Kurnai College
PATHWAYS TO SUCCESS

University Campus Newsletter
9 March 2018

KEY DATES

Mon 12 March	Labour Day - Public Holiday
Wed 28 March	Student, Parent, Teacher Conversations 3.30p.m - 7.30p.m Bookings available on Compass at a later date
Thurs 29 March	Student, Parent, Teacher Conversations 10.00a.m - 1.30p.m Bookings available on Compass at a later date
Thurs 29 March	End of Term One
Mon 16 April	First Day of Term Two
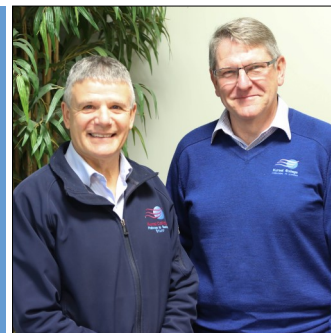
To get the latest news join

Message from Campus Principals

Hello Everyone.

Last week we held an assembly to present Key Learning Domain Awards to Year 11 students. A number of students received awards for their outstanding results in a particular subject area. Each of these students received a certificate for the particular subject together with a little gift from the Uni Campus. Several VCAL students were also presented with certificates to acknowledge their efforts and achievements.

We love to celebrate our students' achievements whenever we can and we encourage all our students to strive to do their best all of the time. Together with serious hard work and commitment to study comes results. To achieve this and on top of outstanding teachers always willing to help, we have after-school tutoring twice a week where tutors from Federation University and several teachers assist students who attend the sessions.

Free pizza is also provided during after school tutoring. Please encourage your student to attend these.

Mobile Phones

Recently mobile phone use has been discussed at the Uni Campus with staff and the SRC. A number of staff have observed that distraction because of mobile phones is impacting the learning during class time. (Many students also agree that they are a distraction in class) The college has a mobile phone policy that stipulates the use of mobile phones in the classroom is up to the discretion of the teacher of the class. If the teacher allows students to use their phone to record, photograph, calculate etc then that is acceptable use and is ok. If, however the teacher's decision is that mobile phone use in a class is not allowed then that will be the rule and will be enforced.

Please discuss appropriate phone use with your student so that disagreements don't occur at school which takes away from the great relationships we try to build together between staff and students.

And while on the topic of phones, please refrain from calling your student when they could be in class. If there is an emergency and it is during class time, please contact the General Office and we will contact your student immediately and take appropriate action. Classes occur 8:30 – 10:30, 11:00 – 1:00 and 1:50 – 2:50.

Geoff & Nello

Year 12 Legal Studies Supreme Court Excursion

Year 12 Legal Studies students recently travelled to Melbourne where they attended the Supreme Court and participated in the Law Education Program. They were involved in a mock trial, visited the magnificent Law Library and were fortunate to observe an actual murder trial. Students were able to develop their understanding of court room processes and fundamental legal principles associated with the criminal justice system. It was a very productive day with all students engaged and enjoying the experience.

After School Study Sessions Have Started!

After school study sessions commenced on Thursday with a good number of students taking the opportunity to receive additional help from Tutors and Teachers in the schools Library from 3:00 to 4:30pm. The school has hired the services of 3 young University Students who are studying to become teachers to help our students better prepare for their end of year exams. These 3 tutors have experience in English, Math, Science and are willing to help our students with any other studies. It was great to see so many young people taking up the offer of help from their teachers and the tutors. I overheard several students comment on how they are now "up to date", at the end of the session, which is what this program is all about. The school provided some pizza for the students, which was warmly received and helped the students to concentrate on completing their work by filling their stomachs. I encourage all students to take advantage of this additional help to set themselves up for future success. If anyone has any questions about this after school program, please direct your enquires to Russell Mitchell.

Debutante Ball 2018

Parents & Carers of students planning to do the Debutante Ball in 2018 need to be aware that as the Deb Ball is an external event to the normal school curriculum, conditions are placed on student participation.

One of these conditions is that families with outstanding charges **must** be brought up to date before their child can begin dance lessons in preparation for the Deb Ball.

This does not include the College's yearly school charges but **only** costs that should have already been paid such as outstanding balances for camps and excursions, extra curriculum music costs or charges relating to damage of school property.

In addition to payments made at the campus office, the College offers both Centrepay and Bpay options as a method of payment. Centrepay allows families to have fortnightly amounts automatically deducted from any Centrelink payments.

Due to the number of students expressing their interest this year, unfortunately there will be no flexibility in this matter.

If you have any concerns or wish to organise a payment plan please don't hesitate to contact the campus office. Any payment plans must be put in place by 21st March.

Students find Paradise

Blue skies, birds calling and the sound of running water over rapids is what 18 VCAL students were met with when they arrived at Paradise Valley last Wednesday. As part of their classroom studies, the students have been researching locations, distances and learning how to organize activities and events. These 18 students have also been focusing on the senses, as they plan to create a sensory garden at the Yallourn North Kindergarten.

The students were spellbound by the natural beauty of the Valley and they couldn't wait to go exploring along the rivers edge. Five minutes into a walk along the river to look for sensory items (objects that were smooth, rough, prickly and so on) the students spotted a small tortoise submerged at the bottom of a shallow pond. While watching the tortoise, another student spotted a lizard, a local water dragon, which quickly scurried off when it heard the students moving towards it.

After the walk along the river, the students returned for some homemade morning tea, which had been prepared the day before by another VCAL class. After morning tea, the students were then in charge of teaching their peers something new. The students had been planning this activity over the weeks leading up to the actual excursion. The first activity was to safely prepare a site to build and light a small camp fire. Two of the students explained what to do and then gave out instructions to the rest who were then off in search of rocks for the fires perimeter, as well as dry matter and small twigs to start the fire.

After a few attempts, we finally had success with a nice small fire burning controlled in the built up area. We waited a few minutes for the fire to burn down and then the next activity came into play. The students were taught how to make "Tic Toc S'mores", scrumptious delights made up of two tic toc biscuits, a piece of chocolate and a cooked marshmallow. These were a big hit and the group quickly devoured the lot!

A spot of fishing was next and two of the students explained what is required to be successful in this activity. The boys demonstrated how to set up some lines by tying on their swivels, sinkers and hooks and then it was off to the river to test their knots. With a can of corn in hand, the boys baited up their lines and threw them in. Patience was lacking and the lines didn't stay in the water long enough for a fish to find it. Casting practice become the order of the day! Anyway, they were all learning something new and having loads of fun.

Before we knew it, it was lunch time and so we headed back to the lunch area were the students made themselves roast chicken and salad rolls. These were a big hit with the students really enjoying working together and sharing ingredients to make their rolls and then they sat and chatted while they ate.

There is no phone service in the bottom of the valley, so it was great to see the mobile phones were left in bags and pockets and the students sat, talked and laughed together.

After lunch it was time for some games and the students had fun with some egg and spoon races lead by the students. Then it was time to pack up, clean up and leave the site pristine as we had found it.

The students couldn't believe time was up already, and they began to talk about returning to Paradise Valley sometime in the future for another day of new learnings, fun and friendship. A huge "thank you" goes to the staff helpers (Brett Gay, Kylie O'Donnell and Murray Francis) for their enthusiasm and positive role modelling during the day and for helping teach the students so many new life skills. This will be a day that they all remember for a long time to come.

Until next time!

Russell Mitchell,
Year 10 VCAL teacher

The students enjoying their time at Paradise Valley

VCAL News ....

On Wednesday, the 28th February the Year 10 VCAL team went to Paradise Valley. We planned the trip as part of our Personal Development class. We travelled by bus, it took 2 hours to get there. Once we arrived we all went for a walk around the river and collected things and put them in the large bag for our sensory garden at Yallourn North kinder. We all had morning tea then did some of our activities that we planned in our Personal Development class. Some of the activities were lighting a fire, fishing, s'more making and an egg and spoon race. Then we had a lunch of chicken and salad rolls which were really good. When we were heading home we passed Lake Glenmaggie. Overall, we all had a great day. We would like to thank Brett, Russell, Murray and Kylie for helping us plan and coming along on the trip.

Written By

Year 10 VCAL Literacy class

Nicole Carder
VCAL Co-ordinator

Brett Gay
VCAL Advocate

Julie Gardner
VCAL Advocate

Senior Boys Cricket

On 12th Feb the senior boys accompanied by Mick Eastham travelled to Jack Maskrey oval to take on Traralgon College in a Twenty20 format. The match was played in good spirits with some standout performances by Bailey Flanigan and Sam Findlay scoring 50's. Bowling was quite even with a number of bowlers taking wickets.

As a result of this win the boys travelled back to Traralgon on the 28th Feb with Mark Heiberg to take on other division winners in the Gippsland round of competition. Although the boys couldn't secure a win, a competitive day's play saw us record a loss in the first round of play against Nagle College, leading to a reshuffle of the batting order for our second game against Mary MacKillop Catholic College Leongatha which also resulted in a competitive loss. Bailey Flanigan being a particular standout in the field in both games. A big well done to all students on their sportsmanship, endeavor, and on making themselves available to play, and a massive thank you Mick and Mark for taking the students to their matches.

School Nurse Update

Only around 1 in 10 young people inform a parent or trusted adult of cyberbullying. Some reasons for this low number include embarrassment, fear of not being believed, fear of having the issue trivialised, or losing access to technology. Taking proactive steps to educate your child about what they can do about cyberbullying can be a good way to ensure they approach you for support when they need it. A good place to get information is the Keep it Tame website. It gives a great overview about cyberbullying.

How to be proactive about cyberbullying

To be proactive about cyberbullying you can:

- ensure that your child only friends and chats with people on social media that they know in real life
- ensure that privacy settings are set on all your child's social media accounts
- make sure your child knows not to share or give out passwords
- ensure that your child knows how to block, delete or report anyone who is upsetting them online.

What to do if you know your child is being cyberbullied

If you know your child is being cyberbullied, the first thing to do is to be supportive and empathetic. Make sure that they know it's not their fault. Cyberbullying is serious and upsetting, so try not to minimise or trivialise the situation in order to make your child 'feel better'. Avoid the temptation to stop your child going online at all; this will more likely result in them not telling you if it occurs again.

Ways to offer emotional support to your child include:

- speak to your child and really listen to what they have to say. Thank them for opening up to you, and let them know that you want to put an end to the bullying.
- never blame your child for experiencing cyberbullying. The way young people interact online may seem excessive to adults, but bullying is never the fault of the person being bullied.
- acknowledge their feelings and don't try to dismiss their experiences, even if it doesn't seem like a big deal to you.
- reassure them that there are people who can offer support, whether this is you, their teachers or other professionals and services.
- if your child is distressed about the bullying, encourage them to speak to a mental health professional, or direct them to services that can help. This may be a school counsellor, or a service like Kids Helpline.

This information is taken from Reachout.com

A reminder to call our ABSENCE HOTLINE 5132 3711 preferably before 9am if your child is not going to be at school.

This will ensure your child's absence is recorded correctly and you don't receive a phone call from our office

SACs… Term 1

Subject Term 1	Week 6	Week 7	Week 8	Week 9
Year 12 Accounting				SAC
Year 11 Biology		SAC		
Year 12 Biology			SAC	
Year 11 Chemistry				SAC
Year 12 Chemistry	SAC			
Year 12 English				SAC
Year 12 English Language				SAC
Year 11 English EAL				
Year 12 English EAL				SAC
Year 12 English Literature				
Year 11 Food Studies	SAC		SAC	
Year 12 Food Studies	SAC	SAC		
Year 11 Health & Human Dev.				
Year 12 Health & Human Dev.	SAC	SAC		
Year 12 History			SAC	
Year 12 Outdoor Educational Studies	SAC			SAC
Year 11 Physical Education	SAC			
Year 11 Physics	SAC			
Year 11 Psychology		SAC		
Year 12 Psychology		SAC		
Year 11 Sociology		SAC		
Year 12 Sociology		SAC		

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Calendar of Excursions / Camps

All Years			
Excursion Date	Excursion	Cost	Form & Payment Due
Mar 13	Wellington Tennis	$7	Mar 12
Mar 22	College Athletics Day	$0	CLOSED
Mar 27	Top Arts	$0	Mar 3
Apr 26	VCAL Sport Surfing	$40	Feb 23
Apr 28	Narrative/Top Screen	$21	Mar 23
May 23 - 25	White Water Rafting	$430	$100 Mar 7 $200 Apr 17 $130 May 10
July 8 - 13	Mt Hotham Snow Camp	$1450.00	$200 Feb 27 $300 Mar 20 $300 Apr 17 $300 May 15 $350 June 12

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Congratulations to our Positive Behaviour Support Recipients

Work Ethic

James Wellsmore
Precious Doherty
Joel Robinson
Stacey Rogers
Regan Sultana
Brodie Cook
Ally Falconer
Shannon Freeman
Stacey Rogers
Patrick Kearns
Ryan Lowrie
Blake Giltos
Eliza Studd
Henri Fitzmaurice
Mitchell Bremner
Top Pewngam
Elizabeth Hodson
Caitlin Macfarlane
Alisha Brabarson
Tahlia Croft
Tom Webster
Chelsea Michael
Abby Lewis
Chloe Radford
Lilin (Frank) Lin
Molly Lewis
Judah Leak
Bree Mollard
Shannan Berger
Elise Caldwell

Excellence

Matthew Davison
Joel Robinson
Hayden Drinken
Allie Cardillo
Anthony Ernst
Oscar Ewen
Joel Robinson
Amber Davis

Relationships

Kelsey Mayer
Jack Reily
Paula Hendrikse
Emily Raven
Corina Lubawski
Caleb Bell

Engagement

Han Zhe (Kosmo) Cheng
Nya Douglas
Tom Webster
Hoatian (Tim) Liu
Teniel Sunderland
Samantha Wakefield
Dylan Holt
Zoran Winkelman
Matthew Stoertebecker
Taliyah Hainsworth
Sophie Didjurgies
Kate Barker
Shannon Freeman
Jared McMillan
Caleb Bell
Cayden Marriott
Regan Sultana
Kayla Strickland

SWPBS

Career News - Key Dates & Reminders

For the Diary - Expo's:

For everyone –

South East Careers Expo

When: Tuesday 24th April, 2018

Where: Cranbourne Racecourse

• The event caters to all secondary school year levels, from years 9-12 and will provide lots of interactive activities and information.

• Loads of exhibitors including; Universities, Tafe's, RTO's, Government Agencies, Community Providers and much more.

• Lots of entertainment, competitions and giveaways.

The largest careers expo outside Melbourne providing fun activities and important information for young people and families about future pathways in education and training.

For more information visit: expo@sellen.org.au

For all VCE Students –

VCE & Careers Expo

When: Thurs 3rd and Friday 4th May 9am-3pm, Sat 5th and Sunday 6th May 10am-4pm.

Where: Caulfield Racecourse

• More than 170 exhibitors including; providers of VCE resources, universities, TAFE and training colleges.

• 168 Seminars on VCE subjects, tertiary courses, career, gap year and study advice.

Cost: $5 admission for students in groups of 5 or more attending Thurs or Friday. General admission $10.00. Tickets are valid for all 4 days of the expo and include all seminars.

Family discounts also available. Free parking available.

For more information visit www.vceandcareers.com.au

For everyone –

Melbourne Career Expo

When: Fri 20th July - 10.00am - 3.00pm
Sat 21st July - 10.00am - 4.00pm
Sun 22nd July - 10.00am - 4.00pm

Where: Melbourne Exhibition & Convention Centre, Door 9.

Cost: School bookings and children under 13 free, $6 concessions, $12 general admission, $26 for families 2 adults and up to 3 children.

The Melbourne Careers Expo is the most comprehensive careers event in Australia. It encompasses all career opportunities from employment to education and training in the trades, corporate and professional sectors. It exhibits a vast array of career advice, employment opportunities, and large University and training representation.

For further details, visit: http://www.careerexpo.com.au/attend/event-details/

For the Diary – 2018 Open Days, Information Days & Seminars:

For all VCE Students –	
AUSTRALIAN CATHOLIC UNIVERSITY (ACU COLLEGE)	**OPEN DAY** Melbourne - August 12th 2018 10am-3pm. Ballarat – Sunday August 26th 2018 10am-2pm.
AUSTRALIAN COLLEGE OF APPLIED PSYCHOLOGY (ACAP)	Upcoming Information Session: Monday 30 April, 6.00pm. To attend register at: www.acap.edu.au
BOX HILL INSTIUTE of TAFE	Lilydale and Box Hill Campuses **OPEN DAY –** Sunday 26th August
CHISHOLM INSTITUTE	**OPEN DAY** Frankston Campus – Monday 18th June 5pm – 7pm. To register your interest visit: https://www.chisholm.edu.au/students/secondary-school/expos-and-events/open-nights Tech Games Fest – Tuesday 3rd to Thursday 5th July. For Year 9 – 12 students interested in the development of games, games culture, ICT networking. www.chisholm.edu.au/tgf
COLLARTS	**OPEN DAY** – Saturday May 12th, 2018
DEAKIN UNIVERSITY	**OPEN DAYS –** Warrnambool Campus – Sun 6th August 9am – 3pm Geelong Campus (Waurn Ponds & Waterfront) – Sun 20th August 9am – 3pm Melbourne (Burwood) Campus – Sun 27th August 9am – 3pm For more information: http://openday.deakin.edu.au/
FEDERATION UNIVERSITY OF AUSTRALIA	**OPEN DAY –** Mount Helen Campus, Berwick and Gippsland. Sunday 26th August. Time TBA. Registrations open soon.
HOLMESGLEN INSTITUTE	**OPEN DAY –** 10th May at all campuses. Time: Various Registrations open soon.
JMC ACADEMY	**OPEN DAY –** Sat 12th May, Time: 9am – 2pm. www.jmcacademy.edu.au
LA TROBE UNIVERSITY & LA TROBE MELB.	**OPEN DAYS –** Shepparton Campus – Fri 3rd August, Time: TBA Melbourne (Bundoora) Campus - Sun 6th August, Time: TBA Albury-Wodonga - Sun 12th August, Time: TBA Mildura Campus - Wed 15th August, Time: TBA Bendigo Campus - Sun 26th August, TBA For more information: http://www.latrobe.edu.au/openday

Career News Contd..

MELBOURNE POLYTECHNIC	**OPEN DAY** – Sunday 19th August at the Preston Campus https://www.melbournepolytechnic.edu.au/
MONASH UNIVERSITY	International Student Experience Day - Clayton Campus (Banquet Room) Thursday 29th March, 9.00 am – 3.00 pm (morning tea and lunch provided). **OPEN DAY** - Peninsula Campus Sat 4th August, 10am -3pm Clayton & Caulfield Campuses Sun 5th August 10am – 4pm Parkville Campus (Pharmacy Focus) Sun 19th August 10am – 3pm www.monash.edu.au/openday
RMIT UNIVERSITY	**OPEN DAY** - TBA
SWINBURNE UNIVERSITY	**OPEN DAY** – Sunday 29th July 10am – 4pm www.swinburne.edu.au/openday
UNIVERSITY OF MELBOURNE	**OPEN DAY** - Parkville (Wilson Hall) – Sunday August 19th 2018 10am – 4pm.
VICTORIA UNIVERSITY	**OPEN DAY** – TBA
WILLIAM ANGLISS INSTITUTE	**OPEN DAY** – TBA http://www.angliss.edu.au Angliss Experiences Day's for secondary school students: Foods Day (cookery, patisserie and food science workshop – Thursday 5 April. Price: $15. Hospitality, Events & Tourism Day (workshops including event styling, beverage making and flight attending) - Wednesday 11 April. Price $10 For more information: https://www.eventbrite.com.au/e/angliss-experiences-hospitality-events-tourism-tickets-43295635411

Reminders:

Medicine & Health Science Students– UMAT (Undergraduate Medicine & Health Sciences Admission Test)	Applications to sit the are now open and registrations close Friday 1 June at 5pm. The UMAT2018 will be held on Wed 25 July 2018.For further information on eligibility criteria visit http://umat.acer.edu.au

News & Updates

Australian College of Applied Psychology

The ACAP offers a range of courses including; counselling, psychology, case management, coaching, social science, social work and youth work. Their counselling degrees are accredited by the Psychotherapy and Counselling Federation of Australia (PACFA) and their Psychology degrees are accredited by the Australian Psychology Accreditation Council (APAC).

Commencing this year, the ACAP is now offering the following new courses:

- *Diploma of Counselling Skills* - https://www.acap.edu.au/courses/counselling/diploma-of-counselling-skills/
- *Bachelor of Psychological Science and Counselling* – https://www.acap.edu.au/courses/psychology/bachelor-of-psychological-science-and-counselling/
- *Bachelor of Psychological Science and Criminology* - https://www.acap.edu.au/courses/psychology/bachelor-of-psychological-science-and-criminology/

In addition, they are now offering a 'Policing and Justice' course, which is to help aid job opportunities in police services, the risk and security sector and public agencies involved in law enforcement and security. It is the first course of its kind in Victoria, however not yet endorsed yet by Victoria Police. For more information visit: http://www.ncps.edu.au/courses/bachelor-of-policing-and-justice/

Melbourne Polytechnic News

Melbourne Polytechnic are now offering some new courses -

Certificate III in Barbering – Full time

This can lead you into various areas from; salon work, television and theatre, to running your own business. You will learn to use a full range of well-developed sales and consultation skills as well as technical such as cutting and colour, designing and maintaining beards, shaving, and operational skills i.e. hair show competitions and presentations. https://www.melbournepolytechnic.edu.au/courses/certificate-iii-in-barbering

Career News Contd..

Certificate IV in Cyber Security

This is a dual qualification with the Certificate IV in Information Technology. This course provides you with the benefits of learning a range of important skills in Information Technology. You will also learn how to protect organisations from data breaches to mitigate cyber security threats and ways to minimise network vulnerabilities and risks. https://www.melbournepolytechnic.edu.au/courses/certificate-iv-in-cyber-security

Swinburne University of Technology

Early Leaders Program 2018 – Commencing Friday 9 March, 2018.

This program is designed to assist students with identifying and analysing their learning experiences to help them pursue tertiary education or employment. Open to all students who are undertaking Australian Year 11 in 2018, including VCE, IB and VCAL students, plus regional students and those outside of Victoria. Applications are now open.

To find out more visit https://www.swinburne.edu.au/study/options/other-programs/early-leaders-program/

University of Melbourne

Code Masters and Design Masters Competition - Thursday 15 March 2018 9.00am – 2.00pm.

If you are interested in engineering, computer programming and solving problems, you might be interested in the University of Melbourne's Code Masters and Design Masters Competition. Open to high school students across Australia, schools can enter teams in the junior division (years 7–9) or senior division (years 10–12). The competition is held on-campus and online. For more http://www.eng.unimelb.edu.au/engage/schools/codemasters

Planning a career in Medicine?

For Year 12 students who are serious about a future in medicine, it is important to now make the time to prepare for the *Undergraduate Medicine and Health Sciences Admissions Test* (UMAT).

This test measures constructs around problem solving, critical thinking, abstract non-verbal reasoning and understanding people. Although it is not possible to study for exact UMAT questions, the mental, emotional and physical preparation applied will help establish exam performance strategies maximising the chance of completing more answers efficiently and accurately.

The National Institute of Education (NIE) has published a series of books which, combined with workshops are aimed at developing skills and strategies to maximise entry potential without detracting from other core studies. Included in the NIE UMAT Courses are:

- Hard copy exam preparation books
- Full Practice Tests
- Face to Face workshops
- Medical Interview Training

For the full list of UMAT courses available and enrolment visit www.nie.edu.au
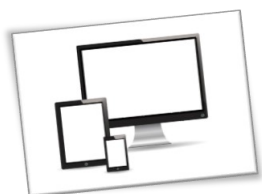
Industry Focus – IT (Multimedia Developer)

Multimedia developers generate and manipulate sound, graphic images, animations, text and video into consolidated and seamless multimedia applications. These applications include computer-based data presentations and information, entertainment and educational products and multimedia presentations.

Tasks may include:

- Liaising with clients to understand their brief and requirements.
- Research, analyse and recommend appropriate equipment and software to meet clients; objectives.
- Preparing presentations of product concepts.
- Prepare code to produce the multimedia product.
- Preparation of content; digital graphics, animations, sound etc. for editing.
- Liaise with related production and engineering experts.
- Manage overall development and implementation of multimedia products.

Career News Contd..

There are various specialisations in this field:

- Author-based Programmer – "Authoring a multi-media sequence" i.e. writing scripts, using namespaces and packages and writing extensions. In summary, this programmer applies appropriate multimedia authoring technologies to conceptualise, design, assemble and integrate content before selecting and applying the desired programme structure to produce the end product.
- Computer-based Graphic Designer – uses computer technology and software packages to manage the production into the multimedia package design. Design of art and copy layouts for multimedia products. Graphic designers can specialize in specific industry sectors such as advertising, internet or mobile applications and corporate design.
- Digital Video-Sound Editor – Computer-based editing of video sound multimedia products. Working with creative directors and editors to establish the desired sound effects for integration with images and other mediums.
- Instructional Designer – Design of educational products, learning support resources and delivery/assessment tools.

If you are someone with an interest in computing, technology and creative design, this career pathway is worth considering. Of course having the ability to work in a team, follow instructions, work with clients, understand deadlines and pay attention to detail is also important.

To become a multimedia developer, you usually have to complete a VET qualification (http://www.vcaa.vic.edu.au). As subjects vary between institutions, you should contact your institution for further information. You can also become a multimedia developer through a traineeship in interactive digital media technologies but entry requirements may vary, but employers generally require Year 10.

Entry into this occupation may be improved by a degree in multimedia or related area. To be considered for these courses, you normally require your V.C.E with prerequisite subjects, or assumed knowledge, in one or more of English and Mathematics. Some institutions may also require a range of criteria (RC) i.e. presentation of work portfolio and interview, however different universities have different prerequisites and flexible learning options.

Depending on your chosen specialist area, you can refer to the table below for bachelor degree options, which normally are a minimum of 3 years of full time study or equivalent:

University	Course
Deakin University	Bachelor of Computer Science (ATAR 65.95) Bachelor of Cyber Security (ATAR 61.30) Bachelor of Design - 3D Animation (ATAR not available) Bachelor of Design - Digital Technologies (ATAR not available)
Federation University	Bachelor of Information Technology - Professional Practice (ATAR not available) Bachelor of Communication Design (ATAR not available)
La Trobe	Bachelor of Computer Science Bachelor of Cyber Security (ATAR 61.80)
Monash University	Bachelor of Business (Specialist) / Bachelor of Information Technology (2017 ATAR 80) Bachelor of Computer Science (2017 84.10) Bachelor of Information Technology (2017 ATAR) 80) Bachelor of Information Technology / Bachelor of Business (ATAR 85.25) Bachelor of Information Technology / Bachelor of Commerce (Specialist) (ATAR 91.50) Bachelor of Information Technology / Bachelor of Design (ATAR 86.0) Bachelor of Information Technology / Bachelor of Visual Art (ATAR not available) Bachelor of Information Technology / Bachelor of Arts (81.70) Bachelor of Information Technology / Bachelor of Science (ATAR 85.35)
RMIT	Bachelor of Information Technology - Games and Graphics Programming (ATAR 76.50) Bachelor of Design – Games (ATAR not available) Bachelor of Design - Animation and Interactive Media (ATAR not available) Bachelor of Design - Digital Media (ATAR 76.15) Bachelor of Computer Science (ATAR 80.05)
Victoria University	Bachelor of Information Technology (ATAR not available)
Swinburne University	Bachelor of Games and Interactivity / Bachelor of Computer Science (ATAR 77.85) Bachelor of Design (ATAR 65.20) Bachelor of Design / Bachelor of Business (ATAR 66.0) Bachelor of Screen Production (ATAR 65.20) Bachelor of Games and Interactivity / Bachelor of Animation (ATAR 72.45)
Billy Blue College of Design	Bachelor of Digital Media - 3D Design and Animation (ATAR 60) Bachelor of Business / Bachelor of Design (ATAR 60)
Academy of Information Technology	Bachelor of Digital Design (ATAR not available) Diploma of Digital Design (ATAR not available) Diploma of Interactive Media (ATAR not available)
SAE Creative Media Institute	Bachelor of Animation (ATAR not available)
Macleay College	Bachelor of Digital Media (ATAR not available)
Torrens University Melbourne	Bachelor Digital Media (3D Design and Animation) Bachelor of Communication Design (ATAR not available)

* This list covers diploma and under-graduate study only. The ATAR scores listed are an approximate only. For more detailed course information and requirements, please make contact with the relevant learning institution. (References: VTAC, VCAA, Good Universities Guide).

Career News Contd..

Fed Uni Experience Days

If you're interested in going to Fed Uni or want to know more about Uni courses see Kylie or Cherie in Careers who have a list of Fed Uni Experience Days in:

IT, Engineering, Science, Sport, Performing Arts, Art and Design, Nursing and Business.

University of Melbourne Info Sessions

The University of Melbourne are running info sessions in Warragul and Sale on the 14th and 15th of March in the evening. For details see Kylie or Cherie in Careers.

Calling for feedback on the Youth Space Latrobe design principles

The Youth Space Latrobe project has been underway over the past few months. Young people have discussed what it is like to live in the Valley, what issues are important and what they think is needed in the Valley to help them thrive.

Led by our Youth Core Design Team, young people came together in February 2018 to workshop what activities and services a new youth space could provide, where the youth space should be located, and explore design concepts. **Some of the students at your school were involved in this process.**

These workshops led to the creation of **nine design principles** that will inform the creation of a new Youth Space Latrobe.

The Youth Core Design Team would love to know the community's thoughts on these principles. A short, de-identified survey has been created to describe and evaluate the design principles.

We are seeking your feedback and your support in getting this survey out to your school community.

Once the design principles have been refined, they will be presented to the Victorian Government for consideration.

Click below to start the survey or follow this link:
youthspacelatrobe.typeform.com/to/oeHLEt

In April 2017, the Minister for Youth Affairs, Jenny Mikakos MP, announced **$4.3 million** for a new youth space in Latrobe.

To better inform the project, young people have told us about what it's like to live in the Valley and what they think is needed to help other young people thrive.

How would you rate the Latrobe Valley as a place to be a young person?

1 STAR

1	2	3	4	5

5 STARS

1 STAR   5 STARS

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Kurnai Pillars

Work Ethic

'We are committed to working hard'

CHURCHILL COMMUNITY FESTIVAL

Saturday 17 March 2018

Lions Club Market from 9:00am at Churchill Hotel
Other Festival Activities from 10:30am at Churchill Hub
Horse and cart ride between the two!

Get carried away **AGAIN!**

FREE and **LOW-COST** activities for everyone

Proudly supported by
Woolworths · ENGIE · LIONS · SCOUTS · Community Health · gippsland trade printers · Rotary · Latrobe · CFA

Churchill
Neighbourhood Centre
ph 5122 2955 email info@churchill.org.au
facebook https://www.facebook.com/churchillcommunityfestival/

Excellence

'We do the best we can do'

Tuesday Night Competition

MORWELL NETBALL ASSOCIATION

- **Commencing March 6th**
- **Morwell Indoor Leisure Centre**
- **Ages u13's, u15's, u17's**

Interested Teams or Individual Players please contact

Jennie Bailey mobile 0427 671 864

Relationships

'We value and respect each other'

Churchill Indoor Netball Association

**PO Box 113
Churchill VIC 3842**

CHURCHILL INDOOR NETBALL ASSOCIATION

2018 is shaping up to be a huge growth year for the Churchill Indoor Netball Association (CINA) as we move to expand our Junior Netball Program. CINA is a welcoming and inclusive association committed to development and growth in all areas of netball. The competition runs indoors on Saturday mornings commencing in April.

Netball is a great team sport that allows both boys and girls the opportunity to socialise whilst playing a team sport that teaches children to cooperate and improve their social and verbal skills. Netball is a great cardiovascular workout and will improve overall flexibility and strength along with hand-eye coordination.

Any children ages 5 -10 are welcome to join in our Net-Set-Go program with older children able to join a team in 9U, 11U, 13U, 15U or 17U depending on the child's age. New teams are also welcome.

For further information please contact Lindsey on 0423 131674 or Narelle on 0402 322 382.

Engagement

'We actively participate in our own learning'