

SCHOOL PHILOSOPHY STATEMENT

Statement of philosophy

The Kurnai College Statement Purpose reads: To build a Learning Community which promotes respect and achievement.

We define a Learning Community as a community where:

- Learning is our focus
- All members of the College Community accept the responsibility for increasing their own learning
- All members of the College Community accept the responsibility to assist others to increase their learning

The College's four pillars underpin all aspects of our work. They are:

- Engagement,
- Excellence,
- Work Ethic and
- Relationships.

We support and promote the principles and practices of Australian democracy. We are committed to:

- An elected government.
- The rule of law.
- Equal rights for all before the law.
- Freedom of religion.
- Freedom of speech and association.
- The values of openness and acceptance of differences and diversity.
- The safety of all children.

The current Strategic Plan focuses on building teacher capacity through Professional Learning Teams, improved data literacy and Assessment for Learning practices, and creating positive learning environments through the Schoolwide Positive Behaviour Support Framework, incorporating a restorative approach that is informed by knowledge of generational poverty. The college values student, family and teacher Voice.

The College has moved to a year level team approach to drive curriculum and pedagogical development. Peer coaching, Instructional Rounds and coaching, are all strategies that inform this work. The College will also provide Instructional Leadership development opportunities for teaching staff over the period of the new plan.

The College has developed a strong ICT network and are building our E-learning capacity at every opportunity. Stage 2 of the Morwell campus redevelopment is underway and the College is utilising a Language and Culture centre at our Churchill Campus. This centre enhances the range and depth of LOTE delivery across the college, with an emphasis on Chinese to complement and build our existing

international program and students' international perspective. We take pride in our inclusive learning environment and have done extra work to address **Marrung** - Aboriginal Education Plan 2016-2026 and to build our intercultural understanding and to welcome all students to our College.

The College continues to explore creative pathways options for our students that capitalise on our partnerships with external providers include Federation University. Consistently improving participation and retention rates as well as VCE results prove testimony to the growing profile Kurnai holds in the post compulsory landscape of Gippsland.

The College looks to the future with a sense of optimism and a positive frame of mind. With a stronger focus on our Kurnai identity and of belonging to one College, combined with an understanding of, and commitment to, our purpose, we move confidently forward striving to provide the best possible learning opportunities for all members of our Learning Community.

We welcome all students to our college and we are particularly proud of our efforts to be a more inclusive Learning Community. The College has been recognised for its work in forging links with the Koorie community and continues to welcome students from all backgrounds working with all to achieve success.

Enactment of the School Philosophy

The Kurnai College Strategic Plan will be our main focus when enacting the school philosophy. The main components include environmental context, student learning, student engagement and wellbeing and student pathways and transition. Our mission is divided into each of these categories and is carried out across all campuses.


In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

The process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of principles. As a further outer ring will be a set of practices. A detailed list of the schools current strategic plan will sit within this plan.

In all work in the school, the question "Is this work or process in line with the school vision, values and beliefs?" And does it fall under a branch of the current Strategic Plan. This question will be a fundamental part of the practice of all leaders in the school.

Evaluation

This policy will be reviewed as part of the College's four year review cycle.

Date Implemented	Ver. 1 - Week 3 – Term 2 - 2014
Approval Authority (Signature and date)	 <hr/> 29 th May, 2018
Dates Reviewed	Ver. 2 - Week 4 – Term 7 – 2014 Ver. 3 - Week 3 – Term 4 – 2016 Ver 4. – Week 7 – Term 2 - 2018
Responsible for Review	College Principal
Next Review Date	Week 7 – Term 4 - 2020