2004. School councillors must abide by the 2016 Directors' Code of Conduct issued by the Victorian Public Sector Commission. The Code of Conduct is based on the Victorian public sector values and requires councillors to:

- **act with honesty and integrity** (be truthful, open and clear about their motives and declare any real, potential or perceived conflict of interest and duty)
- **act in good faith** in the best interests of the school (work

cooperatively with other councillors and the school community, be reasonable, and make all decisions with the best interests of students foremost in their minds)

- **act fairly and impartially** (consider all relevant facts of an issue before making a decision, seek to have a balanced view, never give special treatment to a person or group and never act from self interest)
- **use information appropriately** (respect confidentiality and use information for the purpose for which it was made available)
- **exercise due care, diligence and skill** (accept responsibility for decisions and do what is best for the school)
- **use the position appropriately** (not use the position as a councillor to gain an advantage)
- **act in a financially responsible manner** (observe all the above principles when making financial decisions)
- **comply with relevant legislation and policies** (know what legislation and policies are relevant for which decisions and obey the law)
- **demonstrate leadership and stewardship** (set a good example, encourage a culture of accountability, manage risks effectively, exercise care and responsibility to keep the school strong and sustainable).

### Indemnity for School Council Members

School councillors are indemnified against any liability in respect of any loss or damage suffered

by the council or any other person in respect of anything necessarily or reasonably done, or omitted to be done by the councillor in good faith in:

- a) the exercise of a power or the performance of a function of a councillor, or
- b) the reasonable belief that the act or omission was in the exercise of a power or the performance of a function of a council.

In other words, school councillors are not legally liable for any loss or damage suffered by council or others as a result of reasonable actions taken in good faith.

*For further information please contact your school principal*

## SACs... Term 2

Subject Term 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Year 11 Accounting	SAC				SAC	
Year 12 Accounting				SAC	SAC	
Year 11 Biology				SAC		
Year 12 Biology						SAC
Year 11 Business Management					SAC	
Year 12 Business Management					SAC	
Year 11 Chemistry		SAC		SAC		
Year 12 Chemistry	SAC	SAC				SAC
Year 12 English						
Year 12 English Language						
Year 11 English EAL	SAC					
Year 12 English EAL						
Year 12 English Literature						
Year 11 Food Studies		SAC	SAC		SAC	
Year 12 Food Studies			SAC	SAC	SAC	
Year 12 Further Maths						
Year 11 Health & Human Dev.						SAC
Year 12 History						
Year 11 Legal Studies		SAC	SAC			
Year 11 Media				SAC		
Year 12 Media					SAC	
Year 12 Physical Education				SAC		
Year 11 Psychology				SAC		
Year 12 Psychology				SAC		

## Calendar of Excursions / Camps

### All Years

Excursion Date	Excursion	Cost	Form & Payment Due
Apr 16 - June 25 Every Monday	VCAL Sports	\$44	Mar 23
14 June 8 Nov	Aime Programme	\$0	21 May
Apr 28	Narrative/Top Screen	\$21	Mar 23
Apr 29 - May 2	Licola Wilderness	\$0	Apr 26
May 1	Party Program	\$0	Apr 27
May 9 - 10	RMIT I belong	\$0	May 4
May 23 - 25	White Water Rafting	\$430	\$100 Mar 7 \$200 Apr 17 \$130 May 10
May 29	Most Liveable City	\$15	May 25
May 31 - June 1	Melbourne Universities	\$46	May 28
July 8 - 13	Mt Hotham Snow Camp	\$1450.00	\$200 Feb 27 \$300 Mar 20 \$300 Apr 17 \$300 May 15 \$350 June 12

# WANTED

## 2018 Bus Captains

*Enquire at the office*

A reminder to call our ABSENCE HOTLINE 5132 3711 preferably before 9am if your child is not going to be at school.  
This will ensure your child's absence is recorded correctly and you don't receive a phone call from our office



## Congratulations to our Positive Behaviour Support Recipients

### Work Ethic

Dennis Morris  
Aiden Ekanayake  
Ryan Lowrie  
Sam Harris  
Chloe Radford  
Aphinan Pewngam  
Aiden Ekanayake  
Shannon Freeman  
Stephanie Savige  
Mitchell Fortuin  
Hayley Studd  
Chloe Schonberger  
Elise Caldwell  
Shannon Kukikowski  
Emily Lugton  
Emily Chessum  
Emily Brabazon  
Caitlin MacFarlane  
Kelsey Evans  
Hayden Drinkin  
Chloe Franssen  
Sophie Didjurgies  
Ally McGown  
Emma McKenzie  
Shannon Freeman

### Excellence

Ally Falconer  
Riley Gray  
Eliza Studd  
Sota Irino  
Scott Furey  
Noah Nightingale

### Relationships

Ally Falconer  
Faith Cocker  
Jade Laidlaw  
Chris Evans  
Ally McGown  
Emma Benjamin

### Engagement

Sam Findlay



## School Nurse Update

Bullying is many different things. Anyone can be bullied - it isn't limited by age, sex, sexuality, cultural or religious background. Bullying is a lot more common than people think and can happen in many different environments including school, at home, on the sporting field or at work. It is reported that as many as 1:5 children are victims of bullying.

People are often bullied because of a perceived difference. The difference can be related to culture, sex, sexuality, physical or mental ability or disability, religion, body size and physical appearance, age, cultural or economic background or being new to a school, work place, to a country, to a social group, or being new to a sports team.

### Types of Bullying

**Cyber bullying** is a relatively new type of bullying. Through email, instant messaging, Internet chat rooms, and electronic gadgets like camera phones - cyber bullies forward and spread hurtful images and/or messages.

**Emotional bullying** can be more subtle and can involve isolating or excluding a child from activities (i.e., shunning the victim at lunchtime or on school outings) or spreading rumors. This kind of bullying is especially common among girls.

**Physical bullying** can accompany verbal bullying and involves things like kicking, hitting, biting, pinching, hair pulling, or threats of physical harm.

**Racist bullying** preys on children through racial slurs, offensive gestures, or making jokes about a child's cultural traditions.

**Sexual bullying** involves unwanted physical contact or sexually abusive or inappropriate comments.

**Verbal bullying** usually involves name-calling, incessant mocking, and laughing at a child's expense.

#### What to do if you Think Someone is Being Bullied

**Talk to Them** - It is a good idea to talk to the person you think is being bullied to find out what is going on with them.

**Let Them Know you Care** - Help them feel good about themselves. If a person is being bullied their confidence may be low and they may feel lonely. It helps to let them know that you are a friend and care about them.

**Include the Person into your Group** - Making a special effort to include the person into your group may help increase the person confidence.

**Stick up for Them** - Don't be a bully bystander. If you see someone is being bullied it may be helpful to stick up for them. Take care to ensure that in trying to stick up for the person being bullied that you don't make the situation worse or put yourself in danger.

**Speak to Someone** - Letting someone else know about the situation may help you to solve the problem. A teacher, counsellor, or another adult could be helpful people to talk to. It may also be helpful to involve the person experiencing the bullying in this process. Together you can go and talk to someone about the situation.

More information can be obtained from the following web sites:

[www.bullyingnoway.com.au](http://www.bullyingnoway.com.au)

<https://au.reachout.com/everyday-issues/bystander>

I work Monday, Tuesday and Thursdays across all the campuses of Kurnai. Students or families can organise to see me by talking to their teachers or the welfare team or email [pearse-clark.sarah.l@edumail.vic.gov.au](mailto:pearse-clark.sarah.l@edumail.vic.gov.au)

*Sarah – School Nurse*



# **WANTED**

## **2018 Bus Captains**

***Enquire at the office***